HGWise Announces Mentor of the Year

Award highlights the success of this popular mentoring program for women in Harvard’s science and engineering programs.

The increasingly popular mentoring program organized by the Harvard Graduate Women in Science and Engineering (HGWise) announced the recipient of its Mentor of the Year Award on May 7. Twelve mentors were nominated by their mentees: Dr. Kirsten Bomblies, Dr. Kathryn Commons, Dr. Connie Chow, Dr. Meredith Fisher, Dr. Rachelle Gaudet, Dr. Neena Haider, Dr. Joanne Kamens, Dr. Beate Lanske, Dr. Zarin Machanda, Dr. Rehana Patel, Dr. Vicki Riesen, and Dr. Anne Wang. All of these mentors fostered exceptional relationships with their mentees, serving as role models and working with them to develop professional skills.

The Mentor of the Year Award went to Rehana Patel, who received her BA in physics from the University of Cambridge and her PhD in mathematics from Wesleyan University. Currently a visiting assistant professor of mathematics at Olin College, where she researches mathematical logic, Patel has held faculty positions at Harvard, St. John’s University, and Wesleyan University. She first heard about the HGWise mentoring program as a preceptor in Harvard’s math department and was excited by the opportunity to participate.

Creating a Community of Learners

How one teaching fellow’s passion for outreach inspired her students by Lucia Zaitseva

If an award existed for best academic talk title, Emily Jacobs-Palmer, winner of the 2014 Derek C. Bok Award for Excellence in Graduate Student Teaching of Undergraduates, would probably win that, too. As part of her numerous public talks on topics ranging from sperm competition to coat color in beach mice, Jacobs-Palmer, a PhD candidate in the Department of Organismic and Evolutionary Biology (OEB), has dreamed up such attention-grabbing titles as “Big Love” and “Selection’s Race-y Side.”

Given her flair for making science exciting and accessible to non-specialists and her passion for outreach, it’s no surprise that so many people make their way to Jacobs-Palmer’s table at “Science by the Pint,” an event run by the Harvard graduate student organization known as Science in the News. “People will ask you anything when they’re a little tipsy, and I study sperm competition,” Jacobs-Palmer says with a significant look.

Seeing the bigger picture

Jacobs-Palmer didn’t start out wanting to become an evolutionary biologist. As an undergraduate studying biochemistry at Wesleyan, Jacobs-Palmer enjoyed her work on a protein involved in DNA repair. But she also found it somewhat unsatisfying. “I’ve always been an outdoorsy kid, and I just really enjoyed the bigger picture,” she says. “I was frustrated with my inability to connect what I was doing to the whole organism.”

After graduation, Jacobs-Palmer took her first steps toward pursuing biological questions on the level of the animal as a whole when she got the opportunity to work at the Hopkins Marine Station of Stanford University. But her most decisive moment came in 2006 when she met Hopi Hoekstra, who is now Harvard’s Alexander Agassiz Professor of Zoology and Jacobs-Palmer’s advisor. “Professor Hoekstra was so enthusiastic and so fresh,” Jacobs-Palmer says. “I was immediately excited by what she was doing and who she was.” Two years later, she joined the Hoekstra lab at Harvard.

Continued on page 7
Opening Days

At the end of August and beginning of September, GSAS greeted a new class of 772 graduate students—679 for the PhD program and 93 master’s candidates—and welcomed back our returning scholars from all degree programs. Orientation began on August 27 with speeches from Harvard University President Drew Gilpin Faust, Faculty of Arts and Sciences Dean Michael Smith, and Dean of the Graduate School of Arts and Sciences Xiao-Li Meng, as well as from other student and faculty voices. Lunch under the Science Center Plaza tent followed, where incoming students had the opportunity to meet their department’s faculty and administrators. Afterward, DudleyFest provided a wealth of information on the University, GSAS, and Dudley House, including ways to become engaged to make the most of the time at Harvard.

The early-term calendar also included welcome events for international and minority students, those in the Harvard Integrated Life Sciences Program, and a dance party capping off “DudleyVision,” the annual Discover Dudley event.

RADcliffe InStItute eVenTS

As Harvard’s Institute for advanced study, the Radcliffe Institute convenes leading thinkers from across Harvard and around the world for public events in the arts, humanities, sciences, and social sciences. Find out more on their website, www.radcliffe.harvard.edu.

Wednesday, October 1, 2014, 4:00 p.m.
“On the Growth and Form: Geometry, Physics, and Biology”
Fellow’s Presentation: L. Mahadevan; Audrey, Fay, Katherine and Megan Shutzer Fellow for Science Sheerr Room, Fay House, 10 Garden Street, Cambridge

Wednesday, October 15, 2014, 4:15 p.m.
Exhibition Opening for “What They Wrote, What They Saved: the Personal Civil War,” featuring remarks by President Drew Gilpin Faust
Opening event at the Knafel Center, 10 Garden Street, Cambridge; exhibition runs through March 20, 2015, at the Radcliffe Institute’s Schlesinger Library.

Thursday, October 23, 2014, 4:15 p.m.
Lecture by Melissa Harris-Perry, Presidential Endowed Professor of Political Science at Wake Forest University, MSNBC Host, columnist for The Nation, and author of Sister Citizen: Shame, Stereotypes, and Black Women in America
Knafel Center, 10 Garden Street, Cambridge

Thursday, October 30, 2014, 4:15 p.m.
“How Wonder Woman Got into Harvard”
Lecture by Jill Lepore, David Woods Kemper ’41 Professor of American History at Harvard and staff writer at The New Yorker
Knafel Center, 10 Garden Street, Cambridge

Call for proposals

The Mahindra Humanities Center invites Harvard graduate students to submit proposals for its Interdisciplinary Graduate Student Conference. Funding of up to $2,500 is available for coordinating the conference, which will take place in April 2015. Deadline is October 1.

For more information, visit mahindrahumanities.fas.harvard.edu or e-mail humcenter@fas.harvard.edu.

“International Law and the Pedagogy of Violence”

Partha Chatterjee, professor of anthropology at Columbia University, will deliver the Andrew W. Mellon-Foundation Seminar on Violence and Non-Violence, titled “International Law and the Pedagogy of Violence.” The event takes place on Thursday, October 23, 2014, at 6:00 p.m. in the Barker Center, room 110, at 12 Quincy Street.
Zooarchaeology Laboratory Open House

Monday, October 13, 12:00 p.m.–4:30 p.m.

Enjoy a behind-the-scenes visit to a major museum lab that helps archaeologists identify the animal bones found in their excavations. Are the bones from an ancient human occupation site or last year’s picnic? Researchers will demonstrate techniques using skeletons of modern animals. This is a favorite archaeology event for graduate students and their children.

Regular museum admission rates apply.
Peabody Museum of Archaeology & Ethnology, 11 Divinity Avenue.

More: www.peabody.harvard.edu/calendar
Debo Band in Concert

Debo Band is an 11-member group led by Ethiopian-American saxophonist Danny Mekonnen and fronted by charismatic vocalist Bruck Tesfaye. Since their inception in 2006, the band has won rave reviews for their groundbreaking take on Ethiopian pop music, which incorporates traditional scales and vocal styles, alongside American soul and funk rhythms and instrumentation reminiscent of Eastern European brass bands. The concert is part of the Department of Music’s conference, “Out of Bounds,” organized in honor of Kay Kaufman Shelemay, the G. Gordon Watts Professor of Music and professor of African and African American studies. Find out more about the concert at www.music.fas.harvard.edu/out.html.

Saturday, October 25 at 8:00 p.m. in Sanders Theatre, open to the public with free tickets available at the Harvard Box Office beginning October 11. Free parking at the Broadway garage, 6:00 p.m. to midnight.

Are you interested in an interdisciplinary career?

Harvard’s Program in American Studies is hosting a panel discussion titled “Interdisciplinary Careers within and beyond the Academy,” which will use the American Studies program as a case study. The panelists include Harvard PhDs who have established careers within the academy and in nonacademic settings who will touch on topics such as building interdisciplinary networks while in graduate school, engaging with more than one field’s job market, transferability of skills beyond the academy, diversity in the academy, changing careers, and critical discourses on graduate education and trends in higher education hiring.

The program is designed for students across the humanities and social sciences, not just in programs that are expressly interdisciplinary. It is also relevant for students enrolled in uni-disciplinary programs that engage with related fields. Moderated by Jennifer Roberts, chair of Harvard’s American Studies Program and Elizabeth Cary Agassiz Professor of the Humanities.

Friday, October 31, 2:00 p.m.–4:00 p.m., Thompson Room, Barker Center
Reception to follow, from 4:00 p.m.–5:00 p.m.
Presented by Harvard’s American Studies Program, with the support of GSAS Dean Xiao-Li Meng and the Gochman Dean’s Fund for Innovation and Development.

Harvard Museum of Natural History

Birds of the World

The new Birds of the World gallery captures the staggering diversity of birds with hundreds of specimens representing over 200 different avian families. New exhibit displays reveal the latest in scientific discoveries about the evolution of these modern dinosaur descendants.

Harvard Museum of Natural History, 26 Oxford Street.
More: www.hmnh.harvard.edu

The Bureau of Study Counsel (BSC) supports Harvard students in their learning, growth, and development. The BSC offers resources to help you approach your intellectual work with strategy, skill, and spirit; make challenging choices; develop a sense of voice and authority in your scholarship, relationships, and leadership; work well and play well with others; discover what leaves you feeling enlivened and engaged; and make meaning of your work and your life.

Visit bsc.harvard.edu to learn more or stop by the BSC at 5 Linden Street in Cambridge.

Workshops & Discussion Groups

Check bsc.harvard.edu for more details and registration information.

What Are You Doing with Your Life?
Weekly meetings on Fridays, beginning October 3, 12:00 p.m.
A discussion group for graduate students exploring purpose, passion, potential, conflicts, and challenges.

Spiritual Journeys
Weekly meetings on Thursdays, 2:00 p.m.–3:15 p.m., beginning October 2
Explore spiritual beliefs, values, or conflicts along with others who share a spiritual orientation and wish to integrate academic and spiritual journeys in a way that feels true to one’s sense of self.

Attending to Attention: Strategies for Focus and Concentration
Monday, October 6, 1:00 p.m.–2:30 p.m.
Develop strategies to manage difficulties with attention.

How to Do Problem Sets: Cognitive Science of Confusion Management
Wednesday, October 15, 4:00 p.m.–5:00 p.m.
Confusion is a common experience in math/science problem solving, and it challenges even the brightest thinkers. Explore the experience of confusion and learn strategies for confusion management in effective problem-solving.

Perfectionism: A Double-Edged Sword
Friday, October 17, 1:00 p.m.–2:30 p.m.
Explore the distinction between healthy achievement and perfectionism, and learn strategies to overcome some of the pitfalls of perfectionism.

Time Management
Friday, October 24, 1:00 p.m.–2:30 p.m.
Identify your priorities, learn how to plan and manage your time more effectively, and develop strategies for dealing with challenges.

Maximizing Your Approach to Learning
Wednesday, October 29, 2:00 p.m.–3:30 p.m.
Identify your learning style and develop strategies to help you learn more effectively.
You Are Somebody’s Type!

**BLOOD DRIVE, TUESDAY, OCTOBER 7, 2014, 10:00 A.M.–2:00 P.M.**, Dudley Graduate Student Lounge. Sign up for a blood donation and save up to three lives at Mount Auburn Hospital! We will provide plenty of juice and snacks to reward your generosity.
◆ E-mail dudleypublicservice@gmail.com to sign up.

Outdoor Adventures

**APPLE PICKING, SUNDAY, OCTOBER 12, 2014, DEPARTING 10:00 A.M.** from Dudley House. Indulge in a traditional New England pastime: picking your own apples and pumpkins at Honey Pot Hill Orchards in Stow, Massachusetts. Honey Pot Hill not only has a farm stand with fall favorites, but it also boasts two hedge mazes to test your wits, including the 1.5 mile “Green Monster Maze!” Ticket cost and sale date to be announced!
◆ Contact edlynlevine@fas.harvard.edu with any questions.

**MOUNT AUBURN CEMETERY TOUR, SATURDAY, OCTOBER 25, 1:00 P.M.**, Mount Auburn Cemetery. Come explore the serene and historic grounds of the Mount Auburn Cemetery, under the expert guidance of Dudley House administrator—and Mount Auburn docent—Susan Zawalich. Not only a resting place for American luminaries such as Henry Wadsworth Longfellow and Isabella Stewart Gardner, Mount Auburn is also an arboretum and bird-watchers’ paradise. The cemetery is a short bus ride from Harvard Square or an easy 20-minute walk. The tour will last about two hours.
◆ Contact edlynlevine@fas.harvard.edu with any questions.

Meet the Dudley House Staff!
Dudley staff members Jim and Doreen Hogle, house masters; Susan Zawalich, house administrator; Jeff Chenette, staff assistant; and Karen Flood, residential dean for Dudley undergraduates (Carvina Williams, undergraduate coordinator not present for the photo), are joined by Dudley fellows and undergraduate house tutors in this year’s Dudley staff photograph.

Dudley House Game Room Got a Summer Makeover
The Dudley Game Room, located on the third floor of Dudley House, was renovated over the summer! Challenge your friends to foosball, pool, or ping-pong, or just sit back and watch the wide-screen TV.

*Don’t Miss!*

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEYTHISMONTH.
Creating a community of learners

During her time in the Hockstra lab, Jacobs-Palmer has grown not only as a scientist, but as a teacher as well. “I came here thinking either you could teach or you couldn’t teach,” she says. By any measure, she has come a long way since her challenging first teaching experience, when she received the Derek C. Bok Award earlier this year, she was introduced as someone who brings real empathy and pedagogical sophistication to the classroom.

Although she was thrilled to receive the award, Jacobs-Palmer says that the best part of her experience teaching evolutionary biology was the encouraging student feedback. “One undergraduate said I made section a community of learners,” she shares. “That’s really the goal as the TF, to get students started on something and then take a step back until you need to step in again.

Jacobs-Palmer’s passion for teaching has also led her to serve as an OEB departmental teaching fellow for a second year. In this role, Jacobs-Palmer has sought to show her fellow TFs that, with the help of self-reflection, anyone can become a better teacher. “A lot of people think that there are TFs who are good and TFs who are bad, and if they don’t feel like a good TF, then they won’t become good teachers,” she says. “But they will.”

In fact, Jacobs-Palmer admits that she learned a lot from watching other TFs practice, even from those who may not consider themselves experienced. “Every single TF I’ve watched has taught me something, has done something beautifully that I love to insert into my own teaching,” she says. This kind of collaboration is exactly what she believes makes a better teacher. “I think one of the most powerful things we can do is watch each other. We all know how to be teachers—we all get some things incredibly right.”

Teaching science outside the lab

Jacobs-Palmer is also committed to science outreach. She has spent the past three years volunteering at a local elementary school, where she combines science education with arts and crafts. While time spent outside the lab may worry some advisors, Jacobs-Palmer says that Hockstra has a different attitude. “She is very supportive of the outreach and teaching that her students and I do,” he says. “She wants us to conduct research in her lab but she doesn’t feel that it should come at the expense of outreach.”

Balancing graduate school with an outside life, in other words, isn’t like pregnancy competition. “It’s not like one wins and one loses,” she says.

When Jacobs-Palmer completes her PhD this year, she hopes to maintain the connections to her community, support teaching and spending time as a full-time teacher herself. She finds that there is nothing better than getting students from all walks of life excited about science. “Diversity in science is extremely important,” she notes. “Science is driven by the questions that scientists pursue. We pursue those questions based on how we see the world and the change we want to make.”

Derek Bok Award Winners

BY EMMA MUELLER

Emily Jacobs-Palmer (see profile on page 4) is one of five PhD candidates to receive the 2014 Derek Bok Award for Excellence in Graduate Student Teaching of Undergraduates, presented by GSAS in partnership with the Derek Bok Center for Teaching and Learning. Made possible through the generosity of David S. Nathan, AB ’51, MD ’55, the Robert A. Sharanahan Distinguished Professor of Pediatrics at Harvard Medical School, and his wife, Jean, Louise Friedman Nathan, the award recognizes the central role that teaching plays in the University’s undergraduate teaching mission. The other award-winners are Shane Bobrycki, Peter McMurray, Trevor Stark, and Christine Zgrabik.

Shane Bobrycki

Only the boldest, most dedicated, and light-hearted of TFs would stand at the front of class to perform a public Latin recitation in metrical prose, complete with formal rhetoric gestures. But that’s exactly what the Department of History’s Shane Bobrycki did. Referenced by count- less students as “the best TF ever,” Bobrycki is quite at home questioning one of the most capable, innovative, and passionate teachers the history department has ever seen. “It is already clear to me that one of the finest scholars to emerge from our teaching program in the last quarter century will also prove one of its finest teachers,” wrote Professor Michael McCormick of Bobrycki.

Particularly impressive is Bobrycki’s exceptional ability to instruct and impact students from across the disciplines, at various levels of study. Others applauded Bobrycki for the detailed weekly e-mails he sent to his classes, which summarized important notes and themes— all written in humor and cheer. It seems, it is another of Bobrycki’s gifts. “Funny,” “witty,” and “hilarious” were all words used to describe him in his evaluations. “I have had the great good fortune to work with several excellent teaching fellows at Harvard,” said Professor Emma Rothschild. “Shane Bobrycki is in a category of his own.”

Peter McMurray

There are few students who possess the energy, versatility, vision, and ingenuity of the music department’s Peter McMurray. Those fortunate enough to have collaborated with him are consistently astounded by his remarkable array of interests and skills. McMurray is a documentary filmmaker, a classicist, a media archaeologist, a jazz saxophonist and composer, a scholar of Islam, and a specialist in sound. His interdisciplinary teaching history defies all expectation. “There is no other student I know whose teaching has covered so many different departments,” wrote Professor Alexander Rehding in his nomination.

In addition to his outstanding teaching—known to inspire unprecedented interest and discussion among students—McMurray has been instrumental in designing courses, some of which were new to the field and considered experimental. In describing McMurray’s contribution to “The Art of Listening” course, Rehding wrote: “It is no exaggeration to say that his presence made the course incomparably richer and more successful than I could have possibly imagined.” Professor Alfred Gazzetti, with whom McMurray designed and co-taught a pioneering VES course, echoed a similar sentiment. “I have found Peter’s gifts and accomplishments dazzling,” he wrote. “I have worked with no graduate students—and few undergraduates—who are in the same league.”

Trevor Stark

To grasp the merits of Trevor Stark’s teaching, one need only read his course evaluations, which serve to illustrate his enthusiasm, intellectual prowess, and compassion as an instructor. “Trevor has a gift for making the incredibly complex come across as understandable,” said one student. “Trevor takes the time to work with his students in ways that make them feel part of a community,” wrote Professor Evelyn Hu.

Stark for his “ability to make every student feel valuable.” This delicate balance of admiration and respect is one of many traits that helped to make Professor Maria Gough of the modern art course so successful. “This course was one of the most enjoyable and rewarding undergraduate teaching experiences I have had in almost 20 years of teaching,” wrote Gough in her nomination, “and I attribute this in small part to the fundamental role played by Trevor.”

During the course of his semester as the TF for Gough’s course, Stark went above and beyond to serve his students, attending lectures, teaching three weekly sections, fielding e-mail queries and holding extensive office hours. With the course’s enrollment topping at 45 students, Stark also—“quite miraculously”—graded 111 papers and 37 final exams. He further made four separate site visits to local art museums, once more exhibiting his unparalleled dedication to the educational advancement of his students.

Christine Zgrabik

As the department teaching fellow at the School of Engineering and Applied Sciences (SEAS), Christine Zgrabik has dedicated herself to advancing pedagogy for the benefit of both her students and her colleagues. Her passion for improving the educational experience extends beyond the classroom as a leader of the SEAS Graduate Student Life Committee and a representative on the department’s Educational Policy Committee. “From day one she took part in activities that helped to bring people together and make them feel part of a community,” wrote Professor Evelyn Hu.

Credited with establishing “Teaching Fellows training sessions at both SEAS and the Bok Center, Zgrabik’s efforts have made a lasting impact on dozens of course leaders and hundreds of undergraduates. She is adored by her students, one of whom claimed that “she actually made going to office hours fun.” Others praised Zgrabik for her engaging lectures, her availability outside of the classroom, and her uncanny ability to sense confusion and clarify complex course material. Fawwaz H answering a student, executive dean for education and research, underscored that Zgrabik is widely considered “one of our most engaged graduate students and one of the most active TFs we have had at SEAS in recent memory.”

Continued from page 1

As she works toward her PhD, Jacobs-Palmer has continued her research, pursuing two separate projects that connect the microbes to the micro:spum adaptation associated with female promiscuity and adaptive coat coloration in beach mice. “What I love about Professor Hockstra’s lab is that it starts with animals and goes to molecules,” she says.
Derek Bok Center Update

Enrollment for Teaching Certificate Program Fall Courses Is Open.

Are you interested in discussing and developing your teaching methods? Geared specifically for GSAS students teaching Harvard undergraduate courses, the Teaching Certificate Program offers courses focused on enhancing your theoretical and practical understanding of teaching. Check out the fall 2014 course offerings on their website bokcenter.harvard.edu/teaching-certificate-courses.

Engaging Students in Active Learning, led by Virginia Maurer

Enrollment is limited to 10. Schedule for fall 2014: Tuesdays, September 16 to October 28, 2:00 p.m.–4:30 p.m.

Writing a Statement of Teaching Philosophy, led by Margaret Reiver

Enrollment is limited to 10. Schedule for fall 2014: Mondays, September 15 to November 10, 9:30 a.m.–10:00 a.m. (10 class on Columbus Day, October 13)

Classroom Communication Skills for International TAs, led by Patricia Breuneke

The course is designed for students who have not yet met the English language requirement for teaching set by GSAS, or who have met the requirement but still lack confidence in their speaking skills. Students in this course typically have TOEFL iBT speaking scores of 19–23. Please apply by e-mailing Virginia Maurer at vmaurer@fas.harvard.edu.

Schedule for fall 2014: TBD

Multimedia Production for Teachers and Scholars, led by Marlon Kuzmick

Enrollment limited to between 6 and 10 students. Schedule for fall 2014: Fridays, beginning September 19, 2:00 p.m.–3:30 p.m. with optional work time after class.

The Physical Voice: Vocal Training for Teachers and Scholars, led by Sarah Jessop

No previous vocal training necessary. Enrollment limited to 10.

Schedule for fall 2014: Tuesdays, October 30 to December 9, 2:00 p.m.–4:00 p.m.

HGWISE continued from page 1

Since becoming a mentor, Patel has been very impressed with the program and has no doubt but admiration for the HGWISE organization. As a mentor, she channels her own PhD advisor, Dr. Carol Wood, a professor emerita at Wesleyan University, whose professional but human relationships with her students made a strong impression on her. Patel's two mentees, who nominated her for the award, feel the same way about her and rave about her mentorship.

Yang Chen, who is a third-year student in Harvard's statistics PhD program, credits Patel for helping her learn how to come out of her shell. “I have become more and more confident in the workplace,” she says. “I raise questions in seminars when necessary. I never hesitate to speak up when I feel like doing so. Moreover, I stepped outside of school to participate in activities and work with people from various backgrounds. One day Rehana asked, ‘Are you still the girl from two years ago who worried about almost everything?’ ‘Ha, yeah, it is me, it is a better me.’” Both mentees mentioned the incredible amount of support they received from Patel, especially while preparing for their qualifying exams. “Being able to talk with someone who was not my advisor but still knew the ins-and-outs of academia was invaluable,” says the second mentee, who prefers to remain anonymous. “I appreciate that Rehana can share her own experiences by giving me perspective on my situation and by being a very patient listener (even at ten o’clock at night).” Patel also gave her students the opportunity to present their research as guest lecturers at Olin College, allowing them to practice their presentation skills and interact with students, an experience they both enjoyed.

The popularity of the HGWISE mentoring program illustrates the growing interest among students to connect with professionals and scholars outside of Harvard. This year, 120 students from science and engineering programs at Harvard are participating. The HGWISE mentoring chairs (Julia Rogers, Alyson Morton, Jing Shi, and previous co-chair Allison Provost) match these participants with 80 different mentors—professors, post docs, teachers, administrators, and industry scientists in the Boston area—based on skill and experience. These mentors were chosen to host events and brainstorm how the mentoring program can best serve the needs of the Harvard community. This year, students were matched with male mentors for the first time, and in the future, HGWISE hopes to expand the program to include more mentors from the social sciences.

Job Talk

PERIODIC UPDATES ON CAREERS, PROFESSIONAL DEVELOPMENT, AND LIFE AFTER GRADUATE SCHOOL

Unless noted, students interested in attending events should register through the Crimson Careers portal, accessible on the Office of Career Studies website ocs.harvard.edu.

■ Becoming Faculty Series, 2014–2015
Preparationg for Conference, Phone, and Skype Interviews
Wednesday, October 1, 10:00 a.m.–11:30 a.m., 54 Dunster Street, Cambridge. Learn tips on making a strong impression in these three types of interviews while maximizing your time and gaining visibility at academic meetings through networking, presenting, and interviewing.

Using LinkedIn for the Networked Job Search: Job Search Boot Camp
Friday, October 3, 10:00 a.m.–11:30 a.m., 54 Dunster Street, Cambridge. Are you struggling with how to leverage networks and use LinkedIn to aid your job search? Come hear from GSAS alumni, Paul Edelman, and learn how you can stand out and gain access to the hidden job market.

The View from the Search Committee
Tuesday, October 8, 4:30 p.m.–6:00 p.m., Dudley House. Anyone applying for academic jobs knows what a search committee looks for in candidates. And what they don’t want to see! Come hear advice, perspectives, and stories from experienced professors.

Preparing for Campus Visits
Thursday, October 30, 10:00 a.m.–11:30 a.m., 54 Dunster Street, Cambridge. Find out what to expect from a campus visit and how to prepare for your job talk, teaching demo, conversations with faculty and deans, and social gatherings.

■ Exploring the Nonacademic Track
Explore Careers in Big Data and Analytics
Friday, October 10, 10:00 a.m.–3:00 p.m., followed by Big Data Analytics & Technology Career Fair, 3:00 p.m.–6:00 p.m. 59 Shepard Street, Cambridge (Harvard SOCH). Shuttle buses will be provided. Come explore the exciting world of analytics in a career panel followed by the Big Data Analytics and Technology Career Fair. Learn more about how you can enter this exciting field, and talk with data scientists from a variety of firms that use analytics as the foundation of their business model. Registration is required for the panel presentation, as space is limited.

Career Jump Start
Begins Wednesday, October 15, 10:00 a.m.–12:00 p.m., 54 Dunster Street, Cambridge. In this series for PhD students, consider whether a nonacademic career is right for you. Eligibility: PhD students and alumni from all GSAS departments. Space is limited and registration is required; e-mail Laura Stark at lstark@fas.harvard.edu with your G-level (or year of graduation) and department.

■ Learn How to Negotiate
Job Offer Negotiations: Job Search Boot Camp
Friday, October 24, 10:00 a.m.–11:30 a.m., 54 Dunster Street, Cambridge. Evaluating compensation packages and determining whether and how to negotiate is often the most stressful part of the job search. Find out what you should look for in a compensation package and learn how to negotiate with confidence.

Be the first to hear about OCS's Fall 2014 events and subscribe to either or both listservs for GSAS students academic and nonacademic. Subscribe by visiting ocs.fas.harvard.edu and click on “For Students,” then “Join OCS listServes.”
Get Out

EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

❱❱ King Richard’s Faire
Step back in time with a visit to King Richard’s Faire, New England’s largest and longest-running Renaissance Festival. Feast on spit-roasted turkey legs and boules of warm stew as you mix and mingle with the King and his royal subjects. Witness a live jousting match or enjoy one of the many other performances on offer, featuring minstrels, acrobats, jugglers, stilt walkers, giant life-size puppets, wenches, and liger cubs. Faire runs weekends, 10:30 a.m. to 6:00 p.m. through October 19, including Columbus Day. More: kingrichardsfaire.net

❱❱ THRIVING IN GRADUATE SCHOOL

Get outside the Department

It can be easy to become so focused on research and teaching that you lose sight of all that Harvard has to offer. Get outside your department by checking out what’s happening at other parts of the University. The Radcliffe Institute, Harvard’s institute for advanced study, convenes leading thinkers from across Harvard and around the world for public events in the arts, humanities, sciences, and social sciences. Check out “Lost and Found: A Science Symposium about Navigation” on Friday, November 14, 2014, beginning at 9:00 a.m., which will focus on the important and challenging topic of navigation and way-finding. By bringing together experts in human cognitive neuroscience and neural computation, animal life science, anthropology and culture, space science, current and future technology, and emergency management, the Radcliffe Institute will conduct a broad, cross-disciplinary investigation about what it means to find our way. Panelists include Harvard professors Silvia Benedito, Scott Edwards, Alyssa Goldman, John Huth, and Aravinthan Samuel.

This event is free and open to the public. Graduate students who want to get more involved can e-mail Maura Madden at maura_madden@radcliffe.harvard.edu about the symposium’s poster session. Find more Radcliffe Institute events on page 2.