“November always seemed to me the Norway of the year.”—Emily Dickinson

For Your Education

GRADUATE STUDENT BENEFITS

At GSAS, our PhD students are valued, supported, and engaged in decision making—receiving full tuition, stipends, health benefits, and more—because they are a critical part of learning, teaching, and scholarship at Harvard.

For example:

► All GSAS PhD students receive generous financial aid packages guaranteed for at least five years that pay for tuition, fees, health care, and more—it can add up to more than $250,000 during the course of your graduate career.

► First- and second-year PhD students in the humanities and social sciences get more than $45,000 a year for tuition and fees, plus an annual stipend and summer research award that total more than $70,000 a year.

► Graduate students whose tuition and fees are paid by Harvard or an outside agency also receive free health insurance, including mental health benefits.

► PhD students get financial help with the birth or adoption of a child. Last year alone, GSAS paid new graduate student parents, $156,000 in parental support.

► All first-year students are guaranteed housing in the residence halls if they sign up by the deadline and all graduate students have access to housing and real estate services offered by Harvard University Housing.

► At GSAS, graduate students are engaged and encouraged to voice their concerns, raise questions, offer suggestions, and seek help. And when they do, working with GSAS administrators and with the University, they change policy and practice.

Find out more at ForYourEducation.gsas.harvard.edu

Going for the Gold

MARINA MADRID’S WORK—HELPING TO DEVELOP POTENTIAL TREATMENTS FOR BLOOD DISORDERS SUCH AS LYMPHOMA AND LEUKEMIA—HAD ITS START IN AN UNLIKELY PLACE: YOGURT. STORY BY LUSIA ZAITSEVA

AS AN UNDERGRADUATE MAJORING IN PHYSICS AND MATH AT UCLA, MADRID, NOW A THIRD-YEAR PhD student in applied physics, decided to pursue her extracurricular interest in food by conducting a small side experiment about the probiotic content of commercially available yogurt. Though she had no real lab experience at the time, she fell in love with research, which led her to the lab of Amy Rowat, a one-time postdoctoral fellow in the lab of David Weitz, the Mallinckrodt Professor of Physics and Applied Physics at Harvard. Though it hadn’t been part of her original plan, and with Rowat’s encouragement, Madrid applied to graduate school.

A Drive to Teach

Today, Madrid is a student in the biophotonics lab of Eric Mazur, the Balkanski Professor of Physics and Applied Physics at the Harvard John A. Paulson School of Engineering and Applied Sciences. Madrid was drawn to Mazur’s lab because of his emphasis on physics education: before enrolling at UCLA, Madrid attended Riverside Community College in Riverside, California, where she discovered a passion for teaching physics. “When you start teaching something, you really get the feeling of being a master, and that’s how I got interested in physics to begin with—I thought, hey, I’m good at this!” Madrid explains.

Madrid took that interest in teaching with her when she transferred to UCLA, already knowing that

continued on page 3
Let’s prevent it. Together.

FIND HELP
at Harvard’s Web Portal for Resources

SHARE

SHARE.HARVARD.EDU

SPEAKING UP: THE POWER OF BYSTANDER INTERVENTION

As the Harvard Community responds to the results of the AAU Campus Survey on Sexual Assault and Sexual Misconduct, many are asking “what can we do in GSAS?” One data point from the survey concerns bystander behavior: of those who reported witnessing someone acting in a sexually violent or harassing manner, a total of 57 percent of female graduate students and 55.5 percent of male graduate students indicated that they did nothing.

These concerning statistics, coupled with research showing the effectiveness of bystander intervention in prevention, have led to a push to provide additional bystander training in the GSAS community. But what exactly is bystander intervention and how is it useful in preventing sexual assault and harassment?

The Office of Sexual Assault Prevention and Response (OSAPR) website defines bystander intervention as “a social strategy to prevent violence and oppression through the engagement of individuals (or groups) willing to actively address a situation they deem problematic.” Being an active bystander means intervening by speaking up, stepping in, or offering assistance when you hear harmful language or see unhealthy behaviors.

The concept of bystander intervention empowers community members to see their own responsibility in preventing sexual violence. By heightening awareness and knowledge around sexual harassment and gender-based discrimination, bystander intervention helps to promote a sense of responsibility in community members that they can play a key role in the prevention of assault and harassment.

According to Seth Avakian, the new program officer for Title IX and professional conduct, “Students tell me powerful stories—confronting harassing and unprofessional language in the classroom or laboratory, helping an incapacitated peer get home safely, and supporting those who experience sexual harassment or violence. As more members of our community see and hear their peers stepping in and taking a stand, the culture shifts and doing something becomes the norm.”

Avakian conducts trainings across campus that help community members see themselves as a resource for helping others and intervening when necessary. He uses an acronym to teach basic strategies for intervention: NICE

- Notice: Observe how others interact; do people appear comfortable with each other’s behavior and language?
- Interpreting: Pay attention to who has power, dehumanizing or objectifying language, if intoxication may be incapacitation, and whether people are isolated.

As a member of the Harvard community, it is your business. You don’t need to “fix” each situation, just try something.

- Call the Office of Sexual Assault Prevention and Response (OSAPR) for advice.
- Call Harvard University Police Department (HUPD) if you are worried about someone’s safety.
- Enlist: It’s easier to get involved when you have support from others.
- Ask other folks if they have concerns about the situation and ask them to help you intervene.
- You can ask friends, hosts, staff, classmates, even strangers for help.

As President Faust commented in her recent letter to the community, “We must commit ourselves to being a better community than the one the survey portrays. It is up to all of us to ensure that Harvard is a realization of our ideals, not our fears—a place where our deep concern for one another enables every person to thrive and pursue the extraordinary possibilities for learning and growth that bring us together.”

If you are interested in learning more about bystander intervention trainings happening on campus, contact the Office of Sexual Assault Prevention and Response or the GSAS Office of Student Services at studentserv@fas.harvard.edu.

Any student can attend open meetings, form student department or program sends between one and three voting representatives to open meetings. To ensure dialogue, the GSC works collaboratively with GSAS administration to evaluate and improve the graduate student experience. The GSC also funds graduate student groups and competitive conference travel grants, as well as January@GSAS mini-courses (see page 6 for details). Each graduate student experience. The GSC also funds graduate student groups and competitive conference travel grants, as well as January@GSAS mini-courses (see page 6 for details). Each graduate student experience. The GSC also funds graduate student groups and competitive conference travel grants, as well as January@GSAS mini-courses (see page 6 for details).

Special Delivery

While ultimately Madrid hopes to teach physics at the community-college level, these days she is relishing her biophotonics research as she attempts to develop an efficient and effective way to deliver materials into living cells. If successful, her work could lead to the revolutionary treatment of blood cancers, which account for roughly one percent of cancer cases in the United States annually.

As Madrid explains, numerous methods currently exist to deliver materials into cells, some of which, like microinjection, are very efficient and successful. But the process is labor intensive and lacks feasibility for implementation on a large scale, since every cell must be injected individually. While the problem with microinjection for the purposes of blood disorder treatments may be its low throughput, other methods, such as electroporation (which increases the permeability of membranes by means of electric currents) and viral-based delivery systems, are able to target many cells simultaneously but have other undesirable consequences. "Electroporation kills roughly half the cells, and treatments that use viral-based delivery systems can result in negative immune responses in patients," Madrid explains.

Although for many purposes, including medical treatments and research, the cell types used can be regenerated once they have been modified as long as half or so survive the process, as Madrid explains, "Developing treatments for blood disorders is unique because unlike many other kinds of cells, blood stem cells don't regenerate in cell culture." To treat a patient with a blood disorder, therefore, not only would it be necessary to produce tens of thousands of blood stem cells (known as hematopoietic cells) whose gene expression has been modified—a practical impossibility given existing methods—but the cells would also have to be kept alive throughout the intracellular delivery process.

In contrast, Madrid's method, which uses a plasmonic substrate, promises high throughput and doesn't damage the cells. The technology for building these materials, which consist of an inverse colloidal monolayer covered in gold, was developed by Dr. Nicolas Vogel, a member of another Harvard Paulson lab. After cells are arranged on the substrate, a laser is used to create bubbles on its surface, which creates tiny holes in the cell membrane—large enough for material to pass through but small enough not to do lasting damage to the cell. As Madrid explains, Nicolas Vogel developed the fabrication technique for the plasmonic substrates, and we figured out how to make them work for our application." While right now Madrid and her lab mates are using a human cell line for their experiments, she hopes that within a few years, she will be able to work with the hematopoietic stem cells themselves.

Taking a Broad Look

As Madrid explains, the road to that goal involves a great deal of collaboration, both within her group and beyond it. Along with her lab mate Nabiha Saklayen, Madrid takes advantage of Harvard's many learning and collaboration opportunities. "We're always trying to learn more biology, and researchers on campus have been really generous with their time." As a result, Madrid says that her recent work has been maximally interdisciplinary. "When I get up in the morning I think, what do I feel like learning about today? Material science? Laser optics? Lymphoma?"

According to Madrid, it's easy to be motivated when the goal of her research is so tangible. "If we can deliver material into hematopoietic stem cells, that could have huge medical benefits."

The Graduate Student Council

The Graduate Student Council (GSC) is the official student government of the Graduate School of Arts and Sciences (GSAS). The GSC is composed of graduate students who are elected by their peers. The GSC represents graduate students in academic, administrative, and residential matters for the Graduate School of Arts and Sciences. Through meetings and ongoing dialogue, the GSC works collaboratively with GSAS administration to evaluate and improve the graduate student experience. The GSC also funds graduate student groups and competitive conference travel grants, as well as January@GSAS mini-courses (see page 6 for details). Each department or program sends between one and three voting representatives to open meetings. Any student can attend open meetings, form student groups, initiate referenda, and join committees. We hope you'll add your voice to 2015-2016! For more information, visit gsc.fas.harvard.edu.

GSC Open Meetings for the 2015-2016 Academic Year

Please join the Graduate Student Council for its monthly open meetings in the Dudley House Graduate Student Lounge. Meetings take place at 6:30 p.m. on the first Wednesday of each month.

Pizza is provided.

SCHEDULE FOR 2015-2016

November 4, 2015
December 2, 2015
February 3, 2016
March 2, 2016
April 6, 2016
May 4, 2016
HAPPENING ON CAMPUS
A selection of Harvard events and opportunities

Peabody Museum of Archaeology & Ethnology
Day of the Dead Family Event
Sunday, November 1, 12:00 p.m.-4:00 p.m., at the Peabody Museum of Archaeology & Ethnology, 11 Divinity Avenue, Cambridge
Mexican folk dance and live mariachi music make this a joyful, festive event, designed to remember and welcome back the spirits of loved ones. Decorate a sugar skull, make papel picado (cut-paper banners) and other artwork, and write a message to place upon the Dia de los Muertos altar. View contemporary carved and painted folk art from Oaxaca by Ventura and Norberto Fabian.

For more information, visit mahindrahumanities.fas.harvard.edu/postings/6459.

Science Policy Group
Should We Be Making Potential Pathogens in the Lab?
An Evening Talk with Marc Lipsitch, Professor of Epidemiology
Monday, November 9, 2015, 5:00 p.m.-6:30 p.m., Bell Hall, Harvard Kennedy School
While the modification of influenza viruses is a growing trend in experimental virology, concern exists that the accidental or malvolent release of novel, virulent viruses could cause a pandemic. Professor Lipsitch will examine concerns about this trend, suggest alternatives, discuss the science policy, bioethical, and biosafety issues raised, and review recent developments, including the US Government funding pause on such experiments announced by the White House.

Science Policy Student Discussion Group
Wednesday, November 18, 2015, 6:00 p.m., Harvard Medical School, Longwood
What is science policy? Join this discussion group, which allows GSAS students who have worked in the field to share their experiences with students interested in understanding what a career in science policy entails. The group also discusses relevant policy issues informed by contemporary literature.

Co-sponsored by the Division of Medical Sciences Policy Path.
E-mail Troy Hubbard at trolyphub@fas.harvard.edu for topic and location details.

Harvard Art Museums
Art Talk: Lorraine O’Grady
Tuesday, November 17, 2015, 6:00 p.m.-7:30 p.m., Harvard Art Museums, Menschel Hall, 32 Quincy Street, Cambridge
In connection with her exhibition “Lorraine O’Grady: Where Margins Become Centers,” on view from October 29, 2015, through January 10, 2016, at Harvard’s Carpenter Center for the Visual Arts, the artist will discuss her rich and critically engaged practice. O’Grady’s installations, performances, and texts address issues of diaspora, hybridity, and black female subjectivity. The New York Times has called her “one of the most interesting American conceptual artists around.” Her landmark performance, Mlle Bourgeoise Noire, was an entry point into “WACK! Art and the Feminist Revolution” (Geffen Contemporary at MOCA, 2007), the first-ever museum exhibition of this major art movement.

The lecture is co-sponsored by the Carpenter Center for the Visual Arts. Free admission. Please enter the museums via the entrance on Broadway.

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Family Event. No advance tickets required. Snacks and activities free with museum admission. Skull decorating for is $5 per skull. Complimentary event parking available at the 52 Oxford Street Garage.

Gilding the Bones: Mexico’s Day of the Dead
Saturday, October 31, 2015, 12:00 p.m.-12:00 a.m., Peabody Museum of Archaeology & Ethnology
Join us as we celebrate Mexico’s Day of the Dead with a special family program, featuring a Balinese dance demonstration, Mexican folk dance and mariachi, and other activities including paper muertos making and sugar skull decorating. Gilding the Bones: Mexico’s Day of the Dead is sponsored by the Office of the President, with the support of the Charles E. and Emma H. Cook Endowment for the arts, the Peabody Museum of Archaeology & Ethnology, and the Harvard Art Museums.

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Don’t Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEYTHISMONTH.

❖ November Senior Common Room Dinner with Professor Andrew Gordon

**MONDAY, NOVEMBER 2, 2015, with 5:30 P.M. RECEPTION in the Graduate Student Lounge and 6:00 P.M. DINNER in the Common Room.** Please join us for a stimulating talk by Andrew Gordon, Lee and Juliet Folger Fund Professor of History. Most known for his work on the history of labor in 20th century Japan, Professor Gordon was recently nominated a member of the American Academy of Arts and Sciences. His textbook *A Modern History of Japan* has become part of the standard curriculum for undergraduate students at many history departments in America and Europe. ◆ Tickets, while they last, are available at the 3rd floor office at Dudley House.

❖ Salsa Dancing

**FRIDAY, NOVEMBER 6, 2015, 9:00 P.M.–10:00 P.M.** The first fall series of Harvard salsa dance classes will wrap up with an outing to Havana Club in Central Square. All are welcome to join the outing. Cost to enter the club is $12 and includes a free salsa lesson from 9:00 p.m.–10:00 p.m. Those wishing to head over as a group should gather on the steps of Dudley House ready to depart by 8:30 p.m.
◆ Questions? Please contact dudleyhouse.arts@gmail.com.

❖ A Better Sleep

**NOVEMBER 12, 2015, 4:00 P.M.–5:00 P.M.** in the Graduate Student Lounge. Am I sleeping well? How much sleep is enough? Does sleep influence my memory? Is there anything I could/should to feel more energetic next day? If you are interested in these questions, come to our November Wellness series event, “A Better Sleep.” A free “better sleep toolkit” will be distributed! Everyone welcome.

❖ NovemberFest

**SATURDAY, NOVEMBER 14, 2015,** Dudley House. Don your lederhosen and grab your beer stein, this is going to be a night to remember! Join your fellow grad students for a German-themed beer tasting extravaganza with a whole range of delicious, imported brews. Stay as the evening segues into an epic, laser-lit dance party. Bring cash for drinks, Harvard ID for entry, and proper ID for alcohol. Dudley House members may bring a guest.

❖ Science Behind Pixar at the Museum of Science

**SUNDAY, NOVEMBER 15, 2015, 1:30 P.M.** Explore the science and technology behind some of the most beloved animated films and their characters with the world premiere of “The Science Behind Pixar.” This interactive exhibit showcases the STEM concepts used by the artists and computer scientists who help bring Pixar’s award-winning films to the big screen. Tickets are $25 and cost includes admission to the museum and the exhibit. Sale date TBD. Dudley members may buy an extra ticket to bring a guest.
◆ For more information, contact Marinna Madrid or Alan She at outings@dudley.harvard.edu.

❖ Faculty/Student Dinner

**THURSDAY, NOVEMBER 19, 2015, RECEPTION AT 5:30 P.M.** in the Graduate Student Lounge followed by **DINNER AT 6:00 P.M.** in the Common Room. Invite a faculty member to join you for a three-course catered dinner at Dudley House. Sign up for tickets in the House Office while they last.
◆ Check with Jeff in the House Office for more details (617-495-2255).

**Dudley House** Your Graduate Student Center since 1991

Lehman Hall, Harvard Yard ◆ www.dudley.harvard.edu ◆ 617-495-2255

HOUSE MASTERS James M. Hogle and Doreen M. Hogle ◆ HOUSE ADMINISTRATOR Susan Zawalich
You will note that all three paradigms have the advantage of allowing you to discuss the scholarly reassessment of what has already been done. Some new material which in turn calls for some all preceding work, but to stress that you are adding a new paradigm A—but calls for a reassessment by looking at it examined many times before—which is the opposite of recognized. The burden of the argument in this paradigm argument, you must first decide what your contribution logically coherent fashion.

Contribute your proposal is best thought of as making a persuasive argument, and all items in that proposal should be used to advance the argument that your project will make an important contribution to the field.

Should I include footnotes and bibliography in a fellowship proposal? When only a brief statement is requested (of no more than six double-spaced pages), normally the scholarly apparatus is kept to a minimum. References are normally included directly in the text, rather than in footnotes, and are heavily abbreviated—usually author by last name and date of publication in parentheses. The proposal can be accompanied by a selected bibliography, even if one is not required. In some competitions, usually when a longer and more elaborate proposal is required (around ten double-spaced pages), references are expected. This can still be in abbreviated form within the text, or you may use footnotes. In either case, this type of proposal should be accompanied by a bibliography—usually a selected bibliography is all that is needed.

Who serves on fellowship selection committees? Will my proposal be read by specialists in my own field, or simply by generalists? Must people want to know the answer to this question so that they can address their proposal to the appropriate audience. The problem is that even in competitions that they can address their proposal to the appropriate representative from Harvard University Press, as well as graduate students who have published.

The Fellowships Office

Fellowship Frequently Asked Questions

Are you interested in applying for fellowships? Many GSAS students have achieved distinction through awards from the National Science Foundation, the Soros Foundation, the Fulbright Program, and more. These awards—which represent significant professional achievements—are sponsored by both public and private agencies and often provide multi-year support. Below are frequently asked questions that can help you jumpstart the process.

Cynthia Verba, director of the Fellows Office, advises graduate students in their search for fellowship funding and provides help with professional development. Set up an appointment by phone at 617-495-1842 or e-mail cverba@fas.harvard.edu.

What is the difference between a dissertation prospectus and a dissertation fellowship proposal? When you write a dissertation prospectus, you are basically asking your own department to decide whether your project is acceptable or not; you are simply submitting a research topic that you argue needs to be done. In most cases, your professors will be fully equipped with the necessary background to understand your arguments—you are essentially “preaching to the converted.” Many departments have their own rules as to what a prospectus should be—how long, what to include, what format to use, and other requirements—but essentially, the prospectus is a fairly detailed explanation of your project.

When you write a dissertation fellowship proposal, you are usually entering a highly competitive contest judged by an anonymous fellowship committee. In this situation, you must develop a highly persuasive and polished argument that will convince the reader that your proposed project will make an important contribution and deserves to be funded. The argument should be so carefully constructed that each sentence and each paragraph will pass the test of advancing your contribution argument in the most tightly-knit and logically coherent fashion.

Before you can construct such a tightly-knit argument, you must first decide what your contribution argument will be. There are three possible paradigms for describing how your study will contribute to the field:

A. It brings to light new material that hitherto has been overlooked by scholars (an archival discovery, or some body of material whose significance has not yet been recognized). The burden of the argument in this paradigm is to show why the new material is important, and should no longer be neglected.

B. It studies well-known material that has been examined many times before—which is the opposite of paradigms A—but calls for a reassessment by looking at it in a new way. With this paradigm, it is wise not to attack all preceding work, but to stress that you are adding a new dimension, thanks to the work that has already been done.

C. It does some combination of A and B: it exposes some new material which in turn calls for some reassessment of what has already been done.

You will note that all three paradigms have the advantage of allowing you to discuss the scholarly literature in the field, which is an essential part of a fellowship proposal. However, it avoids the potential monotony of simply presenting a list or description of
Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master’s and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

Global Health, Humanitarian & Human Rights Fair
Thursday, November 5, 2015, 3:00 p.m.–6:00 p.m., Office of Career Services, 54 Dunster Street, Cambridge
Are you interested in a career in global health? Join us as we hear a diverse panel of global health practitioners share information about their career paths, the field of global health, and suggestions for students. Please register through Crimson Careers.

Following the panel, stay for the Global Health Fair and meet organizations and companies looking for students to volunteer, intern, or work in global health. Hear from various representatives about global health programs and funding opportunities.

Co-sponsored by OCS and the Harvard Undergraduate Global Health Forum. Open to GSAS students and alumni. For more information, visit ocs.fas.harvard.edu/globalhealthfair.

Education & Nonprofit Career Fair
Thursday, November 12, 2015, 5:00 p.m.–5:00 p.m., Harvard SOCH, 59 Shepard Street, Cambridge
The need for bright, committed educators has never been greater, and teaching is just one of the ways you can impact student learning; others include education technology, policy, and research. Meet education organizations seeking students and recent alumni for paid full-time positions, summer internships/volunteer positions, and term-time internships/volunteer positions.

Co-sponsored by OCS and The Center for Public Interest Careers. Open to GSAS students and recent alumni. For more information, visit ocs.fas.harvard.edu/educationfair.

LinkedIn: Thinking outside the Box in Your Job and Internship Search
Tuesday, November 17, 2015, 5:00 p.m.–6:00 p.m., OCS Conference Room, 54 Dunster Street, Cambridge
Did you know that 94 percent of recruiters use LinkedIn to research applicants, or that 17 percent of job opportunities are posted on LinkedIn? Are you on LinkedIn, but haven’t fully tapped the connecting aspect of this impressive social media tool as part of your entrepreneurial job search? Let our student services coordinator spotlight five quick changes you can make to enhance your LinkedIn profile now. Learn how to build and strengthen your connections through targeted alumni and company searches, and hear about tips, techniques, and etiquette when contacting professionals and searching for jobs or internships. Bringing a laptop or tablet is not required, but is encouraged. Please register through Crimson Careers.

Talk Your Way into a Great Job
Wednesday, November 18, 2015, 10:00 a.m.–11:00 a.m., Conference Room, 54 Dunster Street, Cambridge
The best way to find the perfect job is to meet with and gather information from people already working in your field of interest. This workshop will demystify the process of networking and give you practical tips on how to actually get out there and talk your way into a fabulous job! Please register through Crimson Careers.

Engineering Boutique Night
Wednesday, November 18, 2015, 3:30 p.m.–6:30 p.m., Sheraton Commander Hotel, 16 Garden Street, Cambridge
Meet representatives from smaller engineering firms across the country seeking engineering students for full-time and internship opportunities in innovative fields, including robotics, energy, medical devices, environmental services, and design. This event is a collaboration between Harvard, Boston University, Tufts University, and MIT.

The deadline for spring 2016 funding applications is December 2, 2015.

Preparation for the Academic Job Market?
LET THE BOK CENTER HELP YOU DEVELOP A STRONG TEACHING PORTFOLIO
Wednesday, November 4, 2015, 4:00 p.m.–6:00 p.m., Derek Bok Center for Teaching and Learning

Embarking on the academic job market soon? Daunted by the prospect of submitting a teaching portfolio? Attend a Bok Center Teaching Portfolio Workshop led by Marlon Kuzmick, associate director, and Pamela Pollock, associate director for professional and scholarly development. In this working session, GSAS PhD students will learn how to create a strong portfolio and receive feedback on their portfolios in-progress. Attendees should bring a draft teaching portfolio and a teaching philosophy statement to the workshop.

Seats are limited; RSVP at www.hvrd.me/Tbw9T no later than Tuesday, November 3, 2015.
Questions? E-mail Colleen Noonan at colleen.ono@fas.harvard.edu.

ADDITIONAL RESOURCES
Writing a Teaching Philosophy Statement: celt.iastate.edu/teaching-resources/document-your-teaching/teaching-philosophy
Creating a Teaching Portfolio (an overview): bokcenter.harvard.edu/teaching-portfolios
Components of a Teaching Portfolio: bokcenter.harvard.edu/components-teaching-portfolio

Registration is required as attendance is capped for each participating university. For more information, visit ocs.fas.harvard.edu/engboutique.

Crimson Careers and GoinGlobal: OCS Insider Tips
Monday, November 30, 2015, 4:00 p.m.–5:00 p.m., OCS Conference Room, 54 Dunster Street, Cambridge
Bring your laptops, iPads, or tablets, and let our student services coordinator Katie Poll guide you through advanced job and internships searches in Crimson Careers, INET, UCAN, and GoinGlobal. Everyone will leave knowing how to create a custom search through over 5,000 domestic and international opportunities on four job and internship databases. Please register through Crimson Careers.

CONTACT
Office of Career Studies
54 Dunster Street
Phone: 617-495-2595
ocs.fas.harvard.edu/gas-advising

Laura Stark, Director of Career Advising and Programming for Master’s and PhD Students
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Get Out
EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

Giddy up and come on down to the Inman Square Harvest Hoedown!
Celebrate fall with seasonally-inspired dishes from talented local chefs while enjoying live music curated by Lilypad. Stellabella Toys is sponsoring activities for the kids and adults can enjoy a beer and cider garden. Dress in hoedown-inspired duds and win a prize for best attire! A $20 ticket gets you tasting samples from each participating restaurant and one free 8-ounce pour at the beer and cider garden (21+). Visit http://hvrd.me/TLPL3 for more information.

Music Department Events

Spirit Rising: An Evening with Angélique Kidjo
Tuesday, November 17, 2015, 5:15 p.m., Louis C. Elson Lecture John Knowles Paine Concert Hall
A Grammy Award–winning singer-songwriter and world activist from Benin, Angélique Kidjo is noted for her diverse musical influences and creative music videos. Her memoir, Spirit Rising, was published last year with a preface by Desmond Tutu. She has served as a UNICEF Goodwill Ambassador since 2002.
The lecture is free and open to the public, but tickets are required, available at the Harvard Box Office beginning November 3. Located in the Smith Campus Center, the Harvard Box Office is open Tuesday through Sunday, 12:00 p.m. to 6:00 p.m., 617-496-2222, ofa.fas.harvard.edu/boxoffice.

Blodgett Chamber Music Series: Parker Quartet
Sunday, November 22, 2015, 3:00 p.m., John Knowles Paine Concert Hall
Beethoven String Quartet No. 11, Op. 95 “Serioso”
Kurtag String Quartet, Op. 1
Schumann String Quartet in A Minor, Op. 41, No. 1
Free and open to the public, but tickets are required, available at the Harvard Box Office beginning November 8. Concert is part of the Music for Food program benefiting Food for Free, a Cambridge-based food rescue and distribution organization. Feel free to bring a donation of money or food to the concert. 100% of your donation will go to Food for Free.

Sliver of a Full Moon
November 19, 2015, 5:30 p.m. reception, 7:00 p.m. play performance, and 8:15 p.m. panel discussion, Knafel Center, 10 Garden Street, Cambridge
Sliver of a Full Moon is a portrayal of resistance and celebration as it follows the story of five Native women and two Native men, including Congressmen Tom Cole, who took a stand against domestic violence, which eventually led to the historic congressional reauthorization of the Violence against Women Act (VAWA) in 2013. Daniel Carpenter, director of the social science program at the Radcliffe Institute and the Allie S. Freed Professor of Government at Harvard University, will moderate a panel discussion following the powerful reenactment.
www.radcliffe.harvard.edu/event/2015-sliver-full-moon-reading-discussion

My Elizabeths: A Biographer and Her Subjects
November 17, 2015, 4:15 p.m., Sheerr Room, Fay House, 10 Garden Street, Cambridge
Touching on issues of craft, narrative, and inspiration, Pulitzer Prize–winning biographer Megan Marshall will discuss her work on past and current subjects, including Elizabeth Peabody, Elizabeth Bishop, and Elizabeth Hawthorne. Marshall has won many awards, including the Francis Parkman Prize, the Mark Lynton History Prize, the Massachusetts Book Award, and the prestigious Pulitzer Prize for Biography in 2014.

Harvard Dental Service Has Moved
During October, the Harvard Dental Service moved to a brand new, state-of-the-art clinic at: 114 Mount Auburn Street in Harvard Square.
For more information, visit the Dental Service website at huhs.harvard.edu/services/dental or call (617) 495-2063.