Do You Want to Discover If Life Is Abundant in the Universe?

APPLY FOR THE HARVARD ORIGINS OF LIFE INITIATIVE’S GRADUATE CONSORTIUM

In fall 2015, the Harvard Origins of Life Initiative launched a graduate consortium designed to bring together students from diverse fields to study how life came—or could come—to be.

The creation of the consortium was driven by graduate students involved in the initiative who wanted a more in depth experience. Its key goals are to instill in students an enduring commitment to interdisciplinary collaboration and to equip them with the skills to excel.

Over the past year, the consortium has seen great success in building such a community, with an abundance of interdisciplinary opportunities that include course offerings, poster sessions, lecture series, and social events. The consortium’s year culminated in June with a field research/expedition trip to the Jet Propulsion Laboratory in Pasadena, California.

“Within the consortium, I have found opportunities toward understanding life’s origins from a vast number of aspects and with guidance from incredibly talented people in a variety of areas,” says Zoe Todd, a second year graduate student conducting research in the lab of Professor Dimiter Sasselov, an Origins of Life faculty member. “It is not common to be able to do lab work, observations, and theory all related to origins of life under one interdisciplinary and collaborative network such as the Origins Graduate Consortium. The consortium does a great job at fostering communication and collaboration. Through this venue, groups that approach origins of life from completely different aspects can come together.”

To learn more, visit origins.harvard.edu/graduate_consortium. To apply or for additional information, e-mail Kelly Colbourn-Moreno, coordinator of academic programs, outreach, and events, at kelly.moreno@cfa.harvard.edu.

The Future of Higher Education

Isabel Harbaugh Explores How Vocational Education, Microfinance, and Public Policy Can Improve Students’ Post-Graduation Success

By Marilyn Morgan

In recent years, concerns about increasing tuition costs, soaring student debt, and changing labor-market demands have caused many to question the efficacy of traditional models of post-secondary education. In summer 2011, as Clayton M. Christensen and Michael B. Horn predicted in a Harvard Magazine article the potential of new technology and teaching models to disrupt higher education, Isabel Harbaugh arrived in Paraguay. Then a college sophomore, Harbaugh was working as an intern, introducing a microfinance student loan program. At the time, she did not anticipate that her experience would lead her to pursue graduate studies at GSAS and transform her into a pioneering voice championing the disruption of traditional higher education models.

Now a PhD candidate in public policy, one of GSAS’s interfaculty programs with Harvard Kennedy School (HKS), Harbaugh explores the intersection of political economy, economics, and higher education. She holds a special interest in education financing and vocational education that is rooted in her work in Paraguay and her research on the disruption of Latin America’s agriculture system.

Access to Opportunities

A Seattle native, Harbaugh attended Claremont McKenna College where she graduated summa cum laude in 2013 with a BA in economics and international relations. As an undergraduate, she

continued on page 2
Harvard University has released Thrive@Harvard, a new mobile application. This app features emergency contacts, health and wellness information, and other University resources available to students. It also contains useful information that students might want to access daily, such as lunch and dinner options at Dudley Café as well as academic and personal resources designed to support the graduate student journey.

“Each year we encourage students to program emergency contact information in their phones, including Harvard University Police Department and Harvard University Health Services,” says Garth McCavana, dean for student affairs. “Now, for students who download the app, they have access to that information right in the palm of their hand.”

Some features include:
- Campus Map: Explore Harvard’s campuses with a map that includes University buildings
- People: Search the faculty, staff, and student directory for contact information
- Events: View GSAS events and add them to your calendar
- Shuttle Tracker: Access up to the minute information about shuttle schedules and delays
- Food: Review meal choices at Dudley House and at Longwood Medical Area cafés

“It’s great to browse GSAS events and check to see if my favorite food truck is at the Science Center Plaza during my morning commute,” said Rosanna Picascia, a PhD student in religion.

Thrive@Harvard is available for free download in both the Apple App Store and Google Play. For more information, please contact the GSAS Office of Student Services at stuserv@fas.harvard.edu.

Café Gato Rojo is open again for the semester! Come and enjoy a great selection of coffee, teas, pastries, bottled drinks, and more at incredible prices. Located in the basement of Lehman Hall (Dudley House), the café is open Monday through Thursday from 8:00 a.m. to 10:00 p.m. and Friday from 8:00 a.m. to 8:00 p.m.

GSAS offers an easy way for students to purchase business cards. For graduate students, attending conferences and building connections with others in their field is a key component of professional development. Having a business card on hand is a useful way to share important information.

Earlier this year, GSAS negotiated a contract with the company Shea Brothers to provide business card printing services. Students can purchase cards online in blocks of 250, 500, or 1,000 and, when notified, pick up cards at the GSAS administrative offices on the third floor of the Richard A. and Susan F. Smith Campus Center. Production time is approximately five to seven business days.

Want to learn how? Visit gsas.harvard.edu/student-life/harvard-resources/student-business-cards
interred at the Vittana Foundation, a Seattle-based nonprofit that helped students in developing countries finance their education with person-to-person microloans. Representing Vittana, in 2011, she worked with Fundación Paraguay, an NGO that designed new models of education to help students finance post-secondary education and, ultimately, earn a better wage. Promoting the new student loan program, Harbaugh observed flaws in the post-graduation transition into the workforce. “My first meeting with students from a vocational school went horribly,” she confuses, “every question I asked was met with blank stares.” A few days later, Harbaugh learned that silence ensued because students had never considered what tools they needed to succeed or the outcome of their education. “Understanding that dynamic made me determined to help everyone access the same opportunities.”

Other experiences in Paraguay informed her senior thesis, which examined the disruption of rural agriculture. “As the economy becomes more globalized and competitive,” Harbaugh described, “the economic power of mega-farms is driving out small farmers, and a huge population isn’t going to be able to make a living in a few decades.” Her thesis proposed innovative solutions, including training programs that would enable farmers to survive the inevitable shift to non-rural work, and earned her the Keck Center Prize for Senior Thesis with Best Original Idea.

After graduating, Harbaugh worked at Mercer, a global consulting firm. “I became fascinated by the corporate perspective of recruitment challenges, such as building an effective talent pipeline,” she admits. “I became obsessed with the question: ‘How is research informing public policy?’ Working as a consultant reignited Harbaugh’s passion for academic research. Within a year, she published her first book, Smallholders and the Non-Farm Transition in Latin America. Energized and hoping to build something lasting and influential that could have broad impact, she began her PhD studies in 2015.

Work-Based Learning

In her first year in Cambridge, Harbaugh worked with Robert Schwartz, a professor emeritus at the Harvard Graduate School of Education (HGSE), who introduced her to the Pathways to Prosperity network, a collaboration he co-leads. Comprised of the nonprofit “Jobs for the Future,” HGSE, and 12 US states, the network helps students attain a two-year post-secondary degree “with value in the labor market” before entering the workforce. The program’s focus on work-based learning complements Harbaugh’s interest in vocational education as a solution to the serious problems facing post-secondary education—such as declining graduation rates—that have political and economic consequences. “People are struggling to complete a bachelor’s, and we need other opportunities that will provide Americans with the education and skills required for jobs that pay a middle-class wage.”

Expanding Focus

In the midst of her work on career-technical education in the US, Harbaugh was invited to apply her experience in microfinance to schools in the Middle East. This summer, she accompanied Asim Khwaja, Sumitomo-FASID Professor of International Finance and Development at HKS, on a three-week trip to Pakistan, exploring loan models to improve the quality of private education. Throughout the Middle East, public schools have failed to provide adequate education, leading to a proliferation of private schools. While some critics lament that privatization of education promotes inequality, direct microfinance loans may provide a solution. Harbaugh explains, by “structuring loans that encourage schools to make better investments in things—like teacher training, curriculum development, technology—that will improve the quality of learning.”

Touring schools in rural Pakistan with Professor Khwaja, Harbaugh observed that many schools were incorporating surprising innovations, such as complex test scores and performance tracking systems. “This is the kind of innovation we need in the education sector,” Harbaugh notes. “It inspired us to continue our work of bringing loans to schools so they can further invest in these ideas.”

Field visits to Pakistani schools, an unexpected highlight of Harbaugh’s summer, marked the end of an eventful first year at Harvard and may have expanded her anticipated research focus. Fluent in Spanish, she had centered earlier international research on Latin America. “I prefer to communicate directly instead of relying on translators,” she laughs, “I just started taking Hindi-Urdu classes, so who knows what the future holds.”

Mahindra Humanities Center Events

◗ Radical Hospitality
Wednesday, October 5, 2016, 6:00 p.m. in Sanders Theatre
The Rita E. Hauser Forum for the Arts
Anna Deavere Smith, Tisch School of the Arts at New York University

Event is free, but tickets are required, available beginning September 28, 2016. More info at mahindrahumanities.fas.harvard.edu/content/hauser-forum-anna-deavere-smith.

◗ On Not Joining the Dots: Land…Earth…Globe…Gaia
Thursday, October 20, 2016, 6:00 p.m., Knafel Center, 10 Garden Street
Andrew W. Mellon Foundation Seminar on Violence and Non-Violence
Bruno Latour, Institut d’Etudes Politiques, Paris
Cosponsored with the Radcliffe Institute for Advanced Study.
More info at mahindrahumanities.fas.harvard.edu/content/not-joining-dots-land-…earth-…globe-…gaia

◗ The Place of the Mechanical in Liberal Studies
Tuesday, October 25, 2016, 6:00 p.m., Thompson Room, Barker Center
Ann Blair, Harvard University
More info at mahindrahumanities.fas.harvard.edu/content/place-mechanical-liberal-studies

“People are struggling to complete a bachelor’s, and we need other opportunities that will provide Americans with the education and skills required for jobs that pay a middle-class wage.”

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**Dudley House**

**A Place to Call Their Own: How Dudley Came to Be**

By Jackie Yun

Based on the residential models of Oxford and Cambridge, Harvard’s celebrated House System fosters an environment where students live among faculty and tutors with tight-knit peer support. But the model fails to accommodate two important populations: Students from Cambridge and the Greater Boston–area who commute to campus and students who choose to live off-campus. To address this need, the Harvard College Non-Residents’ Student Center was established in 1935 in a building at 20 Dunster Street called Dudley Hall.

Dudley’s history is a fascinating account of how commuter and non-traditional students found “a place to call their own.” The hall was named after Thomas Dudley (1576–1653), the second governor of the Massachusetts Bay Colony and a member of the first Board of Overseers of Harvard College. Dudley signed the College’s Charter of 1650, which established the Harvard Corporation and administrative structure under which the University still operates today.

Since the center was not formally considered a house, it did not have a master, as faculty deans were then known, but rather a graduate secretary. In the 1940s, student membership increased significantly (to as many as 600 members) as a large number of older students returning from World War II opted to live off campus. A decade later, due to increased membership, the house transitioned from the Non-Resident Students’ Center to Dudley House, and Delmar Leighton was named its first master.

Dudley Hall was razed in the early 1960s to make room for Holyoke Center (now the Richard A. and Susan F. Smith Campus Center). For several years, Dudley House’s common rooms moved to other buildings along Massachusetts Avenue while Lehman Hall was renovated from a “counting house” holding the Bursars Office and other University administration. In February 1967, the University hosted a formal opening ceremony of Dudley House in Lehman Hall, at which David McCord, Harvard’s poet-laureate and an honorary associate of the Dudley House Senior Common Room, read a poem he had composed for the occasion.

In 1973, Faculty Deans Professor Jean Mayer and his wife, Elizabeth, began accepting graduate students from the Graduate School of Arts and Sciences as social members of Dudley House; they understood that graduate students could spend years at Harvard without ever engaging in the house system and believed that it would be advantageous for graduate students to learn more about the structure of the College and for undergraduates to have opportunities for informal interaction with graduate students. In 1991, Dudley House officially opened to all GSAS students, and graduate students finally had a place in Harvard Yard to call their own. Approximately 4,200 graduate students across 56 departments have access to resources, programs, and events in the house. The Dudley Fellows, a group of 26 GSAS students, develop and run programming and activities throughout the year that includes management of Café Gato Rojo. There are approximately 100 undergraduate members, including students who live in the Dudley Co-Op, visiting students spending a semester or year at Harvard, and off-campus students who have chosen Dudley as their house affiliation.

Although Dudley House does not follow the customary undergraduate residential model at Harvard, the convergence of residential, non-residential, undergraduate students, graduate students, faculty, and staff creates a truly unique and dynamic intellectual and social community.

For more information on Dudley House visit dudley.harvard.edu.

**Correction**

The May 2016 article, “Food for Thought,” implied that Zachary Nowak had received two grants to support his work in food studies. These grants were awarded to the student group Graduate Association for Food Studies, of which he is a member.
Don’t Miss!
OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO DUDLEY.HARVARD.EDU/CALENDAR.

Apple and Pumpkin Picking
Monday, October 10, 2016 (Columbus Day), at 9:15 a.m. Indulge in a traditional New England pastime: picking your own apples and pumpkins! We will head to Honey Pot Hill Orchards in Stow, Massachusetts, departing from Harvard at 9:15 a.m. Honey Pot Hill not only has a farm stand with fall favorites, but it also boasts two hedge mazes to test your wits, including the 1.5 mile “Green Monster Maze!” Cost and sale dates to be determined. Tickets will be available on the 3rd floor of Dudley House. Dudley members may buy an extra ticket to bring a guest (please bring your Harvard ID). E-mail outings@dudley.harvard.edu with questions and please sign up for the Dudley Outings mailing list at dudley.harvard.edu/outings.

Dudley Classic Films: Citizen Kane
Friday, October 14, 2016, at 6:30 p.m. in the Dudley House Common Room. Orson Welles’ famous masterpiece about a millionaire media mogul who decides to run for high office. Particularly appropriate viewing in this election season!

Join the Monthly Book Club
Wednesday, October 19, 2016, at 7:00 p.m. in the Dudley House Graduate Student Lounge. Join the Literary Fellows for our monthly book club. Light refreshments will be provided. E-mail dudleyhouse.literary@gmail.com for this month’s reading. Free and open to all.

Mount Auburn Cemetery Tour
Saturday, October 22, 2016, 11:00 a.m., Mount Auburn Cemetery. Join Dudley House administrator—and Mount Auburn docent—Susan Zawalich for a two-hour walking tour of the magical Mount Auburn Cemetery, the first garden cemetery in America—175 acres of beauty, tranquility, and historic importance. Susan will lead you on a visit to a Sphinx, the Washington Tower, Harvard Hill, and many other interesting spots. The cemetery is a short bus or bike ride from Harvard Square or an easy 20-minute walk. If you would like to join the group taking the bus, please meet at Dudley House at 10:30 a.m. or, if you make your own way, meet inside the Egyptian Gateway on Mount Auburn Street at 11:00 a.m. Contact outings@dudley.harvard.edu with any questions. Everyone welcome!

Writing and Study Bootcamp
Saturday and Sunday, October 22 and 23, 2016, 9:00 a.m. to 4:00 p.m. in Café Gato Rojo. Take part in the Dudley Literary Fellows’ first Writing and Study Bootcamp of the year. Bootcamp provides a weekend’s worth of breakfast, lunch, and coffee in a quiet setting where the combination of enforced seclusion and proximity to other graduate students somehow, magically, ensures lots of work gets done. Cost is $25 (cash or check, paid at time of sign up). Open to all Dudley House Members. Students at the Longwood Campus can register by calling 617-495-2255. Limited to 12 attendees, so sign up early!

Dudley House Your Graduate Student Center since 1991
Lehman Hall, Harvard Yard + www.dudley.harvard.edu + 617-495-2255
Faculty Deans James M. Hogle and Doreen M. Hogle + House Administrator Susan Zawalich

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The Promising Research of a New Generation
GSAS Fellowship Recipients
By Cynthia Verba

For a complete list of fellowship winners, visit gsas.harvard.edu/news/awards/promising-research-new-generation.

A defining quality of GSAS doctoral students is their intense engagement in original research. Whatever career paths they may follow, their Harvard research experience stays with them. This year’s fellowship recipients and their research topics provide a glimpse of the rich and exciting research our students engage in.

The entire list of GSAS winners provides testimony to the collective strength of the GSAS student body. Each winner produced a highly polished and professional statement of a research project. I can vouch for the hard work and many drafts that went into the application process, as well as the invaluable input and support from faculty advisors.

National Science Foundation Graduate Research Fellowship Program

More than 40 continuing graduate students who are conducting research on diverse projects received support from the National Science Foundation (NSF). Applicants must surmount the special challenge of crafting a research proposal while still at an early stage of the graduate program, since the G2 year is the cut-off point for eligibility. The NSF gives high priority to projects that will benefit society and to candidates who demonstrate ability to communicate effectively with a broader non-specialist audience.

Fulbright Fellowships

With a similarly impressive range of research projects, GSAS students were successful in the prestigious Fulbright Cultural Exchange Fellowship Program, sponsored by the Institute of International Education. Recipients not only have to demonstrate the worthiness and feasibility of the proposed project, but also show that they are well qualified to serve as mini-ambassadors, with strong knowledge of the destination country and strong interpersonal skills.

Among them is Joshua Freeman, Inner Asian and Asian studies, who is reconstructing the emergence and development of modern Uyghur literature in the early decades of the Soviet Union by examining archives in Kazakhstan. He notes that Uyghur writers used the canon as a means to project a vision for their nation. His main argument is that nationalism in this context, by beginning after the socialist revolution, differs from the model of Europe and its colonies; the Uyghurs were able to generate a mass culture almost overnight.

Harvard Traveling Fellowships

Fulbright recipients were joined by a sizable group of GSAS recipients of Harvard Traveling Fellowships, the Kennedy, Knox, and Sheldon, sponsored by the Committee on General Scholarships. One winner is Siyuan Sun, physics, who is conducting research at CERN in Switzerland for experimental evidence of an unproven theory, with the goal of discovering or ruling out an undetected particle in a region always deemed too difficult to search.

Dissertation Completion Fellowships

Dissertation Completion Fellowships from external agencies provide a valuable and prestigious alternative to the standard GSAS dissertation completion awards.

NATIONAL INSTITUTE OF MENTAL HEALTH

Jessica Schröder, psychology, is testing the hypothesis regarding the prevention and recovery from anxiety and depression during early adolescence, that interventions that promote the belief that one’s personality is malleable, and that teach incremental theories of personality can strengthen recovery from social stress and prevent the development of anxiety and depression.

MELLON/AMERICAN COUNCIL OF LEARNED SOCIETIES (ACLS)

In his dissertation, Samuel Parker, music, calls for a reassessment of histories of country music that commonly characterize it as the “white man’s blues,” locating its origins in an “authentic” white Anglo-Saxon and Appalachian folk culture. He challenges this narrative by examining the racial politics of commercial country music during its formative period, roughly 1915–1950.

CHARLOTTE W. NEWCOMBE/WOODROW WILSON FOUNDATION

Cara Fallon, history of science, provides a historical perspective on the tensions between two central views of aging: the traditional view that it is essentially a time of progressive disability versus a newer concept of the potential for continuing health and function.

SPENCER DISSERTATION FELLOWSHIP, FROM THE NATIONAL ACADEMY OF EDUCATION

John Bell, American studies, uncovers the antislavery origins of diversity in American higher education. He shows how abolitionists in the mid-19th century, committed to the immediate end of slavery and convinced of the equality of all people before God, founded the first colleges open to students irrespective of race and sex. He argues their efforts in support of black men and black and white women’s achievements were seminal but imperfect.

Merit/Graduate Society Term Time Research Fellowships

Merit/Graduate Society Term Time Research Fellowships were awarded to 25 graduate students across all fields within GSAS. The fellowships will allow them time to pursue their respective research projects.

CONTACT

Cynthia Verba, Director of the Fellowships Office
Richard A. and Susan F. Smith Campus Center
1350 Massachusetts Avenue, Suite 350
Phone: 617-495-1814
E-mail: cverba@fas.harvard.edu
gsas.harvard.edu/fellowships

Cynthia Verba, Director of the Fellowships Office, and staff assistant Elizabeth Perten advise graduate students in their search for fellowship funding and provide help with professional development.

Bureau of Study Counsel

The Bureau of Study Counsel (BSC) supports Harvard students in their academic life and learning through academic counseling, workshops and discussions, and peer tutoring. More info at bsc.harvard.edu.

◗ Bilingual Group

Weekly meetings beginning Monday, October 3, 2016, from 3:00 p.m. to 4:30 p.m.
Explore experiences of bilingualism/multilingualism in the academic setting. Generate strategies for challenges in academic endeavors. To register, e-mail Aurora Sanfeliz at asanfeliz@bsc.harvard.edu or Niti Seth at nseth@bsc.harvard.edu.

◗ Speaking up in Class

Wednesday, October 5, 2016, from 2:00 p.m. to 3:30 p.m.
Develop strategies to increase self-confidence and manage anxiety about speaking in academic settings. Register online at bsc.harvard.edu.

◗ Peak Performance Workshop

Friday, October 7, 2016, from 12:00 p.m. to 1:00 p.m.
Learn strategies and techniques to optimize results in one or more domains of your life. No registration necessary.

◗ Dissertation Writing Workshop

Friday, October 7, 2016, from 1:00 p.m. to 2:00 p.m.
Learn to orient to the nature and scope of your inquiry; write when feeling overwhelmed, lost, daunted, or discouraged; and manage time, anxiety, energy, and tasks. Register online at bsc.harvard.edu.

◗ Commitment and Creativity: Investing Ourselves in What Matters to Us

Wednesday, October 12, 2016, from 4:00 p.m. to 5:30 p.m.
Consider where you devote yourself and your resources in the face of pressures to spread yourself too thin rather than commit your creative intelligence to what deeply matters to you. Register at bsc.harvard.edu.

◗ Working while Worrying: Coping with Illness of a Loved One

Monday, October 17, 2016, from 1:00 p.m. to 2:30 p.m.
Get support and explore strategies to help you focus on your academic work while worried about the health of a family member or close friend. To register, e-mail Aurora Sanfeliz at asanfeliz@bsc.harvard.edu.

◗ Maximizing Your Approach to Learning

Friday, October 21, 2016, from 1:30 p.m. to 2:45 p.m.
Identify your learning style and develop strategies to help you learn more effectively. Register at bsc.harvard.edu.

◗ Attending to Attention: Strategies for Focus and Concentration

Monday, October 24, 2016, from 4:30 p.m. to 6:00 p.m.
To register, e-mail Aurora Sanfeliz at asanfeliz@bsc.harvard.edu.

◗ Time Management

Wednesday, October 26, 2016, from 12:00 p.m. to 1:30 p.m.
Identify your priorities, learn how to plan and manage your time more effectively, and develop strategies for dealing with challenges. Register at bsc.harvard.edu.
Office of Career Services
Upcoming Events at the Office of Career Services
The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master’s and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

Advising Opportunities
We are pleased to announce that Khaleem Ali, PhD ‘14, romance languages and literatures, has joined OCS as a new GSAS career advisor. To learn more about Khaleem and set up an appointment, visit ocs.fas.harvard.edu/people/khaleem-ali.

GSAS students can also sign up for Monday advising appointments on the Longwood Campus through Crimson Careers at ocs.fas.harvard.edu/crimson-careers.

Visit OCS to discuss your career questions! We offer drop-in advising every Wednesday from 1:00 p.m. to 4:00 p.m. See the OCS GSAS calendar for times, or schedule an appointment with any of the GSAS career advisers through Crimson Careers at ocs.fas.harvard.edu/crimson-careers.

October Events
Explore Careers in Big Data & Analytics
Wednesday, October 5, 2016, 4:00 p.m. to 5:00 p.m.
Office of Career Services, 54 Dunster Street, Cambridge

Big Data Analytics & Technology Fair
Thursday, October 6, 2016, 2:00 p.m. to 5:00 p.m.
Harvard Student Organization Center at Hilles, 59 Shepard Street, Cambridge

Preparing for Conference, Phone, and Skype Interviews
Tuesday, October 11, 2016, 4:00 p.m. to 5:30 p.m.
Office of Career Services, 54 Dunster Street, Cambridge

Improv Comedy to Improve Interviewing and Communication Skills
Thursday, October 13, 2016, 5:00 p.m. to 6:30 p.m.
Dudley House Common Room

Networking 101
Thursday, October 20, 2016, 3:30 p.m. to 4:30 p.m.
Dudley House Graduate Student Lounge

Job Offer Jungle: Evaluating and Negotiating Job Offers
Friday, October 21, 2016, 3:00 p.m. to 4:30 p.m.
Office of Career Services, 54 Dunster Street, Cambridge

The View from the Search Committee
Tuesday, October 25, 2016, 4:00 p.m. to 5:30 p.m.
Dudley House Common Room

CONTACT
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Upcoming Events at the Office of Career Services

Wednesday, October 3, 2016, 12:00 p.m.–1:30 p.m.
The Bilingual Mind in the Classroom
Aurora Sanfeliz and Niti Seth (Academic Counselors, Bureau of Study Counsel)
Science Center 418D

Wednesday, October 26, 2016, 4:00 p.m.–6:00 p.m.
Unconscious Bias in the Classroom
Jack Cao (PhD candidate, Department of Psychology)
Robinson Hall Basement Seminar Room

Wednesday, November 2, 2016, 4:00 p.m.–6 p.m.
Culture, Class, and Academic Engagement
Anthony Jack (Junior Fellow, Harvard Society of Fellows; Assistant Professor, School of Education; Shutzer Assistant Professor, Radcliffe Institute for Advanced Study)
Robinson Hall Basement Seminar Room

Wednesday, December 7, 2016, 4:00 p.m.–6 p.m.
DiversAbility & the Inclusive Classroom
Eileen Berger (Access and Disability Services Administrator & Assistant Director Office of Student Affairs, School of Education) and Thomas Hehir (Silvana and Christopher Passucci Professor of Practice in Learning Differences, School of Education)
Robinson Hall Basement Seminar Room

Organized by Zachary Nowak and Eleanor Craig
Sponsored by the Bok Center and American Studies, with major funding from GSAS Academic Programs and Diversity, and additional funding from African and African American Studies, Anthropology, History, Study of Religion, the Graduate Student Council, and the History Graduate Student Association.

Inclusive teaching & diversity in the classroom

Teaching Fellow Workshop Series
Run by Barker Center / Dana-Palmer House Departmental Teaching Fellows

Friday, September 16, 2:15-3:45 pm
Easy Fixes, Tips, and Tricks for Effective Teaching
Robinson Hall Basement Seminar Room

Friday, October 7, 2:15-3:45 pm
Presence in the Classroom and Beyond
Robinson Hall Basement Seminar Room

Friday, November 4, 2:15-3:45 pm
Creating an Online Profile & Teaching Portfolio
Science Center 418D

Friday, February 17, 2:15-3:45 pm
Evidence-Based Teaching Approaches
Robinson Hall Basement Seminar Room

Friday, March 24, 2:15-3:45 pm
Non-Traditional Assignments
Robinson Hall Basement Seminar Room

Friday, April 7, 2:15-3:45 pm
Adjuncting Outside Harvard
Robinson Hall Basement Seminar Room
Get Out
EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

❱❱ Ballads and Blues

Come hear music composed or made famous by John Coltrane at the 2016 John Coltrane Memorial Concert, an Evening of Ballads & Blues. Performed by the John Coltrane Memorial Concert ensemble on Saturday, October 29, 2016, at 7:30 p.m. in Blackman Auditorium at Northeastern University. Students $25. More information at friendsofjcmc.org.

Radcliffe Institute Events

➢ Families in Flight: Today International Refugee Crisis
October 13, 2016, 4:15 p.m., Knafl Center, 10 Garden Street
In this discussion, panelists will explore topics of pressing global concern: refugees, forced migration, and internally displaced people, focusing on the Syrian refugee crisis with special attention to issues of gender and family.
Register online at www.radcliffe.harvard.edu/event/2016-families-in-flight-panel-discussion

➢ Righting the Record: Conservatism and the Archives
October 17, 2016, 4:15 p.m., Knafl Center, 10 Garden Street
Over the last half-century, grassroots activists and organizations both left and right have focused on women’s roles, family values, homosexuality, and reproductive policy, transforming modern American life. Yet the collections of major public repositories, especially those housed at universities, tend to document only one side of this complicated history, the left side. This panel discussion will explore the consequences of the current situation and examine possible solutions.
Register online at www.radcliffe.harvard.edu/event/2016-righting-the-record-panel-discussion

➢ Sea to Changing Sea: A Science Symposium about Oceans
October 28, 2016, beginning at 9:00 a.m. and followed by a reception at 5:00 p.m., Knafl Center, 10 Garden Street
This symposium will focus on important new research on the changing nature of the world’s oceans and the questions that arise from that change.
Register online at www.radcliffe.harvard.edu/event/2016-from-sea-to-changing-sea-symposium

Peabody Museum
150th Anniversary
SATURDAY, OCTOBER 8, 2016, FROM 9:00 A.M. TO 5:00 P.M.
AT THE PEABODY MUSEUM OF ARCHAEOLOGY & ETHNOLOGY

Observe 150 years of the Peabody Museum—one of the first archaeological and ethnographic museums in the world—with free admission to the galleries all day. From noon to 4:00 p.m., enjoy complimentary birthday cake, live music, and hands-on activities. See treasures rarely on exhibit, meet museum staff responsible for stewarding one of the finest collections of human cultural history, and visit the Zooarchaeology Lab to touch and identify animal bones.
Special event (all ages). Free and open to the public with free event parking all day at the 52 Oxford Street Garage.

More info at www.peabody.harvard.edu/peabody150

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