

## Find Your Voice as a Scholar

Applications are open for Harvard Horizons, GSAS's professional development initiative that features and supports the researchers who make up Harvard's PhD community. Each year, eight PhD candidates are chosen as Harvard Horizons Scholars and receive in-depth, personalized mentoring and coaching designed to enhance their presentation skills. The program culminates in the Harvard Horizons Symposium, where Horizons Scholars deliver brief, compelling talks about their research from the Sanders Theatre stage.

A committee of faculty, known as the Harvard Horizons Faculty Fellows, select 15 applicants for a round of interviews before choosing the 8 Harvard Horizons Scholars. **All 15 finalists may access up to \$1,000 each of professional development funds.**

Horizons Scholars:

- hone their research ideas in ways that powerfully assist dissertation work;
- build community with peers across fields in GSAS; and
- are mentored by one to two of the Harvard Horizons Faculty Fellows.

Applications will close in mid-October.

 **Learn more:**  
[gsas.harvard.edu/horizons](https://gsas.harvard.edu/horizons)



Chi-Yun Hsu studied how to be a better teacher while researching number theory.

MOLLY AKIN

## Building Confidence as a Teacher

**How Chi-Yun Hsu tapped Harvard resources to improve her English language skills and win GSAS's top student teaching award**  
**By Fernanda Ferreira**

Every year, hundreds of Harvard undergraduates stream into math courses offered by the Department of Mathematics. Whether learning linear algebra or calculus, they can turn to the teaching fellows (TFs), who are the chief instructors for these courses, when they hit stumbling blocks. While TFs play an important role in the education of Harvard undergraduates, the name belies the true nature of this role. TFs live double lives, as both teachers and students. This duality is particularly prominent for Chi-Yun Hsu, a PhD student in the Department of Mathematics and a recent recipient of the Derek C. Bok Award for Excellence in Graduate Teaching of Undergraduates.

### A Wealth of Resources

Very few graduate students arrive on campus with any teaching experience. While Hsu had led problem sessions in her native Taiwan, she knew that helping students work through problem sets was very different from teaching and began looking for opportunities to learn more. "At Harvard, there

are a lot of resources that you can choose to absorb or let go," she explains. Choosing to absorb them, Hsu quickly took advantage of the opportunities offered to future TFs.

One of the first teaching classes Hsu took was "Classroom Communication Skills for International Teaching Fellows" (now the Professional Communication Program for International Teachers and Scholars) offered for international graduate students, teachers, and scholars by the Derek Bok Center. "Because my TOEFL speaking score was not high, I had to take a class that focused on both English and teaching skills," Hsu explains. There she learned to articulate her thoughts, striving to make sure her audience could comprehend what she was saying. At the same time, Hsu was also taking "Teaching Undergraduate Mathematics," a pedagogy course offered by the Department of Mathematics, in which she learned different teaching philosophies and focused on the math that she would eventually teach as a TF.

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TONY RINALDO

### STUDENT LIFE

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### CAREERS



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## New Title IX Coordinator Joins GSAS Staff from DCE

**DANIELLE FARRELL TAKES UP ROLE WITH THE OFFICE OF STUDENT AFFAIRS**



GSAS is pleased to announce the appointment of Danielle Farrell as assistant director of student affairs. Farrell joins the Office of Student Affairs team from the Harvard Division of Continuing Education (DCE), where she served as a student case manager and a Title IX coordinator. Before coming to Harvard,

she worked as a residence hall director, Title IX investigator, and conduct hearing officer at the Massachusetts College of Art and Design and as a social worker with the Department of Veterans Affairs.

Farrell holds a bachelor's degree in psychology and a master of clinical social work from Michigan State University. "I am looking forward to getting to know GSAS students and to working with them on a variety of projects, including departmental Title IX training," she says.

Students can contact Farrell at [farrell@fas.harvard.edu](mailto:farrell@fas.harvard.edu) or 617-495-1326.

## The Graduate Student Council

### Representing Your Interests

The Graduate Student Council represents graduate students in academic, administrative, and residential matters for the Graduate School of Arts and Sciences. Through meetings and ongoing dialogue, the GSC works collaboratively with GSAS administration to evaluate and improve the graduate student experience. The GSC also funds graduate student groups and competitive conference travel grants, as well as January@GSAS mini-courses. Students can attend open meetings, form student groups, initiate referenda, and join committees. Add your voice in 2018–2019!

For more information, visit [gsc.fas.harvard.edu](http://gsc.fas.harvard.edu).

**GSC Open Meetings** are in the Dudley House Graduate Student Lounge at 6:30 p.m. on the first Wednesday of each month. Pizza is provided.

October 3, 2018  
November 7, 2018  
December 5, 2018  
February 6, 2019  
March 6, 2019  
April 3, 2019 (elections)  
May 1, 2019



### NOTES FROM THE DUDLEY UNDERGROUND

## Having a Family at Harvard University

BY JACKIE YUN, ROOM B-2 IN DUDLEY HOUSE — COME VISIT!

At the end of August, the sounds of "If You're Happy and You Know It" rang through the halls of Dudley House. Family-friendly activities and a resource fair kicked off the academic year as community members gathered for the second annual GSAS Families Brunch on Friday, August 31, 2018.

As one of the GSAS Welcomes events, the Families Brunch welcomed new students and their partners and children to the Harvard community. This event was cohosted with the GSAS Student-Parents Organization and cosponsored by the Graduate Student Council. During the brunch, students had the opportunity to connect with current student-parents as their family members made crafts, snapped photos with the Dudley House lion, and sang with a local musician. Students engaged with representatives from GSAS and University resources that support students with families, such as the pediatrics practice at Harvard University Health Services, the Office of Work/Life, and the GSAS Parental Accommodation and Financial Support program.

### Family Benefit

At the brunch, associates from Care.com spoke with students about their partnership with GSAS in providing support for student-families. Care.com allows families to search, vet, and select caregivers, including babysitters, nannies, child care centers, family day cares, camps, tutors, elder-care, and special needs providers. In October 2017, GSAS launched a new benefit for PhD students that provides free access to a Care.com membership,



subsidized in-home child and backup adult care, and subsidized backup care at local child care centers—great for students in a pinch.

Since this new benefit was launched, GSAS students have utilized almost 120 days of backup care. Backup care usage peaked in May—a challenging time for student-parents who are juggling the end of the school year for their children and final exams for themselves. GSAS plans to extend the contract with Care.com, ensuring this benefit for PhD students for the next three years.

### Student Advocates

The GSAS Families Brunch and the Care.com partnership are the result of increased conversation and collaboration between the GSAS administration, the Harvard GSAS Student-Parents Organization, and the Graduate Student Council. Last year, the Student-Parents Organization conducted a survey of GSAS students to gather feedback on Harvard resources, and the group is using the results to inform their advocacy and support of students with families.

Last year, the group also hosted two events: "Living a Balanced Life at Harvard and at Home" in partnership with the Bureau of Study Counsel and a spring clothing swap that enabled families to exchange gently used children's clothing and toys. This October, the Harvard GSAS Student-Parents Organization will host "GSAS Family Photos in the Yard." Come take a family photo in the Yard and meet other student parents and children!

### For more information

To learn more about the GSAS Student-Parents Organization and join their listserv, visit [gsas.harvard.edu/student-parents-org](http://gsas.harvard.edu/student-parents-org). Students can connect with Care.com services by visiting [gsas.harvard.edu/care](http://gsas.harvard.edu/care).

### Visit Student Services!

If you ever want to talk about balancing school and families, the Office of Student Services is here for you. We have toys in the office and do a mean rendition of "Do You Know the Muffin Man?"

📍 Connect with us through [gsas.harvard.edu/student-services](http://gsas.harvard.edu/student-services) or stop by Room B-2 in Dudley House/Lehman Hall.

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Between the Bok Center and the pedagogy course, Hsu had ample opportunities to hone her nascent teaching skills. “We practiced micro-teaching, where we pick one small clip of the course and teach it to our peers or volunteering undergraduates,” Hsu says, describing one such opportunity. “We then went to the real class to see how senior graduate students or preceptors teach the same material.”

Since her days of micro-teaching, Hsu has gone on to teach three math courses at Harvard. It was halfway through her third course in fall 2017, Math 21B, “Linear Algebra and Differential Equations,” that she finally felt confident in her teaching abilities. “Before, I was too conscious of myself, focusing on how to present in a way a ‘good’ teacher would,” Hsu says. “Now, I’m more concerned with making sure students understand the material and adjusting my teaching to their feedback.” Her students responded to this approach by awarding Hsu a Q score of 4.7, which only the most experienced TFs of Math 21B receive.

Hsu’s success teaching Math 21B also led GSAS to reward her work with the Derek C. Bok Award for Excellence in Graduate Teaching of Undergraduates. “I appreciate all the resources provided to me, and I’ve learned a lot from the preceptors, the Bok Center, and my peers,” she says. “I incorporated all of these things into my teaching, and this is the result.”

### How to Study Infinity

In Math 21B, Hsu found herself teaching the mathematical ideas that appear in her own thesis work. According to Hsu, students are always happy to hear that the math they are studying is part of a TF’s research. Though, she confesses, the content she teaches her students is only the first step in making sense of the mathematical problems she’s trying to solve.

Hsu is interested in number theory, that is, the study of integers—more commonly known as whole numbers, such as 3 or 2,100. “One of the goals in number theory is to find integer solutions for equations,” Hsu says. For instance, even though the equation  $x^2 - 2 = 0$  has two possible solutions for  $x$ —specifically  $x = \pm\sqrt{2}$ —neither solution results in an integer because the square root of 2 equals 1.41421356237, an irrational number. However, if this particular equation is used to solve a real world problem, such as determining the most optimal bus schedule for a specific route, an integer solution is required since there is no such thing as 1.414 buses. This is where number theory comes in.

To look for integer solutions, mathematicians

GSAS Dean Dench presenting Hsu with the Derek C. Bok Award for Excellence in Graduate Teaching of Undergraduates.



“I believe teaching is something that, if you put in the effort, **you can achieve success.**”

like Hsu change the way the information is encoded, working instead with what they call its modular form, a sort of avatar of the original equation. “Our example equation is in an algebraic form and has to be solved using algebraic techniques, but when we transform it into its modular form we are able to look for a solution using analytic techniques, such as calculus,” explains Hsu. While historically algebra and analysis have been viewed as two separate entities, mathematicians recently found connections between the two. For Hsu, this newfound bridge between the two mathematical realms is one of the most fascinating aspects of her research.

The purity and absoluteness of math is what first attracted Hsu to the field. In elementary school, she found lab experiments clumsy and messy, with hypotheses in constant change as new data arose. Compared with the experimental sciences, math is clean. “If a mathematician proves rigorously that a certain mathematical statement is correct, then, even after 1,000 years, it will still be correct,” she explains. For Hsu, math is a game in which every participant has agreed to the same set of rules. “As long as you agree with those first few rules, you will agree with the later results,” she says.

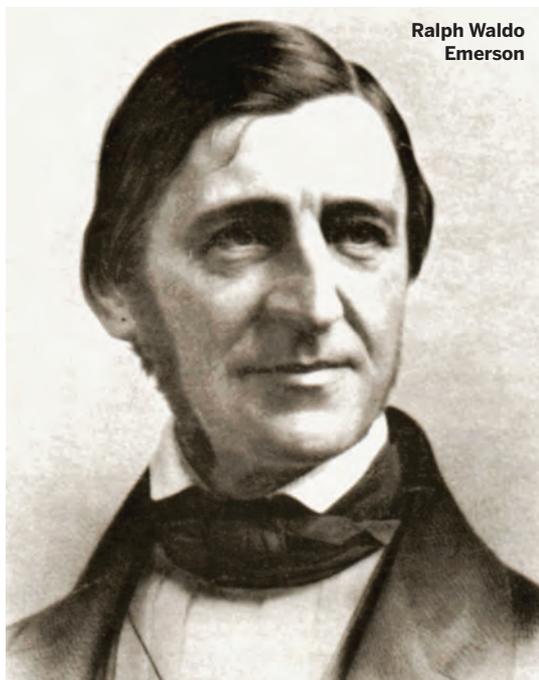
### The Student Becomes the Fellow

This year, Hsu will not teach undergraduates. Instead, she’s been appointed the pedagogy fellow in the

Department of Mathematics, working with newly arrived graduate students in the same pedagogy course that was so helpful to her when she was a first-year graduate student. “I’ll be serving as a resource for students who want to be observed, especially if they are new to teaching and want to improve,” Hsu says. “And I might also have to give suggestions to those who are not as willing to be observed.”

The ability to improve is something that Hsu always emphasizes when she talks about teaching, using herself as a prime example. “My Q score was really bad for my first course,” she says. It was after receiving her 4.7 Q score for Math 21B that she saw that the work she had put in over the last three years had paid off. “I believe teaching is something that, if you put in the effort, you can achieve success,” she explains, before joking that this is not always the case with math.

And for the less outgoing TFs who worry that they’re not funny enough to teach? Hsu recommends a technique she learned from her peers, one that she continues to use. “Imagine that you have a switch that you turn on when you go into class,” she says. “When it’s on, you become more outgoing, more enthusiastic, even though deep down you’re not really that person. You only need to be that person for one hour, and, if you make an effort, that is doable for most people.”



Ralph Waldo Emerson

## Applications Open for the Bowdoin Prizes

GSAS students sought to contribute essays in the English language and the natural sciences

Applications are being accepted for the Bowdoin Prizes, among Harvard’s oldest and most prestigious student awards recognizing essays of originality and high literary merit, written in a way that engages both specialists and non-specialists. Deadlines for essays in the English language and the natural sciences are in November, and winners each receive a medal and a certificate, a \$10,000 prize, and their names printed in the Commencement program.

Since their inception in 1810, the Bowdoin Prizes have been awarded to many notable Harvard students, among them philosopher Ralph Waldo Emerson, former Harvard presidents Charles Eliot and Nathan Pusey, historians Henry Adams and Arthur M. Schlesinger, Jr., and the novelist John Updike.



Learn more at: [prizes.fas.harvard.edu/bowdoin-prizes](https://prizes.fas.harvard.edu/bowdoin-prizes).

# EVENTS AROUND CAMPUS

*Lectures and Exhibits of Note*



## Harvard Museums of Science and Culture

### Native American Poets Playlist: Poems in the Gallery

**October 1 through November 30, 2018, Peabody Museum of Archaeology & Ethnology, 11 Divinity Avenue, Cambridge**

Enrich your museum visit by listening to an evocative playlist of contemporary poems by Native American authors. Wander freely across the first-floor galleries to see where the poems take you and expand your understanding of Native arts and cultures. The poems, drawn from a powerful new anthology, *New Poets of Native Nations* (edited by Heid E. Erdrich, Graywolf Press) celebrate Native poets first published in the 21st century. Join this experiment to hear the exhibits “come into voice” and experience the museum in a new way.

Jointly sponsored with the Harvard University Native American Program and the Woodberry Poetry Room, Harvard University

[www.peabody.harvard.edu/native-american-poets-playlist](http://www.peabody.harvard.edu/native-american-poets-playlist)

#### Associated Lecture, Reading & Book Signing “New Poets of Native Nations”

**Wednesday, October 3, 2018, 6:00 p.m.**

**Geological Lecture Hall, 24 Oxford Street, Cambridge**

Free and open to the public with free event parking at 52 Oxford Street garage

### Día de los Muertos/Day of the Dead Celebration at the Peabody Museum

**Thursday, November 1, 2018, 4:00 p.m. to 8:00 p.m., Museum Open House and Evening Celebration, Peabody Museum of Archaeology & Ethnology, 11 Divinity Avenue, Cambridge**

Remember and celebrate your departed loved ones at this year’s Día de los Muertos altar, savor traditional Mexican hot chocolate and pan de muerto, and enjoy live music.

Co-sponsored by the Consulate General of Mexico in Boston and the Mexico, Central America, and Caribbean Program at the David Rockefeller Center for Latin American Studies, Harvard University.

Special event. Free and open to the public. Reservations required; available online October 1, with free event parking available at 52 Oxford Street garage.

[www.peabody.harvard.edu/day-of-the-dead-evening-celebration-2018](http://www.peabody.harvard.edu/day-of-the-dead-evening-celebration-2018)



## Mahindra Humanities Center

### Inaugural Mahindra Award for Global Distinction in the Humanities

**Wednesday, October 17, 2018, 5:00 p.m., Sanders Theatre, 45 Quincy Street, Cambridge**

Novelist J. M. Coetzee will read from his work and be honored in a program and award ceremony featuring David Attwell, Homi Bhabha, Suzannah Clark, Nancy F. Cott, Osvaldo Golijov, Stephen Greenblatt, Jamaica Kincaid, Glenn Lowry, Robert Pippin, and Elaine Scarry. With a piano performance by Stephen Prutsman.

Free and open to the public, seating is limited. Tickets available on October 10; limit 2 per person.

[mahindrahumanities.fas.harvard.edu/content/j-m-coetzee](http://mahindrahumanities.fas.harvard.edu/content/j-m-coetzee)

## Radcliffe Institute



### (Why) Reporting the Voices of African Women and Girls Matters

**Thursday, October 11, 2018, 4:15 p.m., Lecture, Knafel Center, 10 Garden Street, Cambridge**

Ofeibe Quist-Arcton is an award-winning broadcaster and NPR’s Africa correspondent. An all-purpose Africa reporter, Quist-Arcton will share stories and insight from her experiences listening to African women and girls talk about the continent, the world, and what matters to them—and to us all. Following her remarks, Quist-Arcton will be joined in conversation by Marco Werman, host of Public Radio International’s *The World*. Register online.

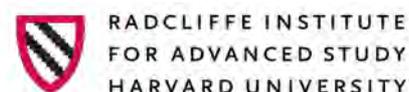
[www.radcliffe.harvard.edu/event/2018-ofeibe-quist-arcton-lecture](http://www.radcliffe.harvard.edu/event/2018-ofeibe-quist-arcton-lecture)

### The Undiscovered

**Friday, October 26, 2018, 9:30 a.m., Conference, Knafel Center, 10 Garden Street, Cambridge**

To paraphrase Louis Pasteur, sometimes luck favors the prepared mind, as when Alexander Fleming discovered penicillin by noticing that mold growing accidentally in his lab seemed to kill bacteria. This 2018 Radcliffe Institute science symposium will focus on how scientists explore realities they cannot anticipate. Speakers from across the disciplines of modern science will present personal experiences and discuss how to train scientists, educators, and funders to foster the expertise and open-mindedness needed to reveal undiscovered aspects of the world around us. Register online.

[www.radcliffe.harvard.edu/event/2018-undiscovered-symposium](http://www.radcliffe.harvard.edu/event/2018-undiscovered-symposium)



# Don't Miss!



OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO [DUDLEY.HARVARD.EDU/CALENDAR](http://DUDLEY.HARVARD.EDU/CALENDAR).



## White Mountains Trip to Copper Cannon

**Friday, October 12 through Sunday, October 14,**

**2018.** Join Dudley Outings for our signature fall trip to the White Mountains in New Hampshire. We'll spend a weekend in the cabins at Copper Cannon, hiking the area while taking in the fall foliage.

◆ *Ticket sales will be announced over the Dudley outings listserv. For more information, contact [outings@dudley.harvard.edu](mailto:outings@dudley.harvard.edu).*

## Senior Common Room Dinner: Fabio Duarte

**Monday, October 15, 2018, 5:30 p.m. reception** in the Dudley House Graduate Student Lounge, **6:00 p.m. dinner** in the Common Room. Dudley House hosts Professor Fabio Duarte, a research scientist at MIT's Senseable City Lab and a professor at PUCPR in Brazil. Professor Duarte's research focuses on creative uses of digital technologies to reimagine cities and built spaces. His recent projects include developing a fleet of autonomous boats in the Amsterdam canals, using cellphone data to visualize visitors' movements through the Louvre, and tracking the global scattering of electronic waste. ◆ *Free tickets available from the Dudley House third-floor office; Longwood students can reserve their tickets by calling 617-495-2255. For more information, contact the Dudley intellectual/cultural fellows at [dudley.intellectual@gmail.com](mailto:dudley.intellectual@gmail.com).*

## HUPD Self-Defense Course

**Thursday, October 18, 2018, 4:00 p.m. to 8:00 p.m.,** Dudley House Common Room. The Harvard University Police Department is offering a course that covers basic safety-awareness principles and self-defense techniques. We promise that you'll learn a lot while having fun in this 4-hour session with our HUPD self-defense partner! ◆ *Space is limited. Sign-up at [dudley.harvard.edu/event/hupd-self-defense-class-0](http://dudley.harvard.edu/event/hupd-self-defense-class-0).*

## Tour of Mount Auburn Cemetery: Free Show-and-Go Outing

**Sunday, October 28, 2018, 1:30 p.m.** Join Dudley's own Susan Zawalich on a tour of Mount Auburn Cemetery. Learn about the history of the cemetery and some of its permanent residents amidst the beautiful fall foliage. ◆ *For more information, contact [outings@dudley.harvard.edu](mailto:outings@dudley.harvard.edu).*

## Boston Celtics vs. Detroit Pistons

**Tuesday, October 30, 2018, 7:30 p.m.** Cheer on Boston's pro basketball team as they take on the Detroit Pistons at TD Garden. ◆ *For more information, contact [outings@dudley.harvard.edu](mailto:outings@dudley.harvard.edu). \$45 tickets will be available from the 3rd floor Dudley office. Date of ticket availability will be announced.*

## Dudley House Your Graduate Student Center since 1991

Lehman Hall, Harvard Yard + [www.dudley.harvard.edu](http://www.dudley.harvard.edu) + 617-495-2255

**Faculty Deans** James M. Hogle and Doreen M. Hogle + **House Administrator** Susan Zawalich



## Origins of Life

# Investigate How Planetary Life Begins

## ORIGINS OF LIFE GRADUATE CONSORTIUM LOOKS TO EARTH AND OTHER PLANETS

The Origins of Life Graduate Consortium fosters an interdisciplinary approach across disciplines to answer questions related to the origin of life on Earth and the presence of life on other planets. This summer, the Consortium traveled to Yellowstone National Park, which enabled faculty and graduate students from biochemistry, geobiology, and astronomy to share multiple perspectives while visiting extraordinary geological features.

Lydia Pazienza, a PhD student in chemistry and chemical biology connected with the Szostak Lab, enjoyed the opportunity to learn from experienced professors from Harvard and elsewhere and to connect with students from other backgrounds. “It challenged my views about the origins of life and re-centered my research plans,” Pazienza said. As the participants visited Yellowstone’s otherworldly pools, they synthesized their distinct disciplines into more cohesive ideas about where the field should look next. “It’s one thing to look at pictures and read papers, but there’s something transcendent in being immersed in the world that you are researching as you analyze it,” she says.

**Interested?** Get involved by joining the Origins of Life Graduate Consortium! Learn more at [origins.harvard.edu/graduate\\_consortium](http://origins.harvard.edu/graduate_consortium).



Graduate students in the Origins of Life Graduate Consortium connected with researchers from diverse fields on a trip to Yellowstone.



## Bureau of Study Counsel

The Bureau of Study Counsel (BSC) offers a collection of services designed to support you in your efforts to learn and grow and engage in the educational opportunities available to you at Harvard. Visit the BSC at 5 Linden Street in Cambridge or online at [bsc.harvard.edu](http://bsc.harvard.edu).



### Speaking Up in Class

**Monday, October 1, 2018, 3:00 p.m. to 4:30 p.m.**

Develop strategies to increase self-confidence and manage anxiety about speaking in academic settings. Register at [bsc.harvard.edu](http://bsc.harvard.edu).



### Returning from Fieldwork: Reconnecting to the Academic Community

**Wednesday, October 3, 2018, 1:00 p.m. to 2:30 p.m.**

Re-entry to Harvard after fieldwork can be disorienting and challenging. Reflect on your fieldwork experience and take stock of your return to Harvard and your plans for going forward with your dissertation research. Register at [bsc.harvard.edu](http://bsc.harvard.edu).



### Keeping Ourselves Accountable

**Wednesdays through December 19, 2018, 3:00 p.m. to 5:00 p.m.**

Explore common experiences, challenges, and strategies for staying focused and getting work done. Bring your academic work. To register, email [asanfeliz@bsc.harvard.edu](mailto:asanfeliz@bsc.harvard.edu).



### What Are You Doing with Your Life?

**Weekly meetings beginning Friday, October 5, 2018**

A discussion group to explore purpose, passion, potential, conflicts, and challenges. Call 617-495-2581 to schedule a 30-minute pre-group consultation meeting.



### Dissertation Writing Workshop

**Wednesday, October 10, 2018, 1:00 p.m. to 2:30 p.m.**

Learn to orient to the nature and scope of your inquiry; write when

feeling overwhelmed, lost, daunted, or discouraged; and manage time, anxiety, energy, and tasks. Register at [bsc.harvard.edu](http://bsc.harvard.edu).



### Peak Performance Workshop

**Friday, October 12, 2018, 12:00 p.m. to 1:00 p.m.**

Learn strategies and techniques to optimize results in one or more domains of your life. No registration necessary.



### Attending to Attention: Strategies for Focus and Concentration

**Wednesday, October 17, 2018, 12:00 p.m. to 1:30 p.m.**

Develop strategies to manage difficulties with attention. To register, email [asanfeliz@bsc.harvard.edu](mailto:asanfeliz@bsc.harvard.edu).



### Living and Learning with a Chronic Medical Condition

**Friday, October 19, 2018, 12:00 p.m. to 1:30 p.m.**

Get support and explore strategies to help you participate in your life and learning while managing the realities of a chronic medical condition. To register, email [asanfeliz@bsc.harvard.edu](mailto:asanfeliz@bsc.harvard.edu).



### Time Management

**Monday, October 22, 2018, 12:00 p.m. to 2:00 p.m.**

Identify your priorities, learn how to plan and manage your time more effectively, and develop strategies for dealing with challenges. Register at [bsc.harvard.edu](http://bsc.harvard.edu).



### Procrastination: When Willpower Isn’t Enough

**Thursday, October 25, 2018, 3:00 p.m. to 4:30 p.m.**

Explore contributing factors and learn practical and attitudinal tools. Pairs well with “Perfectionism: A Single-Edged Sword” on November 1. Register at [bsc.harvard.edu](http://bsc.harvard.edu).

# Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master's and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

All events are open only to GSAS students and alumni.



## Effective Behavioral Interviewing

**Friday, October 5, 2018, 9:00 a.m. to 10:30 a.m., OCS, 54 Dunster Street, Cambridge**

So, you've been networking and

applying for positions...now's the time to prepare for interviews! In this interactive workshop, you will learn how to best prepare for behavioral interviews, the type most commonly used to evaluate candidates for various positions. Come prepared to practice! *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## Preparing for Conference, Skype, and Phone Interviews

**Tuesday, October 9, 2018, 4:30 p.m. to 6:00 p.m., OCS, 54 Dunster Street, Cambridge**

First round academic interviews are frequently held by phone or video call, though many still happen at conferences. Learn how to make a strong impression in these types of academic job interviews. Also learn how to maximize your time and gain visibility at academic meetings through networking, presenting, and interviewing. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## Preparing for the Data Science Interview

**Wednesday, October 10, 2018, 4:30 p.m. to 6:00 p.m., Northwest Building B101, 52 Oxford Street, Cambridge**

Learn what to expect from a data science interview, and how to prepare! A representative from the Insight Data Science Fellows Program will lead a discussion on preparing for data science interviews, including behavioral interview questions and common technical topics. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## Data Analytics & AI Pathways

**Thursday, October 11, 2018, 4:30 p.m. to 5:30 p.m., University Lutheran Church, 66 Winthrop Street, Cambridge**

Data Analytics and AI (artificial intelligence) are burgeoning fields with growing opportunities for those with advanced

quantitative, analytical, and computational skills. Organizations are looking for scientists and engineers with personality who can demystify big data trends into understandable business terms. Learn more about how you can enter this exciting field and talk with data scientists from a variety of firms that use analytics and AI as the foundation of their business model. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## Data Analytics & Technology Fair

**Friday, October 12, 2018, 1:00 p.m. to 4:00 p.m., Harvard SOCH**

Join us for the Data Analytics & Technology Fair! Career fairs and expos are a great way to meet representatives from different types of organizations, to learn about internship and full-time positions, and to discover exciting opportunities within the field. *For more information about this event, including the list of participating organizations, please visit the [Data Analytics & Technology Fair website](http://Data Analytics & Technology Fair website). Harvard ID required for entry.*

## Job Search Success Stories

**Tuesday, October 16, 2018, 4:30 p.m. to 5:30 p.m., OCS, 54 Dunster Street, Cambridge**

The job search process can be daunting, especially when transitioning out of academia. Learn secrets of success from recent GSAS alumni who have landed great jobs! *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*



## Media, Marketing & Creative Careers Expo

**Thursday, October 18, 2018, 4:00 p.m. to 6:00 p.m., Cabot Science Library, Cambridge**

Join us for the Media, Marketing & Creative

Careers Expo! Career fairs and expos are a great way to meet representatives from different types of organizations, to learn about internship and full-time positions, and to discover exciting opportunities within the field. For more information about this event, including the list of participating organizations, please visit the Media, Marketing & Creative Careers Expo website. *Harvard ID required for entry.*

## The View from the Search Committee

**Tuesday, October 23, 2018, 4:30 p.m. to 6:00 p.m., Dudley House Common Room, Harvard Yard, Cambridge**

Anyone applying for academic jobs and postdocs wants to know what search committees look for in candidates...and what they don't want to see! Come to this event to hear advice, perspectives, and stories from experienced professors. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*



## Job Offer Jungle: Offers and Negotiations

**Wednesday, October 24, 2018, 4:30 p.m. to 5:30 p.m., OCS, 54**

### Dunster Street, Cambridge

Evaluating compensation packages and determining whether and how to negotiate is often the most stressful part of the job search for students. In this workshop, we will discuss what you should look for in a compensation package and how to negotiate with confidence. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## Nonprofit, Government & Global Health Fair

**Thursday, October 25, 2018, 3:00 p.m. to 5:00 p.m., Harvard SOCH**

Join us for the Nonprofit, Government & Global Health Fair! Career fairs and expos are a great way to meet representatives from different types of organizations, to learn about internship and full-time positions, and to discover exciting opportunities within the field. For more information about this event, including the list of participating organizations, please visit the Nonprofit, Government & Global Health Fair website. *Harvard ID required for entry.*

## Career Jump Start for STEM Fields

**Monday, October 29, 2018, 4:30 p.m. to 6:30 p.m., OCS, 54 Dunster Street, Cambridge**

What are your career plans post-Harvard? What are your options? How can you even get started? Jump-start your career and take on these big career questions! In this workshop, you will engage in interactive career self-assessment exercises to better understand your skills, interests, and values in the context of an effective job search. Stay for an optional 30-minute open discussion (from 6:00 p.m. to 6:30 p.m.) about specific careers of interest to PhDs in the sciences and engineering. This workshop requires pre-work which will be sent to you once you have registered. *Please register at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).*

## CONTACT

**Office of Career Services**  
54 Dunster Street, Cambridge  
Phone: 617-495-2595  
[ocs.fas.harvard.edu/gsas-advising](mailto:ocs.fas.harvard.edu/gsas-advising)



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# Know Your Student Benefits

Learn more about the **GSAS and Harvard benefits offered to students**

## ➤ Care.com

Care.com allows families to search for, vet, connect with, and ultimately select caregivers in a low-cost, reliable, and easy way. The site helps parents identify babysitters, nannies, child care centers, family day care, camps, tutors, and special needs providers.

GSAS provides PhD students with free access to a Care.com membership, subsidized in-home child and backup adult care, and subsidized backup care at child care centers.

Visit [gsas.harvard.edu/care](https://gsas.harvard.edu/care) for more information.

Discover more student benefits at [gsas.harvard.edu/resources](https://gsas.harvard.edu/resources)

# Let's Talk

Let's Talk is a confidential service in which students can speak informally with a CAMHS counselor with no paperwork, no fees, and no appointment necessary. Let's Talk is a great option, especially if:

- You don't want ongoing counseling, but want a counselor's perspective
- You have a concern about a friend and want advice about what to do
- You have a specific question about resources on campus
- You're unsure about counseling and wonder what it's like to talk to a counselor

Let's Talk is a drop-in service, and appointments are scheduled on a first-come, first-served basis. In most instances, there is not much of a wait. Students who come in to meet are encouraged to talk about whatever is important to them. The clinician will listen closely to your concerns and provide support, perspective, and suggestions for resources.

Learn more at [huhs.harvard.edu/lets-talk](https://huhs.harvard.edu/lets-talk)



## Let's Talk Schedule and Locations

### ➤ Cambridge Campus

#### Monday

Dudley House	3:15 p.m.–5:00 p.m.	Room 312
Lamont Library	5:15 p.m.–7:00 p.m.	Room 220

#### Tuesday

Cabot Library	3:15 p.m.–5:00 p.m.	Video Conference Room/Main Floor
Blodgett Pool	5:15 p.m.–7:00 p.m.	Office of Rec Coordinator

#### Wednesday

Dudley House	11:15 a.m.–1:00 p.m.	Room 312
Lyman Lab	3:15 p.m.–5:00 p.m.	Lyman 446
Lamont Library	5:15 p.m.–7:00 p.m.	Room 220

#### Thursday

Cabot Library	3:15 p.m.–5:00 p.m.	Video Conference Room/Main Floor
Lamont Library	5:15 p.m.–7:00 p.m.	Room 220

#### Friday

Cabot Library	11:15 a.m.–1:00 p.m.	Video Conference Room/Main Floor
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### ➤ Longwood Campus

#### Tuesday and Thursday

Countway Library	3:30 p.m.–4:30pm	Circulation Desk/Office
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