A Home on Campus

According to Zitzow-Childs, Dudley House is like the Room of Requirements at Hogwarts, the wizarding school from the Harry Potter series. “It’s always here to provide you with what you’re looking for in a pinch,” she laughs. When Zitzow-Childs moved to Cambridge, she was looking for an anchor: Her now-husband Stephen stayed in Minnesota to finish his master’s degree, and while she had her cat Olive to keep her company, Zitzow-Childs wished to find a wider sense of community on campus. “Dudley House very quickly became that place for me,” she says.

Located right in the middle of Harvard Square, in what Zitzow-Childs describes as the hustle-and-bustle of the Yard, Dudley House is a meeting ground of academic disciplines and ideas. “You get all these highly ambitious, intelligent, and receptive graduate students in the same space and all of a sudden conversations and new ideas start happening,” Zitzow-Childs explains. This was one of the motivations behind her decision to apply as a fellow, and the diversity of graduate students at Dudley House was a major factor.

Re-Envisioning Dudley House

Beginning in July 2019, Lehman Hall, the current home of Dudley, will house the GSAS Student Center, a resource solely dedicated to GSAS students. This is the latest evolution for an important GSAS resource, whose history dates back 27 years. Over the next seven months, GSAS has the opportunity to re-envision what a graduate student center based in Lehman Hall could do for students—and we want to hear from you about what activities, programs, and student support you would like to see in the GSAS Student Center.

Make sure your voice is heard: Visit gsas.harvard.edu/student-center to complete the survey before December 31.

A Measure of Balance

How the Dudley Fellows help GSAS students step away from their research

By Fernanda Ferreira

At the end of every week, Emma Zitzow-Childs, a PhD candidate in Romance languages and literatures and the coordinating fellow at Dudley House, the GSAS student center based in Lehman Hall, sits down at her computer and puts together the “This Week at Dudley” newsletter that arrives in the inboxes of the graduate community at Harvard. “So, all those bad puns? I take res-pun-sibility for those,” she jokes with a hint of pride. As the coordinating fellow, Zitzow-Childs isn’t just sending out the newsletter, she’s also making sure the team of fellows at Dudley are supported as they organize and host events for the GSAS community. For her, it is incredibly rewarding to look at the calendar for the upcoming week and see the diversity and number of events that fellows have organized, from film screenings to cemetery tours. “There’s almost too much to do,” Zitzow-Childs confesses. “But giving people the burden of choice is the preferred alternative to them not having anything to do.” It’s the tireless work of the 26 fellows that makes sure that every week, there’s something for everyone.

A Home on Campus

According to Zitzow-Childs, Dudley House is like the Room of Requirements at Hogwarts, the wizarding school from the Harry Potter series. “It’s always here to provide you with what you’re looking for in a pinch,” she laughs. When Zitzow-Childs moved to Cambridge, she was looking for an anchor: Her now-husband Stephen stayed in Minnesota to finish his master’s degree, and while she had her cat Olive to keep her company, Zitzow-Childs wished to find a wider sense of community on campus. “Dudley House very quickly became that place for me,” she says.

Located right in the middle of Harvard Square, in what Zitzow-Childs describes as the hustle-and-bustle of the Yard, Dudley House is a meeting ground of academic disciplines and ideas. “You get all these highly ambitious, intelligent, and receptive graduate students in the same space and all of a sudden conversations and new ideas start happening,” Zitzow-Childs explains. This was one of the motivations behind her decision to apply as a fellow, and the diversity of graduate students at Dudley House was a major factor.

A Measure of Balance

How the Dudley Fellows help GSAS students step away from their research

By Fernanda Ferreira

At the end of every week, Emma Zitzow-Childs, a PhD candidate in Romance languages and literatures and the coordinating fellow at Dudley House, the GSAS student center based in Lehman Hall, sits down at her computer and puts together the “This Week at Dudley” newsletter that arrives in the inboxes of the graduate community at Harvard. “So, all those bad puns? I take res-pun-sibility for those,” she jokes with a hint of pride. As the coordinating fellow, Zitzow-Childs isn’t just sending out the newsletter, she’s also making sure the team of fellows at Dudley are supported as they organize and host events for the GSAS community. For her, it is incredibly rewarding to look at the calendar for the upcoming week and see the diversity and number of events that fellows have organized, from film screenings to cemetery tours. “There’s almost too much to do,” Zitzow-Childs confesses. “But giving people the burden of choice is the preferred alternative to them not having anything to do.” It’s the tireless work of the 26 fellows that makes sure that every week, there’s something for everyone.

A Home on Campus

According to Zitzow-Childs, Dudley House is like the Room of Requirements at Hogwarts, the wizarding school from the Harry Potter series. “It’s always here to provide you with what you’re looking for in a pinch,” she laughs. When Zitzow-Childs moved to Cambridge, she was looking for an anchor: Her now-husband Stephen stayed in Minnesota to finish his master’s degree, and while she had her cat Olive to keep her company, Zitzow-Childs wished to find a wider sense of community on campus. “Dudley House very quickly became that place for me,” she says.

Located right in the middle of Harvard Square, in what Zitzow-Childs describes as the hustle-and-bustle of the Yard, Dudley House is a meeting ground of academic disciplines and ideas. “You get all these highly ambitious, intelligent, and receptive graduate students in the same space and all of a sudden conversations and new ideas start happening,” Zitzow-Childs explains. This was one of the motivations behind her decision to apply as a fellow, and the diversity of graduate students at Dudley House was a major factor.
In the Office of Student Services, we talk a lot about time management. There never seems to be enough hours in the day, and we often feel overwhelmed by growing to-do lists and multiple advancing deadlines. Sheila Reindl, associate director of the Bureau of Study Counsel (BSC), summarizes this concept well. “To manage our time well, we need to attend to both practicalities and perspectives,” she says. “Practical strategies matter. At the same time, when we recognize strategies as good ideas but then don’t use them, it’s worth considering the mindsets, assumptions, beliefs, and core commitments that influence our relationship to time.”

Reindl observes that, “Much of time management could be considered discomfort management and energy management. How can we create and cultivate habits, rituals, and orientations that support our spending time in the service of what matters to us? And how can we bear the uncertainty, doubt, and other uncomfortable experiences that are naturally a part of doing creative, intellectual work—and that can lead us to avoid engagement with our learning?”

Here are some time-management strategies for your consideration.

Make a Plan
It is easy to become stressed out when you are trying to balance many projects and deadlines at once. Start by making a list of every task, no matter how big or small. Chart out the tasks, working backwards from their deadlines and adding them to a calendar. That way you will have a good sense of how to manage your time for each assignment or project far in advance of its deadline. Try keeping a to-do list with a mix of big goals and small daily tasks. This will allow you to prioritize which tasks need to be done and in what order.

- Be honest about time that is already accounted for—classes, meetings, appointments, commuting, meals
- Break down large projects into smaller tasks
- Take breaks

Get Organized
Develop a system that works for you. Make sure that you have your materials gathered and organized, so when it is time to start a project, you are not scrambling for missing pieces. Set up your work space for optimal productivity. Completing one task can serve as good motivation to power through other tasks (an episode of a favorite show, a cupcake, or dinner with friends.) As Reindl advises, “We need to learn how to stay connected to sources of meaning, purpose, and vitality that help to fuel our efforts, especially when things get challenging.” Ultimately, you can’t add more hours to the day, but you can try new approaches to managing your time.

Do a Self-Inventory
Part of being productive and working toward your goals is knowing how you work best. Think through the following questions to evaluate what works and doesn’t work well for you.

- At what time of day are you the most productive? (morning, afternoon, evening)
- Where do you work best? (at home, at the library, in lab)
- How much time does it take to perform a task? (reading, writing, research)
- Which assignments are you most concerned about?
- How do you prepare to do work?
- How do you organize your work?
- Do you procrastinate?
- Do you avoid the tough projects?
- What distracts you from getting work done? (social media, perfectionism)
- How do rest and nutrition affect your concentration?

Still Struggling with Time Management?
Don’t worry, there are resources to help you talk through strategies.

- The Bureau of Study Counsel, bsc.harvard.edu
- The GSAS Center for Writing and Communicating Ideas, gsas.harvard.edu/writing
- The Office of Student Services, gsas.harvard.edu/student-services

Make sure to schedule time for taking care of yourself. Sleeping, exercising, and eating healthily are all important to your health, wellness, and productivity. Giving yourself a reward for completing one task can serve as good motivation to power through other tasks (an episode of a favorite show, a cupcake, or dinner with friends.) As Reindl advises, “We need to learn how to stay connected to sources of meaning, purpose, and vitality that help to fuel our efforts, especially when things get challenging.”
backgrounds and interests amongst the fellows is staggering. “We have fellows from 11 different program areas representing students from 14 different academic departments, so there is remarkable potential in terms of creativity and crosstalk,” she says.

Zitzow-Childs has always been drawn to this kind of crosstalk between disciplines, and her own research exemplifies this. She studies a cluster of French conservative writers from the 20th and 21st centuries who emphasize the notion of cultural loss through musical metaphor. “I’m curious about why, when lamenting how the beauty or the perceived ‘purity’ of French[Frenchness] is disappearing, these writers so often make recourse to instrumental or ‘pure’ music,” she explains. Zitzow-Childs, who has completed a secondary field in historical musicology but specializes principally in French literature, hopes to put critical pressure on why conservative writers have increasingly used musical metaphor in novels and essays to further describe their concern over where their (literary) culture is heading. “One author in my corpus describes writing today, amidst what he sees as a new lack of purity and whether we need to rethink our affective response to music in written texts if the latter is exerting a seductive rhetoric on the reader.”

While she melds music and literature in her research, Zitzow-Childs has always been drawn to this field in historical musicology but specializes principally in French literature, hopes to put critical pressure on why conservative writers have increasingly used musical metaphor in novels and essays to further describe their concern over where their (literary) culture is heading. “One author in my corpus describes writing today, amidst what he sees as a new lack of purity and whether we need to rethink our affective response to music in written texts if the latter is exerting a seductive rhetoric on the reader.”

Learn More about Harvard Student Leadership Positions!

GSAS offers opportunities for you to gain leadership experience. Develop programming for your peers in the GSAS student center like Emma and John do! Learn more by contacting Susan Zawalich at zawalich@fas.harvard.edu.

Tuesday, December 4, 2018, 4:00 p.m., Dudley House Common Room
Attend an information session featuring a panel discussion about opportunities as a resident advisor by visiting gsas.harvard.edu/student-life/housing/gsas-residence-halls.

Please contact Ashley Skipwith, GSAS director of residential life, at gsasreslife@fas.harvard.edu for more information.

Make the Most of January@GSAS

EXPLORATE EVENTS, SEMINARS, AND WORKSHOPS
January@GSAS provides numerous opportunities for graduate students to acquire essential research and professional skills, prepare for careers, and master new interests. Take a mini-course, offered by the Graduate Student Council. Work on your writing at the Bureau of Study Counsel’s Write@5 Linden events or take part in a Fellowship Proposals Boot Camp. Get ready to teach during the Bok Center Winter Teaching Week. Advance your research skills.

Find out what’s available and sign up at gsas.harvard.edu/january.
EVENTS AROUND CAMPUS

Lectures and Exhibits of Note

Harvard Museums of Science and Culture

Family Workshop: Meet the First People of the Kalahari
Saturday, December 1, 10:30 a.m.–12:00 p.m.
Peabody Museum of Archaeology & Ethnology
11 Divinity Avenue, Cambridge
Engage in hands-on activities to learn about the Ju/'Hoansi, the original people of the Kalahari Desert, who hunted animals and gathered plant foods as a way of life until they took up farming in 1960. Each participant will make an ostrich shell bead ornament to take home. During the workshop, participants will observe examples of animals both domestic and wild in Ju/'Hoansi homelands, hear stories about teenage researchers John and Elizabeth Marshall, watch a short movie produced by the Marshall family about the communities’ lives then and now, practice some click language and hunting hand signals, and touch artifacts from foraging and farming societies in the Americas. Ages 7+ with an adult (no more than 3 children per adult); $15 members/$25 nonmembers. Fees are per person. Reserve your space at reservations.hmsc.harvard.edu.

The Hunt for Human Nature in Cold War America
Thursday, December 6, 2018, 6:00 p.m.
Geological Lecture Hall, 24 Oxford Street, Cambridge
After World War II, evolutionary scientists began rethinking their views on humanity’s past. What if human history was not merely a cooperative struggle against a harsh environment? What if violence and war were normal states of existence, punctuated by brief moments of peace? These are the questions Erika Milam, professor of history at Princeton University, explores in her new book, Creatures of Cain: The Hunt for Human Nature in Cold War America. She will discuss how anthropologists and zoologists during the Cold War era struggled to reconcile humanity’s triumph as a species with the possibility that this success might be rooted in our capacity to kill one another. Free and open to the public with free event parking at 52 Oxford Street Garage. Presented by the Collection of Historical Scientific Instruments and the Peabody Museum of Archaeology & Ethnology.

Bureau of Study Council

Study @ 5 Linden and Write @ 5 Linden
Have you ever taken advantage of the BSC’s great study space? Stop by and check out our pleasant, distraction-free space to get some work done—with company, quiet, coffee, and cookies.

ROOM AVAILABILITY
During term: Mondays, Tuesdays, and Thursdays, 10:00 a.m. to 4:30 p.m.
During Reading and Exam Periods: Monday through Friday, 10:00 a.m. to 4:30 p.m.
During January: Write @ 5 Linden is open Monday through Friday, 10:00 a.m. to 4:30 p.m.
For a list of all of our services, visit bsc.harvard.edu.

Radcliffe Institute

The Meaning of the Midterms: Who Counted? Who Voted?
Tuesday, December 4, 2018, 4:15 p.m.
Knafel Center, 10 Garden Street, Cambridge
This panel discussion will offer an analysis of the November election results through a diverse set of perspectives—academic, experiential, gendered, generational, geographic, and political—to enhance our understanding of the midterms. Register online at www.radcliffe.harvard.edu/event/2018-midterm-elections-panel-discussion.
Don’t Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO DUDLEY.HARVARD.EDU/CALENDAR.

Dudley Classic Films: *The Sound of Music*
**Friday, December 7, 2018, 6:00 p.m.,** Dudley House Common Room. A showing of the classic 1965 film musical starring Julie Andrews. Everyone welcome.

Dudley Choir Concert
**Saturday, December 8, 2018, 7:00 p.m.,** Dudley House Dining Hall. An evening of choral music with complimentary refreshments. Open to the public. ◆ Contact Sarah Koval at sarahkoval@g.harvard.edu with questions.

Dudley Jazz Bands Winter Concert
**Sunday, December 9, 2018, 7:30 p.m.,** Dudley House Dining Hall. Swinging sounds on a Sunday night from the Dudley Jazz Combo and Big Band. Open to the public. ◆ Contact Jacob Sunshine at jsunshine@g.harvard.edu with questions.

Dudley House Ski Trip
**Thursday, January 24, 2019, through Sunday, January 27, 2019,** Sugarloaf Ski Resort. Join Dudley House for their annual ski trip at Sugarloaf Resort in Maine. A great trip for everyone from people who have never skied before to avid skiers. Ticket includes three days of lift tickets and ski lessons, three nights of lodging, and transportation to and from the resort. Open to GSAS students, Dudley House members, and their guests. ◆ Tickets on sale by cash or check from the 3rd floor of Dudley House. Contact Dudley Outings at outings@dudley.harvard.edu with questions.

Dudley House—Your Graduate Student Center since 1991
Lehman Hall, Harvard Yard ✪ www.dudley.harvard.edu ✪ 617-495-2255
Faculty Deans James M. Hogle and Doreen M. Hogle ✪ House Administrator Susan Zawalich

Save the date for the Harvard Horizons Symposium on April 11, 2018, at 4:30 p.m. in Sanders Theatre.

Bureau of Study Council
From time to time during the course of graduate study, students may experience a sense that they are receiving different and even opposing views on how to approach their professional development during the graduate years. On the one hand, faculty are dedicated to training students to achieve the highest level of scholarly skills possible; they tend to see their primary role as training the next generation of scholars who will advance knowledge in their field. On the other hand, GSAS and the Office of Career Services (OCS) urge students to prepare themselves for a broad range of options in the larger world and offer services to help.

I would argue that these seemingly opposing messages can be interpreted in a way that avoids a sense of opposition: Developing scholarly strengths is a superb way of enhancing options in the wider world. By raising your consciousness of this potential, you can view key scholarly activities—such as teaching or writing a fellowship proposal—as valuable stepping stones for moving in any number of directions.

To help raise consciousness, I have written a new edition of my online publication, Scholarly Pursuits, that is focused more directly on those experiences and skills that are an integral part of the doctoral program, which can add up to a powerful form of professional development, no matter what career path lies ahead. The publication can serve as a map; it seeks to identify those key experiences and skills that can enhance career options and to guide students in taking full advantage of them over the course of the doctoral program and beyond.

Looking at the fuller picture, Harvard is a major research university; engagement with scholarship is what our faculty does best, including the training of new scholars. In this role, faculty can make an enormous difference in the professional development of students, guiding them to specialize in scholarly areas that play to their strengths and interests and helping to ensure their highest performance and the highest use of their potential. On the other side of the equation, students who choose to enter a doctoral program in a given field surely do so for love of scholarship, love of field, nicely matching the passions of faculty. By now, many students are ready to immerse themselves in the process of scholarly training, often for seven years or more. It is precisely this readiness to immerse themselves, this love of the field, that produces high-quality skills and experiences, and these in turn are increasingly valued in both academia and the wider world. There are, to be sure, other steps to take in preparation for a career outside of academe, and these are best pursued with the help of the PhD advisors in OCS.

OCS has also seen a recent growth in students exploring larger questions, like what it means to have a fulfilling career and a fulfilling life. As part of this development, a new Humanities and Social Sciences Graduate Career Group has formed, with an agenda that grew out of a workshop launched by OCS PhD advisor Laura Stark. “Designing Your Life after Harvard.” The group guides students in a process of self-examination, challenging them to take a fresh look at their priorities and what matters most. The very steps of going through this kind of self-examination can provide a model for dealing with future stages in life. For the time being, it complements nicely the above suggestions for raised consciousness about what is most valuable and worth pursuing during the graduate years.

CONTACT
If you have any questions about your fellowship applications, make an appointment to see Cynthia Verba, director of the Fellowships Office.

Richard A. and Susan F. Smith Campus Center
1350 Massachusetts Avenue
Suite 350
Phone: 617-495-1814
Email: cverba@fas.harvard.edu

gsas.harvard.edu/fellowships

Get Ready to Teach: Opportunities at the Bok Center

Winter Teaching Week
The Derek Bok Center for Teaching and Learning invites teaching fellows of all experiences and backgrounds to join us for Winter Teaching Week, January 23 through 25, 2019. Winter Teaching Week offers TFS the opportunity to hone their skills as teachers and communicators, with three days of standalone workshops on everything from foundational training for new TFS to professional development workshops for those preparing for the job market.
<https://bokcenter.harvard.edu/teaching-week-winter-teaching-week>

Bok Teaching Certificate
The Bok Center is pleased to announce our Bok Seminars for spring 2019! Bok Seminars are short courses that cover a full range of topics in teaching, learning, and scholarly communication and are designed for GSAS students at every stage of teaching. This spring, TFSs can find seminars on topics that include course design and the foundations of teaching in the humanities and social sciences.

Seminar designed specifically for international TFSs will be offered, as well as several others focused on various modes of communication for the classroom.
<https://bokcenter.harvard.edu/seminars>

Become a Bok Pedagogy Fellow!
Applications for the Derek Bok Center for Teaching and Learning’s 2019–2020 cohort of pedagogy fellows open on December 3, 2018. The Pedagogy Fellows Program is a professional development opportunity for experienced and creative graduate students to collaborate with faculty, administration, and the Bok Center’s senior staff to enhance teaching in their disciplines and in the Faculty of Arts and Sciences more broadly. Bok Fellows are paid to work with graduate teaching assistants and graduate students. Fellows have the opportunity to work with other Bok Fellows, fellows with visiting scholars, and Harvard affiliates to develop innovative teaching and learning strategies. The Fellows Program seeks to support and advance a broader range of teaching and learning initiatives at Harvard.

Pedagogy Fellows will place a major emphasis on fostering teaching and learning in the humanities and social sciences, but applications are open to all disciplines.

Students interested in applying will be asked to identify a mentor, who can offer guidance on the application process. Candidates are encouraged to discuss their application with their mentor, who can provide additional support.

Pedagogy Fellows may be TFSs or graduate students in any field. This year’s fellowship cohort consists of 15 Fellows; the fellowship is expected to run from February through May 2019. Fellows will receive a stipend of $11,000 and additional benefits, including health insurance.

For more information, please see the application instructions below. Complete applications are due by January 25, 2019.

Bok Teaching Certificate
Students who would like to take a meaningful combination of seminars and do other work within their disciplines may choose to pursue a Bok Teaching Certificate.

Caitlyn Olson, pedagogy fellow in the Department of Near Eastern Languages & Civilizations, leads a discussion at the 2018 Fall Teaching Conference.
GSAS Resources: Preparing for Your Next Steps

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master’s and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

All events are open only to GSAS students and alumni.

The Office of Career Services can help you plan your time at Harvard and beyond.

Is Your Resume/CV Ready to Go?
- View samples on the OCS website at ocs.fas.harvard.edu/resumes-cvs-cover-letters
- Bring your resume/CV to OCS for review.
- Drop-in hours at 54 Dunster Street take place Wednesdays from 1:00 p.m. to 4:00 p.m.

Get Help with the Academic Job Search
- Watch the tutorial “Going on the Academic Market” at youtu.be/qOYnJxTkGBo
- Learn how to use Interfolio to manage your academic job search materials at ocs.fas.harvard.edu/dossier

Learn to Network and Make Connections
- Find the GSAS OCS Building Professional Connections publication at hwpi.harvard.edu/files/ocs/files/gsas-building-connections-publication.pdf
- Connect with Harvard alumni through the Alumni Directory at ocs.fas.harvard.edu/crimson-compass
- Learn how to create and leverage your LinkedIn profile to connect with peers, alumni, and other professionals at ocs.fas.harvard.edu/LinkedIn
- Learn more about GSAS alumni at www.linkedin.com/school/harvardgsas

Undecided about Your Career Path?
- Explore myIDP, an individual development plan for science PhDs at ocs.fas.harvard.edu/myidp
- Explore the GSAS OCS News at www.harvardgsas.org

Meet with an OCS Career Advisor!
Drop-In Advising

GSAS career advisors offer drop-in hours most Wednesdays, 1:00 p.m. to 4:00 p.m. on the 3rd floor of OCS. These are 15-minute first-come, first-served meetings. Bring a printout of your resume, CV, or cover letter for a critique, or ask a quick question!

Appointments
To schedule an individual 30-minute appointment, please log in to Crimson Careers at ocs.fas.harvard.edu/crimson-careers. We look forward to working with you!

CONTACT
Office of Career Services
54 Dunster Street, Cambridge
Phone: 617-495-2595
ocs.fas.harvard.edu/gsas-advising

Laura Stark, Director of Career Advising and Programming for Master’s and PhD Students
lstark@fas.harvard.edu

Heather Law, Assistant Director
Graduate Student and PhD Advising
blaw@fas.harvard.edu

Check out ImaginePhD, a free online career exploration and planning tool designed specifically for PhDs in humanities and social sciences at ocs.fas.harvard.edu/imagine-phd
Use Versatile PhD, a nonacademic career resource for PhD students and alumni at ocs.fas.harvard.edu/versatile-phd
Explore Career Pathways at ocs.fas.harvard.edu/career-pathways

Connect with Employers
- Review upcoming spring 2019 career fairs at ocs.fas.harvard.edu/career-fairs
- Learn more about different sectors and prepare for your job search at ocs.fas.harvard.edu/career-pathways
- Learn more about job opportunities by reviewing OCS job listings and setting up an advanced search in Crimson Careers at ocs.fas.harvard.edu/crimson-careers

Join One of the GSAS Career-Related Student Groups:
- Harvard Graduate Business Club at harvardgraduatebusinessclub.com
- Harvard Graduate Consulting Club at www.harvardgraduateconsultingclub.com
- Harvard Graduate Women in Science and Engineering (HGWISE) at projects.iq.harvard.edu/hgwise
- Harvard Graduate Science Policy Group at projects.iq.harvard.edu/sciencepolicy
- Harvard Big Data Club at harvardbigdata.com
- Humanities and Social Sciences (H&SS) Graduate Career Group at gsas.harvard.edu/student-life/harvard-resources/humanities-social-sciences-graduate-career-group-gsas
- Minority Biomedical Scientists of Harvard at www.mbbiwebsite.com
- Science in the News at sitn.hms.harvard.edu

Access the full OCS/GSAS calendar of events at ocs.fas.harvard.edu/calendar
Free Admission Day: Animal-Shaped Vessels from the Ancient World  
SATURDAY, DECEMBER 1, 2018, 10:00 A.M.–5:00 P.M.  
32 QUINCY STREET, CAMBRIDGE

Free admission offered to all visitors in celebration of the Animal-Shaped Vessels from the Ancient World exhibition. Explore the special exhibition as well as our University Gallery exhibitions and the permanent collections of the Fogg, Busch-Reisinger, and Arthur M. Sackler Museums. A tour in Spanish of Animal-Shaped Vessels begins at 10:30 a.m., and student guide tours in English begin at 11:00 a.m. and 3:00 p.m.

Visit harvardartmuseums.org/calendar for details.