Can a Secondary Field Enhance Your Degree Program?

With the addition of a secondary field in Computational Science and Engineering last spring, the Graduate School now boasts 15 secondary fields (listed below), offering a chance for PhD students to broaden both their intellectual and their professional portfolios:

- Science, Technology, and Society
- Romance Languages and Literatures
- Medieval Studies
- Linguistic Theory
- History of American Civilization
- Historical Linguistics
- Film and Visual Studies
- Critical Media Practice
- Computational Science and Engineering
- Comparative Literature
- Classics
- Celtic Medieval Languages and Literatures
- African and African American Studies
- Secondary Fields in PhD Studies:

Secondary fields, which are listed on a student’s transcript typically consist of four or five graduate courses in a discipline, interdisciplinary area, or intellectually coherent subfields. In addition, depending on the field, there are opportunities to take part in symposia, workshops, and other special gatherings, toward the aim of expanding interdisciplinary networks.

The newest secondary field pushes disciplinary boundaries and advances current interest in analytical skill-building. Computational Science and Engineering (CSE) is a rapidly evolving field that exploits the power of computation as an approach to major challenges in natural and social science and all engineering fields. Completion of the secondary field will equip students with rigorous computational methods for approaching these challenges, including mathematical techniques for modeling and simulation of complex systems, parallel programming and collaborative software development, and methods for organizing, exploring, visualizing, processing, and analyzing very large data sets.

For application instructions, other policies, and a description of each of the available secondary fields, visit www.gsas.harvard.edu/programs_of_study/secondary_fields_in_phd_studies.php.

Secondary Fields in PhD Studies:
- African and African American Studies
- Celtic Medieval Languages and Literatures
- Classics
- Comparative Literature
- Computational Science and Engineering
- Critical Media Practice
- Film and Visual Studies
- Historical Linguistics
- History of American Civilization
- Linguistic Theory
- Medieval Studies
- Music
- Romance Languages and Literatures
- Science, Technology, and Society
- Studies of Women, Gender, and Sexuality

Broaden Your Horizons

Making the House a Home

Jim and Doreen Hogle, Marking 10 Years as Dudley House Masters, Are Happily Sending a Message Not Often Heard at Harvard: It’s OK to Relax

Jim and Doreen Hogle have been married nearly 30 years, and their warm relationship sets a tone that helps define Dudley House. For the Hogles, who are celebrating their 20th year as House masters in the same year that brings Dudley’s 20th anniversary as the graduate student center, it’s important that the House feels welcoming. “Everything we do is to send the message that this is an open, friendly place,” says Jim Hogle, the Edward S. Harkness Professor of Biological Chemistry and Molecular Pharmacology at Harvard Medical School. “We try to reinforce that with the [Dudley] Fellows every year — that this is a family.” Along with Doreen, who is a partner in the intellectual property law firm Hamilton, Brook, Smith and Reynolds, Jim Hogle is an informal counselor and a voice of reason for graduate students. Both Hogles take a commonsense approach to helping students navigate the pitfalls of their programs. Most problems are straightforward, Jim Hogle says, but he greets even the thornier ones — problems with an advisor, say — with a reassuring pragmatism: “It’s satisfying when you can say, ‘Have you talked to your advisor about this?’ The student usually says no, and then it’s ‘OK, let’s start there, and figure out how you’re going to approach it.”’ Below, the Hogles reflect on their roles at Dudley.

Why is Dudley House Important to GSAS and to Harvard?

Dudley passes along a key message to students: that it is OK to continue to pursue activities that you like that are outside of your graduate program — that it is OK to live a well-rounded life while in graduate school.

Many students arrive in graduate school wondering what’s expected of them. And faculty might send the message that they’re expected to work all the time. Having Dudley House makes it obvious to students that that’s not the case. “The very fact that we’re in this building, that we put these events on, that we have a budget to do so, and that many of our events are attended by faculty, the dean, the administrative dean — all of that makes it clear that we as a graduate school buy into the idea that students should be encouraged to continue to do the things they’ve enjoyed in the past. We know that ultimately students are more productive when they can occasionally put something down when it’s not working, take a break, have an enjoyable weekend, and come back refreshed on Monday morning.”

How do you interpret your role as House masters?

We view our most important role as helping to provide a welcoming and nurturing environment for our students. There are a number of aspects to this — part of it is working with Susan [Zawalich, House Administrator] to create the team and a framework that allows the Fellows to plan student-organized activities for fellow students. Part is

continued on page 7
This Year’s Model
EARLY-TERM GSAS EVENTS KICK OFF THE YEAR WITH FESTIVITY

After seven years as a doctoral student at Harvard, it’s finally time to move on. When I think about what I’ll miss most at Harvard, my thoughts — and quite surprisingly — are immediately to Widener.

There’s the obvious reason: it has everything. Forget the Library of Congress, and leave aside the Bodleian: there will forever be a better library for me.

But there are the less obvious reasons, too. Over the years, Widener has become something of a home. I never expected it from a place so imposing.

As it did for many PhD students, Widener became my de facto office, my “place of business.” This was not my intention. I’d set up a desk in my apartment, in front of a big window, thinking that the sunny view of a Victorian house across the street and the busy and bustling of Harvard Ave would be the sort of cheerful, weekday environment conducive to good writing. Things didn’t exactly work out that way. With my windows open either because the weather was fine, or because the weather was nasty and the heater in my building was on full blast, there were, inevitably, two law students gossiping just below my second-floor apartment. They were strangers speaking of strangers, but their hushed voices made it impossible not to listen in. Lord knows if there were a dissertation I had stayed in my apartment where television, radio, and snacks beckoned. I’m also afraid I would have gained ten pounds.

But at Widener I am, too — outside, on the steps, as soon as it was warm enough in April and as deep into the New England fall as I like. It’s a wonderful thing to do your work in a high-ceilinged reading room and then walk outside, into the sunlight, and look down on Harvard Yard. You’ll likely hear a gilded tale of traverses, or the base of the state, about poor Harry Elkins Widener and his heartbroken mother and her largess. On days when it feels like a sin to stay inside, there is also a ledge around the outer rim of Widener where you can lie on your back, with a book raised over your face to block the sun. Summertime at Widener is like summering everywhere.

Nearby 320 people attended the Host-Student Dinner at Dudley House, a cherished tradition that welcomes international GSAs and pairs them with veteran GSAs students for advice and friendship.

The Graduate School’s annual open house drew 150 people to Dudley House.

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Having fun, even in dress-up clothes, at the annual welcome dinner for PhD students in the life sciences.

The Biomedical Graduate Student Organization sponsored a happy hour for DIMS GSAs.

The Du Bois Society hosted its 25th-anniversary welcome dinner for minority students.

The Dudley Literary themed costume, called his shot.

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Traveling Abroad?
REGISTER YOUR ITINERARY, FOR YOUR SAFETY

If you’re traveling abroad, register your itinerary with Harvard so that the University can locate you quickly and provide assistance in the event of an emergency (e.g., natural disaster, civil unrest, etc.). Registering is required for all students traveling on trips funded or arranged by the University, and strongly recommended for everyone.

Visit traveltools.harvard.edu and click Harvard Travel Registry.

Students should record their information as soon as their trip is booked and then make sure the information stays up-to-date. The Travel Tools webpage also contains useful information for planning a safe trip, as well as links to important resources such as International SOS, which provides 24-hour worldwide emergency medical and evacuation assistance for Harvard affiliates.

The information collected is used only within the University for safety, emergency, or aggregate reporting purposes.

Publish That Brilliant Manuscript!

➢ Publishing Seminar
Tuesday, November 8, 4 p.m.
Dudley House Common Room

You’re invited to attend a publishing seminar organized by Cynthia Verba as a part of the GSC-GSAS professional development series “Becoming Faculty.” The session is aimed at graduate students considering their first submission of an article or a book manuscript for publication. Speakers will include a representative from Harvard University Press, as well as graduate students who have published. While the speakers happen to represent fields in the humanities and social sciences, some advice will be applicable across all fields.

➢ DVD Screening and Conversation
Tuesday, November 1, 7 p.m., Science Center C (Cambridge)

A screening and conversation with writer/creator Jorge Cham — the creator of the online comic strip Piled Higher and Deeper (www.phdcomics.com) and Stanford PhD him — is coming to screen his new movie, called The PhD Movie, and discuss it afterwards with cast member Evans Boney (who plays Mike Slackenergy) and producer Meg Rosenburg, both PhD students at CalTech. Don’t miss the chance to see this hilarious movie about life, or the lack thereof, in grad school.

The PhD Movie
A screening and conversation with writer/creator Jorge Cham
➢ Tuesday, November 1, 7 p.m., Science Center C (Cambridge)
➢ Wednesday, November 2, 4 p.m., Fenimore Amphitheater (Cambridge)

Coming Soon:
The PhD Movie

Have you heard the buzz around campus? Jorge Cham — the creator of the online comic strip Piled Higher and Deeper (www.phdcomics.com) and Stanford PhD him — is coming to screen his new movie, called The PhD Movie, and discuss it afterwards with cast member Evans Boney (who plays Mike Slackenergy) and producer Meg Rosenburg, both PhD students at CalTech. Don’t miss the chance to see this hilarious movie about life, or the lack thereof, in grad school.

➢ Dudley House members and guests. Sign up at the Dudley House office beginning October 1.
➢ Contact Thomas Wisniewski (twisniew@fas.harvard.edu).

Brazilian Dance Lessons

➢ October 12
Dudley House Common Room

Now taking place, our much loved dance lessons are back for another season. These classes provide a great opportunity to learn a new art form, socialize with fellow students, and have some fun! Submit a course proposal.

➢ October 12
Dudley House Common Room

Introducing the GSC

The Harvard Graduate Student Council (GSC) is the voice of graduate students in academic, administrative, and residential matters for the Graduate School of Arts and Sciences at Harvard University. Through regular meetings and ongoing dialogue, the GSC brings student concerns to the attention of the deans and administrative staff of the Graduate School. We also award grants to students for travel and research, sponsor GSAS student organizations, host social and intellectual events throughout the year, and sponsor and support January@HGS.

➢ October Open Meeting:
October 12
➢ Call for January Mini-Course Applications
The GSC sponsors mini-courses taught by GSAS students during winter break. Gain valuable teaching experience, and have some fun! Submit a course proposal.

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Don’t Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEY.

Senior Common Room Reception and Dinner
MONDAY, OCTOBER 3, RECEPTION AT 5:30 P.M., GRADUATE STUDENT LOUNGE; DINNER AT 6 P.M., COMMON ROOM.
Join us for a talk by Professor Tom Conley, Abbot Lawrence Lowell Professor of Visual and Environmental Studies and of Romance Languages and Literatures, on The Mapping Impulse of Cinema. Open to Dudley House members only; tickets available from the Dudley House office, 3rd Floor.
➢ Contact the Intellectual/Cultural Fellows at dudley.intellectual@gmail.com.

➢ October 3
Dudley House Common Room

Visit Salem and the House of the Seven Gables
SATURDAY, OCTOBER 15, LEAVE DUDLEY HOUSE AT 10:30 A.M. Ferry from Boston’s Long Wharf North to Salem; MBTA commuter rail home. Join us as we explore this once-spoooky (and now quite fun) town, home to the infamous 17th-century witch trials and to Nathaniel Hawthorne’s famous House. Open to Dudley House members and guests. Sign up at the Dudley House office beginning October 1.
➢ Contact Thomas Wisniewski (twisniew@fas.harvard.edu).

➢ October 15
Dudley House Common Room

Writer’s Workshop

OCTOBER 6 AND 20 IN THE FIRESIDE ROOM, 7 P.M.—9 P.M. Academic writing just not satisfying that creative yearning? Try the Writer’s Workshop, which meets the first and third Thursdays of the month in the Fireside Room. We’re a forum in which participants may share work and gain feedback, and we’ll try our hand at various literary genres this term.
➢ Contact the Literary Fellows at dudley_literary@yahoo.com.

➢ October 6 and 20
Dudley House Common Room

Tour the Mt. Auburn Cemetery
SATURDAY, OCTOBER 22; MEET AT DUDLEY HOUSE AT 1 P.M. TO TAKE THE #71 OR #73 BUS OR MEET INSIDE THE MAIN GATE AT 1:15 P.M. Join Dudley House Administrator Susan Zawalich on a two-hour walk through this beautiful and historic cemetery and arboretum, a final resting place for such historic figures as Henry Wadsworth Longfellow, Oliver Wendell Holmes, and Isabella Stewart Gardner.

➢ October 22
Dudley House Common Room

Dudley’s 20th Anniversary Gala
THURSDAY, OCTOBER 27, 5–7 P.M. Celebrate Dudley House and the central role of graduate students at Harvard with a swanky cocktail party featuring signature Dudley drinks.

➢ October 27
Dudley House Common Room

Spooky Classics
FRIDAY, OCTOBER 28, 9 A.M.—5 P.M. Outside of the House Office on the 3rd Floor, we’ll be running classic Halloween films from the 1930s — The Mummy, Dracula, Frankensteins, The Wolfman — all day. Mark the season by bonding with the great Hollywood monsters of the past.

➢ October 28
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➢ October 28
Dudley House Common Room
CHARTING A NEW COURSE

Offerings from the Bureau of Study Counsel 5 Linden Street 617-495-258
bsec.harvard.edu

Dissertation Writers’ Support Group With Heli Seth & Sung-Lim Shin Six weekly meetings: Thursdays, 1–2:30 p.m., beginning October 6.
GSAS, GSE, HKS, and HBS doctoral students are invited to discuss their dissertation work in a group context and gain emotional and intellectual encouragement from others struggling with the process. The group may elect to continue without the leaders after the group ends. Pre-group consultation required.

What Are You Doing With Your Life? With Sheila Reindl and Frank McNamara Weekly meetings, dates and times to be determined, beginning in October.
This group provides opportunities to explore purpose, passion, and potential, along with the conflicts and challenges students feel in defining who they are, what they are doing, and where they are going in life. Limited to graduate students. Pre-group consultation required.

Resources for GSAS Teaching Fellows from the Derek Bok Center for Teaching and Learning

New Teaching Certificate Program The Bok Center is planning to introduce the Teaching Certificate Program for GSAS students. Building on the existing workshops, seminars, and teaching practices offered through the Bok Center, the Teaching Certificate offers graduate students and teaching fellows a thoughtful marker of their ongoing development as teachers in higher education. The Certificate is structured to give participants the opportunity to critically reflect upon their performance as teachers and to actively experiment with various modes of communication in lectures, seminars, labs, and across the academic disciplines. See our website (bokcenter.harvard.edu) for certificate requirements, upcoming seminars, mini-courses, and workshops, and start working towards your Teaching Certificate today.

Oral Communication Skills Course for ITFs In collaboration with GSAS, the Bok Center has engaged Pamela Pollock as Instructional Specialist for International Teaching Fellows to expand her offerings for international students. Pollock’s Oral Communication Skills Course for ITFs is a student-centered, highly interactive course designed to help international graduate students develop oral communication skills needed to be successful in their graduate programs and as teachers in the Harvard classroom. For more information, please contact Pollock at pamelapollock@harvard.edu.

Head TF Network Being a Head TF is a challenging but important job. To help, the Head TF Network brings together new and experienced Head TFs, along with experts from various support offices, to share their collective wisdom. This fall we’ll meet over lunch on October 14 and November 11 to discuss. If you are a new or veteran Head TF, please join us. For more information, go to bokcenter.harvard.edu and look under Groups & Programs for the Head TF Network, or email John Graub at graubjf@g.harvard.edu.

First in Class

Harvard’s Big Day*
375th Anniversary Extravaganza, October 14, 2011
Harvard is turning 375, and we want you to lead the celebration! GSAS students, here’s your chance to represent the Graduate School in a University-wide parade into Tercentenary Theatre, in Harvard Yard. The first sixty people to fill out the online registration form will be selected to participate. Plan to wear your festive clothing — since GSAS is Harvard’s most international school, we want to represent our global diversity; so feel free to dress according to your own customs and traditions!

Go to www.gsas.harvard.edu/harvard375 to sign up.

This Fall at the Peabody Museum

Open House, Zoocarcheology Laboratory
Columbus Day Family Drop-In Event Monday, October 10, Noon–4:30 p.m.
Take behind-the-scenes visits to a museum laboratory that helps archaeologists identify the animal bones found in their excavations. If you have found a bone in your backyard, bring it with you to see what it tells scientists about you and what happened to your ancestors.

The Ground Remembers: Archaeology of Harvard’s Founding
A lecture by Christine Hodges, co-instructor, Archaeology of Harvard Yard Thursday, October 20, 6:30 p.m., Geological Lecture Hall
This year, the 375th anniversary of Harvard’s founding is an occasion to remember Harvard over the centuries. Under-ground, the institution continues to archived by its own customs and traditions, and learning:

Read more about teaching and learning at pseach.org/teaching

Find Peabody Museum events and information at peabody.harvard.edu

Why the heck did you sign up to do this in the first place? I’m not the type of person who committed to a job when one of my own students, who was a Dudley Fellow, started writing me to the student faculty liaison. I was very impressed with the House and enjoyed the opportunity to meet students from other disciplines. When I saw the opportunity to meet a Dudley student...my interest was piqued. I thought it would be a great chance to meet students...and meet new people and do something I love. The chance to work with students...I think it would be a great opportunity. I have a history of working in the Dudley House, and I think it would be a great opportunity to work in the Dudley House again.

Why will you take you with you from here on out? I think it’s a great opportunity for the students to gain leadership skills and to be in a position of leadership. It’s also a great opportunity to gain a broader perspective of the world...it’s a great way to get to know people from different backgrounds and cultures.

If there is a fun activity or event, I think it’s definitely a great opportunity to meet new people. If there’s a fun activity or event, you get to meet new people and have a good time. It’s a good way to meet new people and...it’s a good way to meet new people and have a good time. It’s a good way to meet new people and...it’s a good way to meet new people and have a good time.
Get Out!
EXPLORATIONS AND ADVENTURES OFF CAMPUS

The SOWA Open Market
An art and indie design market in one of Boston’s hippest neighborhoods. Also a farmer’s market and a food-truck nirvana!
Sundays through October 30, 10AM – 4PM
460 Harrison Ave, South End, Boston
www.sowaopenmarket.com

Preparing for Academic Careers:
Don’t miss this annual faculty panel, chock full of behind-the-scenes information about the academic job search: The View from the Search Committee, Tuesday, October 18, 4:30–6 p.m., Dudley House Common Room. Find out what search committees look for in candidates—and what they don’t want to see! Part of the “Becoming Faculty” series, cosponsored by OCS and GSAS.

Preparing for NonAcademic Careers:
Exploring Careers in Science and Engineering: Beyond the Bench, Wednesday, October 12, 4–5:30 p.m., in Maxwell Dworkin 119. Hear advice and stories from engineers and scientists who have ventured beyond the bench into such careers as patent law, consulting, government, policy, and business.

Don’t miss the Harvard Job & Internship Fair, Friday, October 14, 11:30–4 p.m., at the Sheraton Commander Hotel in Harvard Square. Learn about job and internship opportunities and meet with representatives from 75 organizations. Other targeted career fairs offer great networking opportunities (though they are primarily geared toward undergraduates): Crimson Journalism Fair, Thursday, October 6 (registration required); AMP Expo: Advertising Marketing, and Public Relations, Friday October 21, 2–5 p.m., at OCS.

Evaluating and Negotiating Job Offers, Friday, October 28, 10–11:30 a.m., in the OCS Conference Room. Can you still negotiate in a tough economic market? Yes! Evaluating compensation and determining whether and how to negotiate is often the most stressful part of the job search for students. In this workshop, we will discuss what you should look for in a compensation package and how to negotiate with confidence.

Read more career news: www.gsas.harvard.edu/careers

Job Talk
PERIODIC UPDATES ON CAREERS, PROFESSIONAL DEVELOPMENT, AND LIFE AFTER GRADUATE SCHOOL

Connect to GSAS Online
More News
Bookmark the GSAS news site for features about graduate student life at Harvard and timely information about careers, fellowships, teaching, and deadlines!
www.gsas.harvard.edu/news

All About You
As you move through your degree, keep track of your course, tuition, and teaching history, as well as your outstanding requirements, by using the Graduate School’s Student Progress Database.
https://asperin.fas.harvard.edu/progress

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