While visiting Beijing in 2008, Jason Munster went for his customary morning run but started to feel sick soon after. “I was in good shape, but the air pollution was so bad that I got laid low entirely,” he explains.

After Munster, now a PhD candidate in engineering sciences, wrote about the experience on his energy and the environment blog, he received numerous responses from readers asking how they could avoid getting sick as he had. “They asked me, ‘What can I wear when I exercise?’” Munster recalls. He realized that their options, like his, were limited. “You can buy a 3M mask, and it will filter out the particulate matter in the air, but it can’t filter out all the other things that kill you,” Munster explains with a wry smile. 3M masks, he adds, are designed for medical and industrial settings, and factors such as cost make them impractical for everyday personal use, especially in developing nations where people need them most.

Munster’s friends urged him to create something that could filter out both particulate matter and air pollution. “I kept saying, ‘No, that’s not my field,’” he recalls. A few years later, though, he realized he was in fact ideally positioned to address this problem. Based in the lab of James G. Anderson, Philip S. Weld Professor of Atmospheric Chemistry, Munster builds instruments to measure methane and carbon dioxide levels, particularly pressing factors as the melting Arctic permafrost uncovers 300,000 years’ worth of decomposing plant matter. As Munster puts it, “Knowing how to build scientific instruments, plus being seated in a chemistry department as an engineer, gave me the skills necessary to invent an affordable way for individuals to protect themselves from air pollution.” Thus, in 2014, the idea for the company now known as Blue Skies was born.

Jay Munster at the i-lab with a mask prototype.

Blue Skies Ahead

JAY MUNSTER COMBINED HIS ENGINEERING EXPERTISE WITH RESOURCES AT THE HARVARD INNOVATION LAB TO DEVELOP A MASK THAT WILL HELP PEOPLE LIVING IN REGIONS SUFFERING FROM SEVERE AIR POLLUTION. STORY BY LUSIA ZAITSEVA

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continued on page 3

Information session on December 1 for Leadership Positions
Interested in becoming a Dudley Fellow, resident advisor, resident tutor, or freshman proctor? Attend an information session about these leadership roles on Tuesday, December 1, 2015, at 4:00 p.m. in the Dudley House Common Room. See page 7 for more details about resident advisor positions.

Get Involved with Dudley House!
Apply for one of the great leadership and professional development positions open to GSAS students and become a Dudley Fellow! Join this dynamic group of leaders, who form a very special community and create programming and opportunities for engagement, learning, and relaxation throughout the academic year, including sports, lectures, dinners, dances, and outings. Program areas range from athletics and public service to arts and intellectual events. Compensation includes a stipend, office space in Dudley House, and meals in the Dudley Café.

Applications are available online at dudley.harvard.edu due by Monday, February 1, 2016. Contact Susan Zawalich at zawalich@fas.harvard.edu for more information or attend the information session on December 1 (see below).

Dudley Fellows and Dudley House administrators, 2015–2016

The GSAS Bulletin
HARVARD GRADUATE SCHOOL OF ARTS AND SCIENCES
DECEMBER 2015–JANUARY 2016 VOLUME XLV, No. 4

“How did it get so late so soon?”—Dr. Seuss

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Make the Most of January@GSAS!

Explore Events, Seminars, and Workshops
January@GSAS provides numerous opportunities for graduate students to acquire essential research and professional skills, prepare for careers, and master new interests. Work on your writing at the Bureau of Study Counsel’s Write@5 Linden events or take part in a Fellowship Proposals Boot Camp. Get ready to teach during the Bok Center Winter Teaching Week. Advance your research skills. Connect with alumni during the fifth annual Alumni January Career Initiative.

Find out what’s available and sign up at www.gsas.harvard.edu/january.

Develop Your Own Class
Want to teach a course? The Graduate Student Council provides up to $750 for graduate students to create the one- to two-week course of their dreams. Develop something related to your research or to a personal talent or interest—great practice for those who haven’t taught yet but want a relaxed way to gain instructional experience. Visit gsc.fas.harvard.edu/januarygsas to learn more.

Order Your Spring 2016 Semester T-Pass Now!

The GSAS Office of Student Affairs is administering an MBTA program that offers Harvard students an 11 percent discount on a CharlieCard good for the spring term (February through May). Visit www.gsas.harvard.edu/current_students/mbta_semester_pass_program.php for more information and to download the order form. Orders for spring 2016 semester T-Passes must be received no later than January 8, 2016.

Notes from the Dudley Underground

BY JACKIE YUN, ROOM B-1 IN DUDLEY HOUSE—COME VISIT!

During my tenure as director of student services, I have heard a number of concerns and myths from GSAS students about accessing counseling resources at Harvard University Health Services (HUHS). I sat down with Dr. Maureen Rezendes (MR), the associate chair of Counseling and Mental Health Services (CAMHS) to address these misconceptions.

MYTH: CAMHS at Harvard is just a resource for undergraduates, not graduate students. 
MR: More than 65 percent of all CAMHS visits are scheduled by and for graduate students.

MYTH: CAMHS is only for students with serious or severe mental health needs.
MR: Students bring a wide range of concerns to CAMHS for conversation, from relationships with a dating partner, family member, friend, or advisor, to looking into the future and thinking about next steps, to concerns about a friend or family member, or even their own wellbeing. You don’t have to have a major mental health issue to see us. No concern is too big or too small.

MYTH: Graduate students are immediately referred to community counselors, external to Harvard.
MR: Any student wanting to meet with a counselor at CAMHS is scheduled for their initial visits, during which time they work with a counselor to develop a treatment plan and determine the goals they want to achieve and how best to meet those goals during the semester.

For any student looking for ongoing counseling—throughout the academic year or longer—we can help facilitate a referral to someone in the community using your insurance or to one of our recommended clinics.

MYTH: Accessing CAMHS costs money.
MR: Any registered student at Harvard who pays the Student Health Fee has access to most services offered by HUHS, including CAMHS, so there is no copay or cost to seek counseling at CAMHS.

MYTH: By utilizing CAMHS you are a “weak” or “incompetent” graduate student.
MR: Counseling is about having a conversation about things that might be concerning or distressing to you in your life. It doesn’t mean you can’t work through these on your own, but you’d like to work through them in collaboration with someone else, someone who isn’t a family member or friend who may be biased and want to sway you in one way or another. When issues in your life are interfering with your academic and social life at Harvard, counselors are here to help you get back on track.

MYTH: Graduate student’s academic department will know or be notified if they are accessing mental health issues.
MR: We want all students, graduate and undergraduate, to take care of their health and wellbeing, and only if it is significantly interfering with a student’s ability to progress in his or her academic program would the University have a conversation with them about managing their health and wellbeing with the demands of graduate school.

Graduate studies can be a challenging and isolating time for students. It is important to remember that you are not alone, there are a number of resources available at the University to support you. Students interested in scheduling an appointment at CAMHS should call (617) 495-2042 or visit the office on the 4th floor of the Richard A. and Susan F. Smith Campus Center. In addition, satellite health clinics operate on the Harvard Business School, Harvard Law School, and Longwood Medical Area campuses.
MAKING AN IMPACT
According to Munster, helping people had been his original impetus for enrolling in GSAS’s PhD program after graduating from Harvard College. “I tried to find a program that would put me in a position to start a company someday or be part of something big that would help the environment and save lives,” he recalls.

Beginning his PhD studies in 2010 with the lofty goal of ridding the entire sky of pollution, Munster quickly realized that he faced many practical obstacles. “There simply isn’t the money or political will to do that,” he says. That’s when he recalled his Beijing experience. As Munster explains, the World Health Organization reports that one of every eight deaths worldwide is caused by air pollution. So while cleaning the whole sky no longer seemed like a feasible goal, inventing a mask that could filter out air pollution for individuals did. “If I can’t filter the entire sky, I can at least filter the infinitesimally small fraction that people actually breathe.”

A SPACE FOR INNOVATION
Understanding that this idea was broader in scope than his PhD research, Munster began looking outside his lab for the space, materials, and resources he needed. He connected with Alice Ly, assistant director for health and sciences at the Harvard innovation lab (i-lab) and their meeting was a milestone in Munster’s thinking and in the development of his company, Blue Skies. “She saved me from ruining my start-up before it ever even got off the ground,” he says.

According to Ly, Munster has grown tremendously in his time at the i-lab. “His thinking about his product and how to best get it to market has evolved drastically since he first came here as part of our Venture Incubation Program,” Ly says. Ideally, she says, more students would take advantage of the resources offered by the i-lab, of which the Venture Incubation Program is just one. “In PhD programs, students are surrounded by similar people. When you’re in the i-lab world, you start to talk to people who think differently than you do, and that’s a huge learning experience no matter where you go next.”

Ly stresses that it’s not all about starting a company; either. The important thing, she says, is to try. “It’s better to understand why you stopped away from an idea than to wonder ‘what if.’ Even if an idea doesn’t pan out, what have you learned from it? Do you know yourself better, and will you tackle a problem better next time?”

Munster isn’t walking away anytime soon, however. While he would be the first to admit that he has experienced his share of failure in the process of starting his company, he has celebrated numerous successes, too. This past year, he finished as a finalist in the i-lab’s President’s Challenge and received a grant from the Harvard Initiative for Global Health.

“Most people don’t talk about how depressing running a startup is. You’re pretty much constantly failing.” When asked what helps get him through the difficult times, Munster doesn’t hesitate: “Serving as a resident tutor at Mather House. There are so many ambitious people here who do so many awesome things. Seeing all the success around me always renews my sense of hope.”

BLUE SKIES AHEAD
Munster hopes to graduate in spring 2016 and devote himself full-time to Blue Skies. He says that, looking back, he wishes he had known how difficult running a startup would be: “Most people don’t talk about how depressing running a startup is,” he says with a chuckle. “You’re pretty much constantly failing.” When asked what helps get him through the difficult times, Munster doesn’t hesitate: “Serving as a resident tutor at Mather House. There are so many ambitious people here who do so many awesome things. Seeing all the success around me always renews my sense of hope.”

The other thing that keeps him going is the knowledge that soon, he’ll be able to leverage his PhD work to make a lasting impact on global health. “I want to invent something that addresses the problem of air pollution, not in ten years, but right now.”

At the Harvard Art Museums
On the Threshold of Paradise: Poetry and Painting in Mughal Kashmir

Wednesday, December 9, 2015, 6:00 p.m.–7:00 p.m., Menschel Hall, Lower Level, Harvard Art Museums, 32 Quincy Street, Cambridge

Sunil Sharma, professor of Persianate and comparative literature at Boston University, will trace Kashmir’s rise in the Mughal period and its role in the history of early modern Persian poetry and painting. Free and open to the public.

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Help You Need

ACCESSING SERVICES AT THE ACCESSIBLE EDUCATION OFFICE

GSAS students from around the globe come to Cambridge and Boston to tackle the most complex questions in their fields. Intellectual tenacity is required for admission, but sometimes hard can be too hard, and an academic obstacle just won’t budge—especially when illness or other circumstances threaten to derail a student’s progress.

GSAS Dean for Student Affairs Garth McCavana acknowledges that Harvard students are determined, but the last thing he wants for those facing such struggles is for them to persevere alone. “If it’s feeling more difficult than it should be,” he says, “we want to help students take advantage of the many support services GSAS has to offer.”

Each circumstance is unique. Some situations, such as a short-term illness or injury, are suited with temporary accommodations. Other times, students’ chronic challenges benefit from further evaluation to determine if they fit the official definition of a disability. “The meaning of disability is broader than students may realize,” McCavana emphasizes.

STUDENT ASSISTANCE

“Disability,” explains Sheila Petruccelli, director of the FAS Accessible Education Office (AEO), “is defined as a physical or mental impairment that substantially limits one or more major life activity and one of those activities is learning.” Learning can be impaired by physical conditions, short and long-term physical or mental illness, as well as learning disabilities.

The AEO is responsible for assuring that the educational programs in the Faculty of Arts and Sciences observe several state and federal laws, including the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the Massachusetts Fair Housing Act. AEO views disability through a legal lens, but McCavana hopes students will see the AEO as a broader resource if they are encountering academic difficulties.

That’s because, as Petruccelli explains, graduate school can present new or unexpected challenges as students progress through coursework, writing a qualifying paper, preparing for general exams, teaching, and writing a dissertation. The multiple demands of graduate school might reveal an undiagnosed learning disability, or test a student’s ability to manage a previously diagnosed one. McCavana also wants students to know that the AEO can be a resource if they are facing mental health issues. “Sometimes students arrive with very effective coping skills that have helped them achieve at a very high level,” he says, “and then they hit the wall—because it’s graduate school.”

REACHING OUT

Some students begin working with the AEO as soon as they are admitted to GSAS. But students can consult with the office at any point in their studies. The first step is to speak with McCavana, Petruccelli, Assistant Dean of Student Affairs Patrick O’Brien, or Director of Student Services Jackie Yan. Students can also speak with the staff of the Bureau of Study Counsel, and clinicians at Harvard University Health Services (HUHS) and Harvard’s Counseling and Mental Health Care Services (CAMHS).

Consulting with the AEO begins by registering and providing clinical documentation, which, Petruccelli explains, “helps us understand how a particular diagnosis affects a particular student.” Diagnostic information and a personal meeting then become the basis for a reasonable accommodations plan. Once reasonable accommodations have been determined, AEO staff work with the student, academic department, and advisor around implementation, while keeping the student’s diagnosis confidential. “We want to encourage students to seek reasonable accommodations for their disabilities, but we also want to assure that in the context of their departments they are seen as the highly competent people they are,” says Petruccelli. And she underscores that accommodations have the potential to change as students advance through their courses of study.

Ultimately, says McCavana, “I want students to reach out to us if there is anything that impedes their learning. We want to help them figure out how to thrive and face those challenges successfully.”

Contact the Accessible Education Office

AEO staff are available to help graduate students access the resources they need to be successful.

VISIT: Smith Campus Center, Fourth Floor
PHONE: 617-496-9347
TDD: 617-496-3728
E-MAIL: AEO@fas.harvard.edu

Bureau of Study Counsel

The Bureau of Study Counsel (BSC) supports Harvard students in their academic life and learning through academic counseling, workshops and discussions, and peer tutoring.

For more information and updates on new offerings at the BSC, visit in person at 5 Linden Street or online at www.bsc.harvard.edu, or like us on Facebook at facebook.com/HarvardBSC.

Harvard Course in Reading and Study Strategies Spring 2016

February 22 to March 4, 2016, Monday through Friday, 8:00 a.m. to 9:00 a.m.

The Harvard Course in Reading and Study Strategies helps students read more purposefully and selectively with greater speed and comprehension. Topics include:

● reading with your eyes and your mind
● understanding the structure of text
● overviewing and subvocalizing
● summarizing
● anticipating and intuiting
● remembering what you read

Cost to GSAS degree candidates: $25 (350 general)
Advance registration is required. Visit bsc.harvard.edu for registration and more information.

Study at 5 Linden

Academic Term: Tuesdays and Thursdays, 10:00 a.m. to 1:30 p.m.
Reading and Exam Periods: Mondays through Friday, 9:30 a.m. to 4:30 p.m.

Looking for a quiet and cozy space to study? Check out Study at 5 Linden!

Write at 5 Linden Street
January 4 to 22, 2016, Monday through Friday, 9:30 a.m. to 4:30 p.m.

Looking for a different writing space? Stop by Write at 5 Linden for a quiet, comfortable place to do your work.

Grab a table, a cup of tea, and settle in for an hour or all afternoon.
Don’t Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO WWW.GSAS.HARVARD.EDU/DUDLEYTHISMONTH.

- **Nutcracker Ballet**
  **THURSDAY DECEMBER 3, 2015, 7:30 P.M.** Experience the enchantment of this classic holiday story about being lost in a winter wonderland, while taking in the beauty of Tchaikovsky’s music and the grace of the Boston Ballet. Meet at Dudley House at 6:45 p.m. to go to the Boston Opera House together for the 7:30 p.m. performance. Tickets are $44, available in the 3rd floor office of Dudley House. Dudley members may buy an extra ticket to bring a guest. ◆ For more information, visit dudley.harvard.edu/outings or contact Marinna or Alan at outings@dudley.harvard.edu.

- **Dudley House Winter Formal**
  **SATURDAY, DECEMBER 5, 2015, Dudley House.** Celebrate the end of classes at the Dudley House Winter Formal! See the House transformed into a decadent winter wonderland and join your fellow grad students, dressed to impress and ready to dance the night away. Live music provided by the Dudley House Orchestra after the waltz lesson. Refreshments will be provided. ◆ Pick up your tickets at the Dudley House 3rd Floor Office. Tickets are $15 in advance and $20 at the door if any remain. Desserts, drinks, and waltz lesson included. Dudley House members may bring a guest.

- **Dudley Classic Films Presents a Holiday Film Evening**
  **THURSDAY, DECEMBER 10, 2015, 6:00 P.M.** *The Sound of Music* (1965, 174 minutes). Crisp apple strudel, Julie Andrews, Captain von Trapp, nuns, Nazis, Alps, a scheming baroness...and all those children! Great fun for everyone! On the big screen in the Dudley House Common Room.

- **Ice Skating on Boston Common’s Frog Pond**
  **TUESDAY, DECEMBER 15, 2015, 6:00 P.M.** Join us for ice skating at the Boston Common’s Frog Pond! We will meet at 6:00 p.m. in front of Dudley House and head downtown together. Bring money for T-fare, ice rink admission ($2), and ice skate rentals ($9). No advance sign up necessary. Dudley members may bring guests. ◆ For more information, visit dudley.harvard.edu/outings or contact Marinna or Alan at outings@dudley.harvard.edu.

- **Dudley House Ski trip**
  **MONDAY, JANUARY 18 THROUGH SUNDAY JANUARY 24, 2016** (tentative date). Get out into the powder and catch some vertical motion this January! Head up to Maine’s Sugarloaf Resort on one of two three-day trips during the last week of winter break. Each package includes transportation to and from Sugarloaf, three full days of skiing including lessons, three nights of condo accommodation, three restaurant dinners, access to the pool, saunas and hot tubs, fitness center, and snowshoeing/cross-country skiing. If you need to rent equipment, a full set (snowboard/skis+poles and boots) is extra (for the three days). Helmets are extra. Dudley members may buy an extra ticket to bring a guest. ◆ For more information on ticket cost, sale date, and more, visit dudley.harvard.edu/outings or contact Marinna or Alan at outings@dudley.harvard.edu.

- **Music at Dudley**
  See a listing of Music at Dudley events on page 6.

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**Dudley House** Your Graduate Student Center since 1991
Lehman Hall, Harvard Yard ◆ www.dudley.harvard.edu ◆ 617-495-2255
**HOUSE MASTERS** James M. Hogle and Doreen M. Hogle ◆ **HOUSE ADMINISTRATOR** Susan Zawalich
THE FEW OFFERINGs FROM THE DEREK BOK CENTER FOR TEACHING AND LEARNING

Don’t Miss Programming at the Bok Center!

BOK WINTER TEACHING WEEK
Save the date for Bok Winter Teaching Week, January 19 through 22, 2016, a series of intensive workshops designed to assist graduate students in their search for fellowship funding and provide advice on professional development. Individual counseling is the centerpiece of fellowship and professional development services.

The Dissertation: Strategies from Beginning to End
Wednesday, December 2, 2015, 4:00 p.m., Dudley House Common Room
Speakers will be recent PhDs as well as advanced students now in the completion year.

Deadlines for 2016–2017 Fellowships
Fellowship deadlines are approaching for the 2016–2017 academic year. Interested students must apply to their department to be nominated. First step, find out your department deadline.

TRAVELING FELLOWSHIPS
Students apply for the below fellowships with a single application form.
Sinclair Kennedy Fellowships support research at destinations outside of the United States.
Frank Knox Memorial Fellowships support research and/or study in Australia, Canada, New Zealand, South Africa, or the United Kingdom. Applicants must be citizens of the United States.

Frederick Sheldon Fellowships support research, study, and/or travel abroad or within the United States (although not at Harvard University). While the Sheldon Fellowship permits travel in the United States, the primary intention of this fellowship is to help students spend an academic year abroad.

GSAS Lucy Traveling Fellowships allow students to conduct research on a topic that is uniquely French with resources available only in France.

OTHER FELLOWSHIPS
Harvard Moris/Turner Time Research Awards are available to outstanding GSAS students in all fields, including departments in the natural sciences. These fellowships are normally held in the fourth or fifth year, or earlier, to allow students to devote a greater proportion of time to research, conduct fieldwork, and write.

Graduate Society Pre-Dissertation Summer Fellowships provide support to outstanding GSAS doctoral students in the humanities and social sciences for the purpose of summer language study and/or preliminary dissertation research or fieldwork.

GSAS Summer School Tuition Fellowships enable doctoral students to engage in language study at Harvard Summer School, either to prepare for their department foreign language exam or to develop language skills needed for the dissertation.

DISSERTATION COMPLETION FELLOWSHIPS
Students in the humanities and the social sciences who are eligible for a dissertation completion fellowship must apply by February 12, 2016. For more information, visit www.gsas.harvard.edu/current_students/dissertation_completion_standard_application.php.

Need help with your fellowship proposal?
Set up an appointment with Cynthia Verba, director of fellowships. Samples of winning fellowship proposals and advice on proposal writing can be found in Scholarly Pursuits, available on the GSAS Fellowships website www.gsas.harvard.edu/current_students/scholarly_pursuits.php.

For additional information, contact Cynthia Verba, director of the Fellowships Office.

CONTACT
Cynthia Verba, Director of the Fellowships Office
Richard A. and Susan F. Smith Campus Center
1350 Massachusetts Avenue, Suite 310
Phone: 617-495-1814
E-mail: cverba@fas.harvard.edu
gsas.harvard.edu/current_students/fellowships_office.php

Cynthia Verba, Director of the Fellowships Office, and staff assistant Elizabeth Perten advise graduate students in their search for fellowship funding and provide help with professional development.

THE FELLOWSHIPS OFFICE
The Fellowships Office offers a range of services designed to assist graduate students in their search for fellowship funding and provide advice on professional development. Individual counseling is the centerpiece of fellowship and professional development services.

Music at Dudley

Last Dudley Jam Session of the Term!
Monday, December 7, 2015, 9:30 p.m. to 11:30 p.m., in the Dudley House Common Room. Come enjoy the jam and get to know the vibrant Dudley Jazz Program! We’ll provide the refreshments and the house band, you bring your instruments and your friends and come hang out. All levels welcome. All singers and instruments welcome. More info at dudley.harvard.edu/dudley-jazz-band.

The Dudley House Jazz Band Fall Concert
Saturday, December 12, 2015, 8:00 p.m. on the first floor of Dudley House. Join us for this exciting concert with tunes played by Dudley’s best and brightest jazz musicians! The Big Band takes on Carla Bley’s exhilarating, dynamic, and quirky music. The combo presents energetic original tunes and arrangements. Free admission. Refreshments will be served. ID required for alcohol. More info at dudley.harvard.edu/dudley-jazz-band.

More Music at Dudley

Friday, December 4, 2015, 7:00 p.m., Dudley House Common Room: Beginnings, the Dudley World Music Ensemble in Performance. Free Admission.
Sunday, December 6, 2015, 8:00 p.m., Dudley House Dining Hall: Can You Feel the Love Tonight, the Dudley Chorus Christmas Concert. Followed by a reception. Free admission.
Friday, December 11, 2015, 8:00 p.m., Pane Hall. Berg, Debussy, Mahler, and Schumann, the Dudley Orchestra in Concert. For ticket information see dudley.harvard.edu/concerts.

OFFERINGS FROM THE DEREK BOK CENTER FOR TEACHING AND LEARNING

Don’t Miss Programming at the Bok Center!

BOK WINTER TEACHING WEEK

Save the date for Bok Winter Teaching Week, January 19 through 22, 2016, a series of intensive workshops directed toward graduate student teachers at different stages in their teaching careers, offered in conjunction with January@GSAS. These workshops feature specialists from the Bok Center and other units at Harvard and span a variety of subject areas, including multimedia production, professional development, teaching fundamentals, and teaching in the American classroom.

For information about programming or to RSVP, please visit bokcenter.harvard.edu/teaching-conferences.

SPRING 2016 BOK SEMINARS

The spring 2016 Bok Seminars—professional development seminars for graduate students on various aspects of teaching and learning—have been announced. Learn more and register at bokcenter.harvard.edu/teaching-certificate-courses.

MORE INFORMATION
For additional Bok Programming for the spring term, check out the events page bokcenter.harvard.edu/calendar/upcoming.

The Derek Bok Center for Teaching and Learning offers a variety of services, programs, and resources to help graduate students evaluate and improve their teaching. In addition to administering the Teaching Certificate Program, the Center organizes forums for exchanging ideas about teaching, sponsors fall and winter teaching conferences, provides targeted instruction for international TIs, and conducts seminars on discussion-leading skills, oral communication, and web and multimedia pedagogies. Opportunities. Visit bokcenter.harvard.edu/graduate-student-programs to learn more.

CONTACT
Derek Bok Center for Teaching and Learning
Science Center 316A, One Oxford Street
Phone: (617) 495-4869
Fax: (617) 495-3739
E-mail: bokcenter@fas.harvard.edu
bokcenter.harvard.edu
Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master’s and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resumes, cover letters, and interviews. OCS also offers monthly events designed to help graduate students with their professional development.

Distilling Your Message: How to Communicate Your Research so People Will Understand You!

Two Sessions, Thursday, December 10, 2015, with Christine O’Connell, PhD, of the Alan Alda Center for Communicating Science at Stony Brook University.

Longwood session: 10:00 a.m.–12:00 p.m., Cannon Room, Building C
RSVP at hrdv.me/UJ3RB

Cambridge session: 3:00 p.m.–5:00 p.m., Northwest Building, Room B03

How do you answer the frequent question “So, what’s your research about?” While your loved ones may just smile and nod, the stakes are high when you need to explain your research to a potential employer, funding agency, or the media. In this interactive workshop, you will learn how to use examples and analogies to connect with your audience, and to craft clear, short, conversational statements about your work and why it matters.


IDEO Site Visit

Thursday, January 21, 2016, 1:30 p.m.–3:30 p.m., 485 Massachusetts Avenue, Cambridge

IDEO (pronounced “eye-dee-oh”) is an award-winning global design firm that takes a human-centered, design-based approach to helping organizations in the public and private sectors innovate and grow. Among the champions of design thinking, IDEO has inspired great innovations from needle-free vaccines, to improved airport security check-points, to better Pringles chips for Proctor and Gamble. Their clients include Anheuser-Busch, the Gap, HBO, Kodak, Marriott, Pepsi, and PNC. OCS invites you to visit their Cambridge office and see where all of the action happens. Meet representatives from a variety of teams—including design and marketing—to tour the idea factory, and learn about what opportunities may exist for you. Space is limited to 25. Registration is available through Crimson Careers.

Help Make Harvard a Home
APPLICATIONS TO SERVE AS RESIDENT ADVISORS OPEN JANUARY 4, 2016

Do you have what it takes to be a Resident Advisor (RA)? RAs help to create a sense of community and a feeling of belonging among the more than 400 graduate students who live in the four GSAS residence halls. They serve as facility liaisons, advisors, mediators, and event planners, organizing social events throughout the year, including an ambitious series of welcoming events that orient newcomers to Harvard and—for international students—to the United States.

The RA application goes live on Monday, January 4, 2016, and closes on Monday, February 1, 2016. Compensation includes a room in the residence halls and 10 meals a week at the Dudley Café. Being a resident advisor in the GSAS residence halls is an incredibly rewarding experience and a unique opportunity for personal growth and greater involvement with the graduate student community.

When you are an RA, you gain a great sense of belonging—you never act alone, you are part of a team that supports you and works together for the same cause. It has been great to know that what I do as a resident advisor has broader meaning and helps students feel more at home at Harvard. Being part of the GSAS Residential Life team definitely has made my time as a student here more fulfilling. I have had a blast!

—Ania Puszynska, Perkins Hall Resident Advisor, PhD Candidate in Molecular and Cellular Biology

Win over the Employer: How to Interview Effectively

Wednesday, January 20, 2016, 4:00 p.m.–5:00 p.m., Office of Career Services, 54 Dunster Street, Cambridge

You have an interview. Now what? This workshop will discuss the different types of interviews, what hiring managers look for, and tips on how to answer tough questions. Please register through Crimson Careers at harvard-csm.symplicity.com/students.

Broad Institute Site Visit

Thursday, January 21, 2016, 10:00 a.m.–1:00 p.m., 415 Main Street, Cambridge. Lunch will be provided.

Housing one of the largest genome sequencing centers in the world and bringing some of the greatest minds together to confront biomedical challenges through creativity and research, the Broad Institute attracts young researchers and scientists who want to make an impact. OCS invites you to trek to their Cambridge office and learn about its working environment, what creativity and research entail, and what opportunities may exist for you. Space is limited to 25. Registration is available through Crimson Careers.

Contact
Office of Career Studies
54 Dunster Street
Phone: 617-495-2515
ocs.fas.harvard.edu/gsas-advising

Laura Stark, Director of Career Advising and Programming for Master’s and PhD Students
lstark@fas.harvard.edu

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Get Out
EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

Happy New Year!
A cherished tradition for 40 years, Boston’s First Night is one of the oldest and largest New Year’s arts celebrations in the world. This year, all First Night festival events will be free and open to the public and include a family festival of arts performances, ice sculptures and ice skating on Frog Pond, and a light and ice party with music and dancing for the last great party of the year. Don’t miss the new Copley countdown and pyrotechnics and the Boston Harbor midnight fireworks. Visit www.firstnightboston.org for more information.

Events at the Radcliffe Institute

Concert with Composer Steven Kazuo Takasugi
December 1, 2015, 8:00 p.m., Knafl Center, 10 Garden Street
Electro-acoustic composer Steven Kazuo Takasugi presents Sideshow—a meditation on virtuosity, freak shows, entertainment, spectacle, business, and the sacrifices one makes to survive in the world.
www.radcliffe.harvard.edu/events/2015-steven-kazuo-takasugi-fellow-presentation

Families, Histories, Novels: A lecture with author Peter Behrens
January 27, 2016, 4:00 p.m., Sheerr Room, Fay House, 10 Garden Street
Fiction writer Peter Behrens is writing a sequence of novels about time, memory, and the ways the past shapes the present, drawing on materials from his own family’s history. Behrens will speak about his new novel, which tells the story of a young woman struggling with gender identity in Montreal in the 1960s.
www.radcliffe.harvard.edu/people/peter-behrens

Call for Public Art Competition Entries
The Radcliffe Institute announces the opening of its biennial public art competition to design an installation for the Susan S. and Kenneth L. Wallach Garden in Radcliffe Yard.
The 72’ x 54’ site is equipped with water, drainage, electricity, Internet access, and seating. The winning student or team of students will receive a monetary award of $10,000, a construction budget, and the opportunity to contribute to the visual arts at Harvard.
The competition is open to all students enrolled in a Harvard degree program, and a jury of Harvard faculty will judge all submissions.
Simple preregistration is required by Friday, December 11. More information is online at www.radcliffe.harvard.edu/publicart.