Whitney Henry began her PhD program in biological and biomedical sciences earlier than most—that is to say, two months prior to the usual September start date. “I was so excited about the work that I started in July. Looking back, I probably should have taken a break,” Henry says with a big smile.

The research that so excited Henry centers on the role that long non-coding RNA (lincRNA) plays in the genesis of cancer, a project she has continued to work on throughout her time in the laboratory of Alex Toker, professor of pathology at Harvard Medical School. While for a long time it was believed that lincRNA wasn’t part of cellular processes, scientists are beginning to see that this is not the case. As Henry’s research shows, a previously uncharacterized lincRNA actually contributes to cancer development.

**A Research First**

There weren’t many researchers on the Caribbean island nation of Saint Lucia where Henry grew up. “Most people who studied sciences in high school became doctors or health professionals. I didn’t really know how one became a research scientist,” Henry says. Today, she is the recipient of the prestigious Howard Hughes International Student Research Fellowship, the first-ever St. Lucia native to win the award.

Whitney Henry began her PhD program in biological and biomedical sciences earlier than most—that is to say, two months prior to the usual September start date. “I was so excited about the work that I started in July. Looking back, I probably should have taken a break,” Henry says with a big smile.

The research that so excited Henry centers on the role that long non-coding RNA (lincRNA) plays in the genesis of cancer, a project she has continued to work on throughout her time in the laboratory of Alex Toker, professor of pathology at Harvard Medical School. While for a long time it was believed that lincRNA wasn’t part of cellular processes, scientists are beginning to see that this is not the case. As Henry’s research shows, a previously uncharacterized lincRNA actually contributes to cancer development.

**Becoming a Research Scientist**

**HOW WHITNEY HENRY’S MOVE FROM ST. LUCIA TO HARVARD HAS ADVANCED RESEARCH INTO THE GENESIS OF CANCER STORY BY LUSIA ZAITSEVA**

Whitney Henry began her PhD program in biological and biomedical sciences earlier than most—that is to say, two months prior to the usual September start date. “I was so excited about the work that I started in July. Looking back, I probably should have taken a break,” Henry says with a big smile.

The research that so excited Henry centers on the role that long non-coding RNA (lincRNA) plays in the genesis of cancer, a project she has continued to work on throughout her time in the laboratory of Alex Toker, professor of pathology at Harvard Medical School. While for a long time it was believed that lincRNA wasn’t part of cellular processes, scientists are beginning to see that this is not the case. As Henry’s research shows, a previously uncharacterized lincRNA actually contributes to cancer development.

**A Research First**

There weren’t many researchers on the Caribbean island nation of Saint Lucia where Henry grew up. “Most people who studied sciences in high school became doctors or health professionals. I didn’t really know how one became a research scientist,” Henry says. Today, she is the recipient of the prestigious Howard Hughes International Student Research Fellowship, the first-ever St. Lucia native to win the award.

After excelling in math and science in high school and at her local community college, Henry heard about a full, merit-based scholarship to attend Grambling State University in Louisiana. On the encouragement of her sister, she applied, and the result would become a common refrain in Henry’s life: she succeeded.

continued on page 3
ANNOUNCING THE 2016 HORIZONS SCHOLARS

EIGHT STUDENTS NAMED AS 2016 HORIZONS SCHOLARS, SELECTED TO PRESENT THEIR RESEARCH AT THE FOURTH-ANNUAL HARVARD HORIZONS SYMPOSIUM IN APRIL

GSAS is pleased to announce the 2016 Horizons Scholars, eight PhD students whose ideas, innovations, and insights have the potential to reshape their disciplines. These students have been selected by the Harvard Horizons Faculty Fellows as representatives of the high aspirations and the extraordinary achievements of Harvard University’s PhD programs. They form the fourth class of the Society of Horizons Scholars, a fellowship cohort that offers opportunities for long-lasting community, mentorship, and professional and academic growth. The scholars will receive in-depth mentoring on the art of effective presentation, preparing them for the Harvard Horizons Symposium.

THE 2016 HORIZONS SCHOLARS AND THEIR PROJECT TITLES

Ashley Anderson (G7), Government
Going Political: Institutions, Labor Mobilization, and Democratic Unrest in the Middle East

Charrise Barron (G6), African and African American Studies
The Platinum Age of Gospel: Contemporary Gospel Music since the 1990s

Henry Bowles (G6), Comparative Literature
Anatomy of "Decadence"

Phoebe DeVries (G6), Earth and Planetary Sciences
Time-Dependent Stress Transfer and Earthquake Triggering along the North Anatolian Fault in Turkey

Chen Liu (G6), East Asian Languages and Civilizations
The Rise of the Jotting Culture at the Dawn of the Chinese Printing Revolution

Carolina Salguero (G6), Molecular and Cellular Biology
To Be, or Not to Be a Knot: The Basis of Translational Recoding in Viruses like SARS and HIV

Ariel White (G6), Political Science
Vote Behavior in the Shadow of Punitive Policies

Thomas Wniewieski (G6), Comparative Literature
The Rhythm of Prose

Notes from the Dudley Underground

"The hardest thing to understand in the world is the income." —Albert Einstein

Perhaps Einstein was right. This time of year can feel daunting for many. As Tax Day approaches on April 15, graduate students should begin thinking about filling their taxes. I spoke with Robert Underwood, a certified public accountant from the nearby town of Wakefield, who shared helpful tips for graduate students.

What is the timeline for students? Does the timeline differ for those who want to file independently compared with those who want to seek professional assistance?

All taxpayers if required must file and settle up with the federal and state taxing authorities by April 15. If you need additional time, a six-month extension will be granted automatically. The extension is obtained by filing federal Form 4868. Keep in mind, the extension only extends the time to file your return. If you owe any additional taxes the amount must be paid by April 15 in order to avoid the assessment of penalties and interest.

Whether you file on your own or seek professional assistance there is no reason to wait until the last minute. Keep in mind that if you use a tax preparer, most have a deadline in order to guarantee completion of your return by April 15.

How should graduate students prepare for tax season? Which documents should they gather?

Shortly after the close of the calendar year all taxpayers begin receiving the documents (W-2s and 1099 forms) needed to prepare their returns. It is important to be aware of which documents you should be receiving. The fact that you have not received a document does not mean the amount you received is not taxable. Case in point: graduate students. For many, the University provides a monthly stipend and, with withholding will be sufficient to meet their tax obligation. What most NRA students don’t know is how they are taxed. The University is not required to issue any type of yearend tax document, many may have inadvertently ignored reporting the amount as taxable.

Are there nuances for international students and domestic students?

Yes. The difference applies to international students who are deemed nonresident aliens (NRA) for US income tax purposes. For those students, the University will withhold a US income tax at a rate of 30 percent from their monthly stipend. Generally, the 30 percent withholding will be sufficient to meet their tax obligation. If you have NRA status, you are required to file a tax return. You do not need to file a tax return for living expenses. These living expenses are not taxable, but your stipend is taxable.

What is the refund process for graduate students?

Yes, the refund process for graduate students is similar to that of any university student. After the University receives the W-2 forms and 1099s, they will subtract any taxes withheld from the student’s monthly stipend and issue a refund check. The refund amount will be subtracted from the student’s next stipend check or sent to them directly, depending on the student’s preference.

What is the deadline for graduate students to file their taxes?

Graduate students have the same tax deadlines as any other taxpayer. Tax Day is Monday, April 15, 2016. If you need additional time, you can request an extension by filing federal Form 4868. Keep in mind, the extension only extends the time to file your return. If you owe any additional taxes the amount must be paid by April 15.

What is the process for graduate students to file their taxes?

Graduate students can file their taxes in one of two ways: filing their taxes online or filing their taxes by mail. If you file your taxes by mail, you will need to complete the appropriate tax form and submit it to the Internal Revenue Service. If you file your taxes online, you can use one of the many online tax preparation services available, such as TurboTax or H&R Block.

What is the deadline for graduate students to pay their taxes?

Graduate students have the same tax deadlines as any other taxpayer. Tax Day is Monday, April 15, 2016. If you need additional time, you can request an extension by filing federal Form 4868. Keep in mind, the extension only extends the time to file your return. If you owe any additional taxes the amount must be paid by April 15.

What is the penalty for not filing your taxes on time?

Yes, there is a penalty for not filing your taxes on time. The penalty is 0.5% of the tax owed for each month the return is late, up to a maximum of 25%.

What happens if I don’t file my taxes on time?

If you don’t file your taxes on time, you may be subject to penalties and interest. The Internal Revenue Service (IRS) may also seize your property or levy a lien against your assets. It is important to file your taxes on time to avoid these penalties and interest.

What can I do if I have a question about my taxes?

If you have a question about your taxes, you can contact the Internal Revenue Service (IRS) at 1-800-829-3676. You can also contact your tax preparer or accountant for assistance.

What is the difference between the graduate student tax forms and the regular tax forms?

Graduate students have the same tax forms as any other taxpayer, but the process for filing and receiving refunds is different. Graduate students are required to file their taxes by April 15, and if they owe taxes, those taxes must be paid by April 15. Graduate students are also required to file a tax return for any money they receive, whether it is a stipend, fellowship, or other income. Graduate students are also required to file a tax return for any money they receive, whether it is a stipend, fellowship, or other income. Graduate students are also required to file a tax return for any money they receive, whether it is a stipend, fellowship, or other income. Graduate students are also required to file a tax return for any money they receive, whether it is a stipend, fellowship, or other income. Graduate students are also required to file a tax return for any money they receive, whether it is a stipend, fellowship, or other income. Grad
It was at Grambling State that Henry discovered her love for research. “I met many great mentors who saw a part of me that I didn’t really see in myself,” Henry explains. Her sophomore organic chemistry professor, Dr. Tony Perry, encouraged her to look for research opportunities for the summer. She took his advice.

A decisive moment in Henry’s research career occurred in the lab of Jennifer Kohler, assistant professor of biochemistry at the University of Texas’s Southwestern Medical Center, during her second summer of research. Frustrated that her experiment wasn’t working, Henry went to Professor Kohler’s office to troubleshoot. “I was nearly in tears,” Henry recalls. “She said, ‘You know what? I’m actually happy that you’re getting to experience this.’”

Surprised at first by Kohler’s reaction, Henry later found her advice prescient. “She told me that if everything had worked out initially, I would have developed a misconception of what grad school, and scientific research in general, was like,” Henry shares. “This experience taught me how to take ownership of a project, hone my critical thinking skills and most important, how to cope with challenges and the feeling of uncertainty.” In this case, Henry saw that she had what it takes to face those challenges and overcome them. “That experience in Professor Kohler’s lab told me I had the personality to thrive in science.”

When Henry returned to Grambling State in the fall, she was eager to continue researching. She approached her professor of cellular biology, Dr. Quincy Quick, now assistant professor of biology at Tennessee State University, and asked to work in his lab. In the Quick lab, Henry discovered her passion for cancer research. “It was challenging, exciting, and meaningful to me.”

**Beyond the Horizon**

Henry’s engagement in and enthusiasm for her work shined through when she was a Harvard Horizons scholar in 2014. For her presentation, Henry spoke about a newly-discovered correlation, published in the *New England Journal of Medicine*, between cancer and an unlikely drug—aspirin. According to that study, Henry explains, “it seems that colon cancer patients whose tumors contain the PIK3CA mutation, are more likely to benefit from adjuvant treatment with a drug as simple as aspirin.” If correct, this fact could be decisive for the way that cancers are currently treated—according to Henry, some 30 percent of breast cancers contain the mutation. Henry’s study conducted in the Toker lab reinforces the need to carefully consider patient stratification, dosage concentration, and methodological scheduling, as these may affect the overall efficacy of a treatment’s drug combination.

Henry cites the Harvard Horizons program as one of her most meaningful experiences in graduate school. “The breadth of training you get is just phenomenal,” Henry says. She also recalls her fellow Horizons Scholars fondly. “I not only honed my communication skills, I also broadened my network of people—from them, I learned about everything from astronomy to Assyrian scripts.”

Harvard Horizons was just one of several extracurricular engagements that have defined Henry’s time at Harvard. She has also been involved with the Division of Medical Sciences’ Minority Biomedical Scientists of Harvard (MBSH), as well as in Harvard Graduate Students in Science and Engineering (HGWISE). While Henry would be the last one to downplay the challenges of being a woman—and a minority student—she says that the training and skills acquired at Harvard will be instrumental in developing her expertise in this part of cancer biology.

And while Henry is just as excited to start her work with Weinberg as she was to join the Toker lab, in the intervening six years she has also learned the importance of cultivating her life outside of the lab—she plans to take a nice, long summer break first.

**Lead the Way**

EIGHT OUTSTANDING GRADUATE STUDENTS FROM GSAS/SEAS WILL LEAD THEIR CLASS INTO HARVARD YARD FOR COMMENCEMENT. DO YOU KNOW A STUDENT WHO DESERVES TO BE ONE OF THE EIGHT?

**Nominate at gsc.fas.harvard.edu/commencement-marshals** by March 23, 2016

Degree recipients from November, March, and May are all eligible for selection. Nominations may be submitted by faculty, department administrators, and students. You can even nominate yourself!

Marshals will be announced in mid-April. Nominations open all year long.
Mahindra Humanities Center

Upcoming events at the Mahindra Humanities Center

Monday, February 8, 2016, 6:00 p.m., Meirschel Hall, Harvard Art Museums
Cohn Tobin, author of The Master, Brooklyn, and Nora Webster, in conversation with Clare Messud, novelist and senior lecturer in English at Harvard University

Thursday, February 11, 2016, 6:00 p.m., Knafel Center
“Complex Truths in Trials of Conflicts,” Hrant Dink Memorial Peace and Justice Lecture
Sir Geoffrey Nice, Gresham Professor of Law, Gresham College

Thursday, February 18, 2016, 6:00 p.m., Radcliffe Yard, 10 Garden Street
English at Harvard University in conversation with Claire Messud, novelist and senior lecturer in Colm Tóibín, author of The Master, Brooklyn, and Nora Webser, Harvard Art Museums

Menschel Hall, Monday, February 8, 2016, 6:00 p.m., Mahindra Humanities Center
Upcoming events at the College

Sir Geoffrey Nice, Gresham Professor of Law, Gresham Memorial Peace and Justice Lecture

Thomas Jefferson Lecture on the Ethics of Politics and Government
Nancy Rosenblum, Senator Joseph Clark Professor of Ethics in Politics and Government, Harvard University

“When Neighbors Become Violent: Struggles with the Democracy of Everyday Life”
Nancy Rosenbloom, Senator Joseph Clark Professor of Ethics in Politics and Government, Harvard University
Sponsored by the Mahindra Humanities Center’s Andrew W. Mellon Foundation Seminar on Violence and Non-Violence

Andrew W. Mellon Foundation Seminar on Violence and Non-Violence
During the spring term, the Mahindra Humanities Center will convene a series of faculty-led discussions on the theme of everyday violence as part of the Andrew W. Mellon Foundation Seminar on Violence and Non-Violence. Graduate students are invited to participate. All seminars will take place in the Plimpton Room, Barker Center 133. RSVP to advolpe@fas.harvard.edu to attend.

Friday, February 12, 2016, 4:00 p.m. to 6:00 p.m.
Walter Benjamin’s “Critique of Violence” and Hannah Arendt’s On Violence
Sigrid Weigel, Professor of German Literature, Technical University Berlin and Princeton University

Monday, February 22, 2016, 3:00 p.m. to 5:00 p.m.
George Bataille’s “The Psychological Structure of Fascism”
John Hamilton, William R. Kenan, Jr. Professor of Comparative Literature and of Germanic Languages and Literatures, Harvard University

Bureau of Study Counsel
The Bureau of Study Counsel (BSC) supports Harvard students in their academic life and learning through academic counseling, workshops and discussions, and peer tutoring. For more information and updates on new offerings at the BSC, visit in person at 5 Linden Street or like us on Facebook at www.facebook.com/HarvardBSC. View a list of groups and workshops at www.bsc.harvard.edu/pages/workshops-and-discussion-groups.

Harvard Course in Reading and Study Strategies Spring 2016
February 22 to March 4, 2016, Monday through Friday, 8:00 a.m. to 9:00 a.m.
The Harvard Course in Reading and Study Strategies helps students read more purposefully and selectively with greater speed and comprehension. Topics include:

- reading with your eyes and your mind
- reading with a question
- understanding the structure of text
- overviewing and subvocalizing
- summarizing
- anticipating and intuiting
- remembering what you read
- zooming out: navigating longer texts
- zooming in: close reading
- reading with authority

Cost to GSAS degree candidates: $25 ($150 general)
Advance registration is required. Visit bsc.harvard.edu for registration and more information.

SAVE THE DATE
Toni Morrison delivers the Norton Lectures during March and April
Visit mahindrahumanities.fas.harvard.edu/content/norton-lectures for more information.

Andrew W. Mellon Foundation Seminar on Violence and Non-Violence

Friday, February 12, 2016, 4:00 p.m. to 6:00 p.m.
Walter Benjamin’s “Critique of Violence” and Hannah Arendt’s On Violence
Sigrid Weigel, Professor of German Literature, Technical University Berlin and Princeton University

Monday, March 7, 2016, 3:00 p.m. to 5:00 p.m.
Structural Violence and Ta-Nehisi Coates’ “The Case for Reparations”
Walter Johnson, Winthrop Professor of History and Professor of African and African American Studies, Harvard University

Monday, March 21, 2016 3:00 p.m. to 5:00 p.m.
Thinking through Crime and Policing: Knowledge, Sovereignty, and Social Order in Late Modern Times
Jean Comaroff, Alfred North Whitehead Professor of Anthropology, and John Comaroff, Hugh F. Foster Professor of African and African American Studies and of Anthropology, Harvard University

Monday, April 4, 2016, 3:30 p.m. to 5:30 p.m.
Robert Cover’s “Violence and the Word”
Jeannie Suk, Professor of Law, Harvard Law School

Monday, April 18, 3:00 p.m. to 5:00 p.m.
On Urbanism and Latin America
Diane Davis, Charles Dyer Norton Professor of Regional Planning and Urbanism, Harvard Graduate School of Design
Don’t Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEYTHISMONTH.

Fellows Film Festival 2016
Join us for our annual Fellows Film Festival this February. All movies are free; come and bring your friends! Light snacks will be provided. Additional films may be scheduled, so watch the Dudley e-mail list for more details.

THURSDAY, FEBRUARY 4, 2016, 7:30 P.M., Common Room
The Life of Brian (1979, 90 minutes, starring members of Monty Python)

FRIDAY, FEBRUARY 5, 2016, 7:00 P.M.
In the Graduate Student Lounge: Rocky (1976, 119 minutes, starring Sylvester Stallone, Talia Shire, Carl Weathers)
In the Common Room: The Guest (2014, 100 minutes, starring Dan Stevens)

THURSDAY, FEBRUARY 11, 2016, 7:30 P.M., Common Room
The Shop around the Corner (1940, 100 minutes, starring James Stewart, Margaret Sullivan)

FRIDAY, FEBRUARY 12, 2016
At 6:00 p.m. in the Common Room: Brave (2012, 93 minutes, starring Kelly Macdonald, Billy Connolly, Emma Thompson)
At 7:00 p.m. in the Graduate Student Lounge: Cinema Paradiso (1988, 190 minutes, starring Giuseppe Tomatore, Philippe Noiret)

FRIDAY FEBRUARY 19, 2016, 6:30 P.M., Common Room
My Fair Lady (1964, 170 minutes, starring Audrey Hepburn, Rex Harrison)

MONDAY FEBRUARY 22, 2016, 7:00 P.M., Common Room
Sense and Sensibility (1996, 136 minutes, starring Emma Thompson, Kate Winslet, Alan Rickman, Hugh Grant)

Super Bowl 50 Party
SUNDAY FEBRUARY 7, 2016, 6:00 P.M., KICKOFF AT 6:30 P.M.,
Graduate Student Lounge
Join us for the annual Dudley House Super Bowl Party! Root for your chosen team and enjoy hearty snacks and cold drinks. Even if you don’t enjoy football, come watch the silly commercials and the musical stylings of Coldplay during the halftime show.

Dudley House Your Graduate Student Center since 1991
Lehman Hall, Harvard Yard  ● www.dudley.harvard.edu  ● 617-495-2255
HOUSE MASTERS James M. Hogle and Doreen M. Hogle  ● HOUSE ADMINISTRATOR Susan Zawalich
The Dissertation from the Student Perspective

By Dr. Cynthia Verba

At a panel discussion titled “Surviving the Dissertation,” graduate student and recent PhD participants offered varied opinions on the survival theme, such as “Don’t be a perfectionist—YET” or “Don’t aim for the Nobel Prize.” Having experienced their fair share of ups and downs, the speakers offered helpful practical tips for students beginning and currently in the dissertation process, maintaining a remarkable balance between candid realism and reassuring optimism.

In Choosing a Topic

Focus your energies early in choosing a dissertation topic, even if you arrive at only a rough idea. The speakers reassured those still engaged in the search by suggesting that they probably already had a topic—or at least a rough idea of one—but didn’t realize it. When the speakers looked back on their own selection process, they realized that many of their early seminar papers and their undergraduate research projects tended to hover around particular themes. In taking stock of what consistently interested them, and what gave them pleasure, they eventually reeled in the array of thematically-related topics and singled out one that promised to be the most engaging. In this manner, they capitalized on all of the work they had done so far.

One speaker urged students to think of the topic as a puzzle or a question—scientists automatically do this, but humanities graduates find it more difficult. Once you have a question, then you have to answer it; you enter an active rather than a passive mode in your reading and research. Another speaker described choosing a topic as a form of self-identity, stressing how important it is to feel excited about the selected topic, especially as it will be the subject of future job talks and conference papers. You might even draw upon this same topic for two or three books, so your choice could remain with you for decades if you have any “commitment issues” in this relationship, now is the time to resolve them.

On the Approach to the Research Stage

Having decided on your candidate for commitment to the relationship, the speakers lightened up when it came to describing the dissertation research stage. They noted that this stage always entails the unexpected: if the findings were fully predictable, after all, then the topic probably would be worth doing in the first place.

The principal tip for the research stage, thus, was to be flexible and even take a playful approach when confronting surprising results. You cannot know all the questions in advance, and you will need humanist, even if you arrive at only a rough idea. The speakers reassured those still engaged in the search by suggesting that they probably already had a topic—or at least a rough idea of one—but didn’t realize it. When they looked back on their own selection process, they realized that many of their early seminar papers and their undergraduate research projects tended to hover around particular themes. In taking stock of what consistently interested them, and what gave them pleasure, they eventually reeled in the array of thematically-related topics and singled out one that promised to be the most engaging. In this manner, they capitalized on all of the work they had done so far.

One speaker urged students to think of the topic as a puzzle or a question—scientists automatically do this, but humanities graduates find it more difficult. Once you have a question, then you have to answer it; you enter an active rather than a passive mode in your reading and research. Another speaker described choosing a topic as a form of self-identity, stressing how important it is to feel excited about the selected topic, especially as it will be the subject of future job talks and conference papers. You might even draw upon this same topic for two or three books, so your choice could remain with you for decades if you have any “commitment issues” in this relationship, now is the time to resolve them.

On the Writing and Completion Stage

The speakers noted that being a PhD student is an infantilizing experience—many of your nonacademic peers are already out in the “real world.” The principal tip here is to avoid passivity and to treat the dissertation as your current job. This means keeping on track, keeping procrastination to a minimum, even though all the panelists confessed to having engaged in various forms of procrastination. One speaker suggested that keeping a notebook or journal to write down ideas as they occurred was a great alternative outlet. Another suggestion was to work on a small section at a time to avoid being overwhelmed. Keep in mind that you don’t need to start at the beginning—start at an easy place and rearrange later.

The speaker also suggested that to make writing as concrete as possible, look for models in other dissertations. They don’t have to be specifically in your field, but they can still enable you to get an idea of the dissertation as a genre. Also, set deadlines and avoid unmanageable hundred-page chapters. Map out on paper a vision of what your progress will be for the next year and set what you hope to accomplish in individual advising sessions by planning questions and goals in advance. Interestingly, while the speakers said that conference talks can be helpful in creating deadlines that have to be met, they warned against becoming a “conference junkie.” They explained that conference talks are NOT dissertation chapters and are usually considerably shorter. It is thus easier to convert a chapter into a conference talk than vice versa (an ideal dissertation chapter is around 50 pages, according to one speaker). They also added that in terms of preparing your dissertation for publication, the usual pattern is that the conversion process occurs after you have received the degree—perhaps after you have taken your first job.

The Fellows Office

The Fellows Office offers a range of services designed to assist graduate students in their search for fellowship funding and provide advice on professional development. Individual counseling is the centerpiece of fellowship and professional development services.

For additional information, contact Cynthia Verba, director of the Fellows Office.

CONTACT

Cynthia Verba, Director of the Fellows Office
Richard A. and Susan F. Smith Campus Center
295 Massachusetts Avenue, Suite 350
Phone: 617-495-9114
E-mail: cvetba@fas.harvard.edu
www.gsas.harvard.edu/current_students/fellowships_office.php

Need Help with your Fellowship Proposal?

Set up an appointment with Cynthia Verba, director of fellowships. Samples of winning fellowship proposals and advice on proposal writing can be found in Scholarly Pursuits, available on the GSAS Fellowships website at www.gsas.harvard.edu/current_students/scholarly_pursuits.php.

The Fellows Office

The Fellows Office is designed to assist graduate students in their search for fellowship funding and provide advice on professional development. Individual counseling is the centerpiece of fellowship and professional development services.

For additional information, contact Cynthia Verba, director of the Fellows Office.

CONTACT

Cynthia Verba, Director of the Fellows Office
Richard A. and Susan F. Smith Campus Center
295 Massachusetts Avenue, Suite 350
Phone: 617-495-9114
E-mail: cvetba@fas.harvard.edu
www.gsas.harvard.edu/current_students/fellowships_office.php

Cynthia Verba, Director of the Fellows Office, and staff assistant Elizabeth Perten advise graduate students in their search for fellowship funding and provide help with professional development.

PROFESSIONAL DEVELOPMENT

Develop the Skills to Succeed
Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master’s and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

How to Work a Career Fair
Tuesday, February 2, 2016, 4:00 p.m. to 5:00 p.m.
Office of Career Services, 54 Dunster Street
Are you attending the Startup Career Fair? Do you know how to make connections everywhere you go to improve your chances of getting a job? Find out how to stand out at career fairs and employer events!
Please register through Crimson Careers at harvard-csm.symplicity.com/students.

Startup Panel: Meet the Entrepreneurs
Thursday, February 4, 2016, 4:00 p.m. to 5:00 p.m.
Office of Career Services, 54 Dunster Street
Come learn from successful entrepreneurs about what it takes to start your own venture or join one! Meet four panelists from organizations that will be at the startup fair. Please register through Crimson Careers at harvard-csm.symplicity.com/students.

Startup Career Fair
Friday, February 5, 2016, 11:00 a.m. to 4:00 p.m.
Harvard Innovation Lab, Batten Hall, 125 Western Avenue, Allston
Join us for the Harvard OCS Startup Career Fair! This educational and career-focused event is an excellent way for you to network with representatives from entrepreneurial and startup organizations, learn about jobs and internships, and discover exciting opportunities available in the startup field.
For more information, visit ocs.fas.harvard.edu/startupfair.

Innovation in Healthcare and Tech Startups
Tuesday, February 16, 2016, 4:00 p.m. to 5:00 p.m.
Office of Career Services, 54 Dunster Street
Are you interested in healthcare? Are you curious about healthcare startups? Come hear from innovators in this space talk about their careers and opportunities that exist within the healthcare/technology innovation landscape.
Please register through Crimson Careers at harvard-csm.symplicity.com/students.

Job Search for International Students
Wednesday, February 24, 2016, 4:00 p.m. to 5:00 p.m.
Office of Career Services, 54 Dunster Street
OCS is happy to announce that Marcelo Barros, author of The International Advantage—Get Noticed, Get Hired!, will lead an exciting presentation designed to provide international students with the tools needed to reach their job search goals. Don’t miss this opportunity to meet Marcelo—a former international student and university career coach for international students—as he presents special job search techniques that can help tip the balance in your favor when conducting a job search as an international student.
Please register through Crimson Careers at harvard-csm.symplicity.com/students.

CONTACT
Office of Career Studies
54 Dunster Street
Phone: 617-495-2595
ocs.fas.harvard.edu/gsas-advising

Laura Stark, Director of Career Advising and Programming for Master’s and PhD Students
lstark@fas.harvard.edu

Heather Law, Assistant Director, Graduate Student and PhD Advising
hlaw@fas.harvard.edu

The Derek Bok Center for Teaching and Learning

The Derek Bok Center for Teaching and Learning offers a variety of services, programs, and resources to help graduate students evaluate and improve their teaching. In addition to administering the Teaching Certificate Program, the Center organizes forums for exchanging ideas about teaching, sponsors fall and winter teaching conferences, provides targeted instruction for international TFS, and conducts seminars on discussion-leading skills, oral communication, and web and multimedia pedagogies opportunities. Visit bokcenter.harvard.edu/graduate-student-programs to learn more.

CONTACT
Derek Bok Center for Teaching and Learning
Science Center 316A, One Oxford Street
Phone: (617) 495-4869
Fax: (617) 495-3739
E-mail: bokcenter@fas.harvard.edu
bokcenter.harvard.edu

Derek Bok Center for Teaching and Learning

BOK Spring 2016 SEMINARS

Each Bok Seminar offers graduate students and scholars the opportunity to explore an area of interest in teaching and learning over multiple sessions. Seminars this term include:
- Designing the Course of the Future
- The Physical Voice I and II
- The Art of Discussion Leading
- Expanding your Teaching Practice: A Seminar for Experienced TFS
- Teaching Practice for International Teachers and Scholars
- Classroom Communication Skills for International TFS
bokcenter.harvard.edu/seminars
Get Out
EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

Free Jazz
On February 6, 2016, hear big bands, combos, and vocal jazz ensembles perform and compete at the High School Jazz Festival, sponsored by Berklee College of Music at Boston’s Hynes Convention Center. Free and open the public, Berklee’s annual event is the largest of its kind in the United States. Visit festival.berkleejazz.org for more information.

Harvard Group for New Music: Jack Quartet
Saturday February 6, 2016, 8:00 p.m., John Knowles Paine Concert Hall
New Works by Harvard Composers
Free and open to the public.
Visit hgnm.org for more information

Events at the Radcliffe Institute
When Cell Therapy Isn’t Enough: Building Cardiovascular Solutions in 2016
February 1, 2016, 4:15 p.m., Knafel Center, Radcliffe Yard, 10 Garden Street
Doris A. Taylor, Director of Regenerative Medicine Research and Director of the Center for Cell and Organ Biotechnology at the Texas Heart Institute
www.radcliffe.harvard.edu/event/2016-doris-a-taylor-lecture

How Numbers Lie: Intersectional Violence and the Quantification of Race
February 25, 2016, 4:15 p.m., Knafel Center, Radcliffe Yard, 10 Garden Street
Khalil Gibran Muhammad, Director of the Schomburg Center for Research in Black Culture of the New York Public Library
www.radcliffe.harvard.edu/event/2016-khalil-gibran-muhammad-lecture