

October 2017

# The GSAS Bulletin

VOLUME XLVII, No. 2

@HarvardGSAS    



## Find Your Voice as a Scholar

Applications are open for Harvard Horizons, GSAS's professional development initiative that features and supports the researchers who make up Harvard's PhD community.

Each year, eight PhD candidates are chosen as Harvard Horizons Scholars and receive in-depth, personalized mentoring and coaching designed to enhance their presentation skills. The program culminates in the Harvard Horizons Symposium, where Horizons Scholars deliver brief, compelling talks about their research from the Sanders Theatre stage.

A committee of faculty, known as the Harvard Horizons Faculty Fellows, select 15 applicants for a round of interviews before choosing the 8 Harvard Horizons Scholars. All 15 finalists may access up to \$1,000 of professional development funds.

### Horizons Scholars:

- ▶ hone their research ideas in ways that powerfully assist dissertation work;
- ▶ build community with peers across fields in GSAS; and
- ▶ are mentored by one to two of the Harvard Horizons Faculty Fellows.

Applications will close in mid-October.

 Learn more: [gsas.harvard.edu/horizons](https://gsas.harvard.edu/horizons)

## HARVARD HORIZONS



Clint Smith uses the power of social media to share what he's learned during his PhD studies.

CLARENCE "TREY" ROBY III, @PHOTO.RO WWW.EYESOFOM.COM

## Historical Relevance

### How Clint Smith ensures the past is not forgotten By Fernanda Ferreira

In August 2014, during Clint Smith's first week in graduate school, 18-year-old Michael Brown was shot by a police officer in Ferguson, a suburb north of St. Louis, Missouri. As protests spread across the US, people wanted to understand what had happened to Brown in Ferguson and to Eric Garner in New York City and to John Crawford III in Beavercreek, Ohio, and to countless other unarmed black men and women in America.

In a carrel in Widener Library, Smith, a PhD candidate in education, found himself reading the scholarly texts that explained the present moment. "Part of what you learn when you study history and sociology is that you can make sense of the current situation by tracing it back to a series of state sanctioned political and economic social phenomena

that happened across decades and centuries," Smith explains.

"After 12, 16 hours sitting in Widener studying the history of inequality in this country, I would turn on my phone or the news and see the very direct manifestations of that history," Smith recalls of his first weeks at Harvard. For Smith, this experience reinforced both the importance of his work exploring inequality in education and his dedication to use every platform available to democratize access to the texts and ideas he found at Harvard.

### Conversations about Education

As a teacher in a predominantly low-income, urban school in Prince George's County, Maryland, Smith heard conversations about education that he felt were

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# GSAS Launches Care.com Benefit for PhD Students

Beginning in fall 2017, GSAS will provide PhD students with a free Care.com premium membership, normally offered at an annual cost of \$140, and subsidized access to backup care for children and adult family members. This new benefit came about after a member of the executive board of the Graduate Student Council (GSC) asked GSAS to investigate the feasibility of providing Care.com access to graduate students.

Care.com will enable PhD students to use a self-service, digital platform to search for, vet, connect with, and ultimately select caregivers in a reliable and easy way. In addition to the self-service option, GSAS will subsidize the cost of in-home and center-based backup care for those times when regular care arrangements are unavailable. A pre-vetted caregiver will be selected by Care.com; in-home care will cost PhD students \$5 per hour (compared with the \$16 per hour caregiver fee paid by staff and faculty), and center-based child care will cost \$10 per child, per

day. PhD students are eligible for a maximum of 10 days of care per year (October 1 through September 30), which can be used for child and/or adult care.

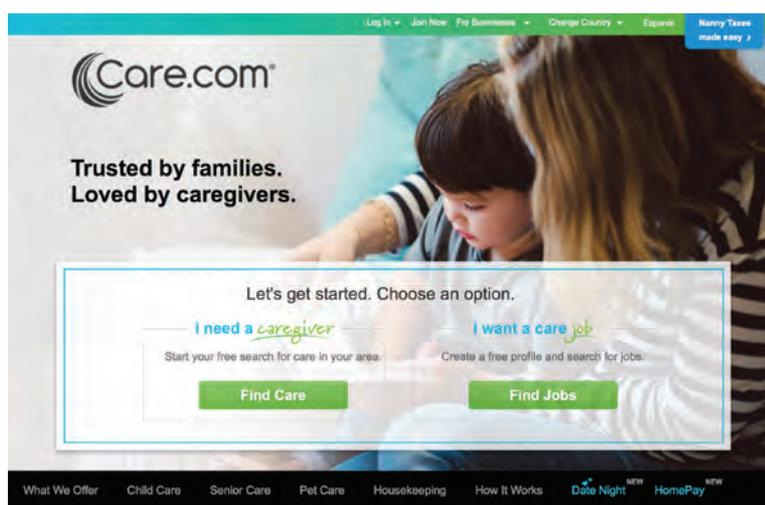
Blakely O'Connor is the secretary of the GSC and as the GSC's at-large representative for SEAS last year, she raised the idea of Care.com membership at a meeting with the GSAS dean and administrators. "I previously used Care.com to find a nanny-share for my son when I returned to classes and research, and I found the experience to be a positive

one," she says. "Now that my son is in preschool, I plan to use the Care.com benefit to provide childcare for the occasions where I must work on weekends or when my daycare center is closed for teacher training."

In addition to her work with the GSC, O'Connor also co-chairs the Harvard GSAS Student-Parents Organization, which advocates for institutional and financial support for graduate student-parents and fosters a sense of community among the student families at GSAS. In this role, she is pleased to see GSAS offer Care.com as a benefit for graduate students. "I am especially happy to see the addition of this benefit as a part of a larger trend of graduate student-parent support," she

says. "From the expansion of the Parental Accommodation and Financial Support program last year, to the first annual GSAS Families Brunch this year, GSAS is making great strides to ensure students with children and families feel supported."

To take advantage of this benefit, students must preregister and sign a waiver. For more information and details about when the benefit will be available, visit [gsas.harvard.edu/care](http://gsas.harvard.edu/care).



## NOTES FROM THE DUDLEY UNDERGROUND

### Biking with Joy

BY JACKIE YUN, ROOM B-2 IN DUDLEY HOUSE — COME VISIT!

Last year, **Bike Harvard: A GSAS**

**Student Group** was formed. I talked with PhD students Marissa Grunes and Caitlin McMurtry, the student leaders of *Bike Harvard*, to learn more about the group and ways that GSAS students can get involved.

#### How was your group formed?

Before we met in 2016, we were looking for bike groups at Harvard that focused on serving the needs of urban cyclists. We were regular bike commuters and had been interested in bikes for some time: Caitlin helped to run the Harvard Longwood Cyclists group and Marissa volunteered at Quad Bikes, the Harvard bike shop in the Radcliffe Quad. Despite the fact that thousands of students bike to campus daily, we couldn't find a student group at Harvard focused on safety among city riders. The need for such a group became especially visible last fall after the deaths of two cyclists within Cambridge city limits. We reached out to you separately, you kindly put us in touch with each other, and Bike Harvard: GSAS was formed.

#### What is the group's mission?

Bike Harvard: GSAS is dedicated to making bicycling safe, fun, and accessible to everyone at Harvard, with a special focus on graduate students. We promote this through safety tutorials, activities that promote a sup-



portive cycling community, outreach to local community groups, and advocacy aimed at making city streets safer for all users.

To respond to the stresses faced by cyclists in Cambridge, we organized our group around four key issues:

- Communication among cyclists
- Outreach and public service-work involving bikes
- Safety education
- Advocacy for safer road design

Working groups established around these four issues help to organize and run events and projects. Last year, we hosted a happy hour in Harvard Square, a bike movie night at Dudley House, a maintenance clinic with free check-ups (in collaboration with Quad Bikes) in front of the Science Center, and a beautiful spring ride to the Arnold Arboretum for a picnic. This year, we are looking forward to hosting a bike fair in mid-September (with cycling groups from Harvard and the Boston area), along with an evening of short TED-style talks on cycling—and, of course, more free bike maintenance events, rides, and social activities.

#### Can you share some tips for members of the biking community?

- 1. Basic safety:** Wear a helmet and use front and rear lights for visibility!
- 2. Basic rules:** Obey stop signs and stop lights. Lawful and predictable behavior helps keep you safe.
- 3. Know your route:** Try **Strava.com** or **Ride-WithGPS.com** for calm and safe routes to and from campus.
- 4. Bike defensively:**
  - Watch for cars turning right (including vehicles pulling into the bike lane)
  - Don't be afraid to take a traffic lane and occupy the space like a car
  - Avoid the "door zone"—allow plenty of space between you and parked cars
- 5. Be patient!** Give yourself 10 extra minutes to get where you're going without rushing.
- 6. Bike with joy:** Meet aggression with kindness and approach challenges with curiosity and compassion.

#### Learn more and get involved!

Bike Harvard:GSAS is currently recruiting members and leadership and would love to hear your ideas!

E-mail [bikeharvard@gmail.com](mailto:bikeharvard@gmail.com) or visit their Facebook page at [www.facebook.com/groups/bikeharvard](http://www.facebook.com/groups/bikeharvard).

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happening in silos. “People talked about schools, students, and teachers, but failed to mention the larger social and historical landscapes that shaped the communities these schools, students, and teachers are in,” he explains.

For Smith, it is clear that you cannot have an honest conversation about education unless you are also talking about the many forms of inequality that exist in America: mass incarceration, housing segregation, zoning policies, and food insecurity, for example. “I realized that all of these things are deeply interwoven, and I wanted the time and space to put these different phenomena in conversation with one another and try to make sense of them,” Smith says. Driven to delve deeper, he decided to pursue a PhD at Harvard.

“Harvard is a place where it is very easy for your feet to start levitating above the ground,” Smith says. To remind himself of the concrete implications of his work, Smith began working at a prison in Norfolk. “The more time I spent teaching there, the more I became interested in the literature around prison education opportunities and, ultimately, I decided to pursue that myself.”

### Shaping Human Dignity

Conversations about prison education largely focus on practical, measurable factors. A 2013 meta-analysis from the RAND Corporation found that prisoners who engage in education opportunities were 43 percent less likely to end up back in prison and 13 percent more likely to get a job after release. But, if prison education is designed to reduce recidivism and increase employment, what does that mean for the almost 160,000 individuals who are serving life-sentences in the United States?

By focusing on this prison population, Smith wants to move beyond the current utilitarian reasoning for prison education. “We need to think instead about how these programs shape human dignity, how they build community and contribute to a much healthier and safer space in prison than would otherwise exist.”

Prison education programs across the United States largely focus on providing prisoners with specific, tangible vocational skills to help them find employment post-release. While this is an important goal, Smith believes that prison education should not be limited to programs with easily measurable effects and supports teaching subjects with a less

“Part of what I’m committed to doing, whether it’s by writing for different magazines, podcasts, or Twitter, is presenting major findings or ideas from texts and bringing those to the attention of people and helping them **make sense of what is happening in the world around them now.**”

direct impact on employment. “You engage with art, you read literature, you study history because they make you fully human, because they inform how you understand yourself in relation to the world around you. I think those things are incredibly important for all of us, people in prison included,” he states.

### Hunger for Information

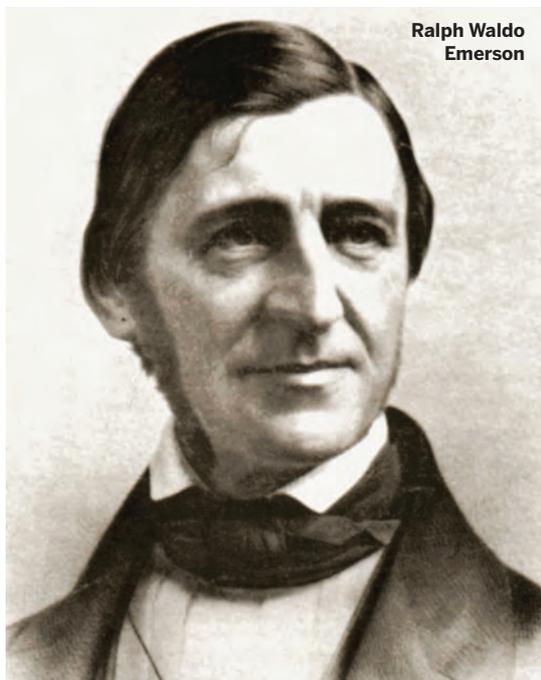
Watching Smith’s TED Talk “How to Raise a Black Son in America” and listening to him speak, it is easy to spot the influence of spoken-word poetry. “I learned how to be a writer by listening to poets,” he explains. “It’s impossible for me to disentangle my larger literary sensibilities from the poetry slam space that shaped a lot of those sensibilities, as well as my politics and my sense of the possibilities of art.”

Poetry is but one of the forms Smith utilizes to bring the things he has learned over the course of his time at Harvard into the greater world, in the process, generating conversations. “We are afforded such a unique opportunity in that we are paid by Harvard to sit in libraries and read books, and most people don’t have the time to sit down and read five hundred page books on inequality,” Smith explains. To share this information, he has written about prison education, activism, and school segregation for numerous

publications and is a frequent contributor to DeRay McKesson’s podcast Pod Save the People.

Smith is also active on Twitter, one of the first platforms he used to share what he was learning in graduate school. It began with Ira Katznelson’s book *When Affirmative Action Was White: An Untold History of Racial Inequality in Twentieth-Century America*, which outlines the history of the New Deal and how racial discrimination shaped who the beneficiaries were. “I was like, ‘more people should know about this’ and I saw Twitter as an open tool and a great way to synthesize the books and articles I was reading,” Smith explains. “So I tweeted maybe 20 or 25 tweets about the book and it sort of took off.”

Providing journal and book references backing up his tweets has not prevented Smith from receiving racist messages on Twitter, but he says that the trolls will not stop him. “Twitter feeds people’s hunger for information, information that is often inaccessible to so many people,” he explains. “Part of what I’m committed to doing, whether it’s by writing for different magazines, podcasts, or Twitter, is presenting major findings or ideas from texts and bringing those to the attention of people and helping them make sense of what is happening in the world around them now.”



## Applications Open for the Bowdoin Prizes

**GSAS students sought to contribute essays in the English language and the natural sciences**

Applications are being accepted for the Bowdoin Prizes, one of Harvard’s oldest and most prestigious student awards recognizing essays of originality and high literary merit, written in a way that engages both specialists and non-specialists. Deadlines for essays in the English language and the natural sciences are in November, and winners each receive a medal and a certificate, a \$10,000 prize, and their names printed in the Commencement program.

Since their inception in 1810, the Bowdoin Prizes have been awarded to many notable Harvard students, among them philosopher Ralph Waldo Emerson, former Harvard presidents Charles Eliot and Nathan Pusey, historians Henry Adams and Arthur M. Schlesinger, Jr., and the novelist John Updike.



Learn more: visit [prizes.fas.harvard.edu](https://prizes.fas.harvard.edu) and click on the Bowdoin Prizes for Graduate Students tab.

# EVENTS AROUND CAMPUS

*Lectures and Exhibits of Note*

## Peabody Museum of Archaeology & Ethnology



### Tales of Hopi Pottery: The Legacy of Historic Museum Collections

**Monday, October 11, 2017, 6:00 p.m., Geological  
Lecture Hall, 24 Oxford Street, Cambridge**

*Lea S. McChesney, Curator of Ethnology, Maxwell  
Museum of Anthropology, The University of New  
Mexico*

Harvard's Peabody Museum houses an extraordinary collection of historic Hopi pottery (c. 1400–1900 CE), collected in the late 19th century by Thomas V. Keam, an Arizona trading post operator. Lea McChesney will discuss her work documenting and analyzing this

collection, initiatives to facilitate access to heritage resources by contemporary Hopi practitioners, and recent shifts in the ways museums, researchers, and Native communities collaborate to use and interpret legacy collections.

*Free and open to the public with free event parking at 52 Oxford Street Garage.*

### The Border Wall: Life and Injury on the Frontlines

**Tuesday, October 17, 2017, 6:00 p.m., Geological Lecture Hall, 24 Oxford Street**

*Ieva Jusionyte, Assistant Professor of Anthropology and Social Studies, Department  
of Anthropology and Committee on Degrees in Social Studies*

The idea of building a wall on the US/Mexico border serves as a potent symbol across the political spectrum—a means of assuaging social and economic anxieties by placing them onto a remote frontier. Ieva Jusionyte will consider how an anthropological analysis of the state, borders, and security can help people understand the meaning and impact of such a wall. Drawing on ethnographic research with emergency responders who rescue those injured in government actions against drugs and unauthorized migration, she will discuss how deploying “tactical infrastructure” (of which the wall is but one piece) changes everyday life on both sides of the border.

*Free and open to the public with free event parking at 52 Oxford Street Garage.*

## Department of Music

### Blodgett Chamber Music Series: Parker Quartet

**Sunday, October 1, 2017, at 3:00 p.m., John Knowles Paine Concert Hall**

Quartet No. 22 in B-flat Major, K. 589

Ligeti Quartet No. 1, *Metamorphoses nocturnes*

Bartok Quartet No. 6

*Free but tickets required, available at Harvard Box Office beginning September 17*

### Boston Trio

**Friday, October 13, 2017, at 8:00 p.m., John Knowles Paine Concert Hall**

Music of Guido Adler's students and contemporaries

*In conjunction with symposium “Guido Adler—Musicology Then and Now.”*

*Details at [music.fas.harvard.edu](http://music.fas.harvard.edu).*



## Radcliffe Institute

### Struggling toward Coeducation

**Tuesday, October 3, 2017, 4:15 p.m.  
Lecture, Sheerr Room, Fay House, 10  
Garden Street, Cambridge**

Nancy Weiss Malkiel, author and professor of history at Princeton University, will explore the hurdles that had to be overcome for coeducation at highly prestigious colleges and universities in the period of 1969–1974. She will also examine the relationship of the history of coeducation to the significant challenges women continue to face in higher education, the professions, and public life. Register online at [radcliffe.harvard.edu/event/2017-nancy-weiss-malkiel-lecture](http://radcliffe.harvard.edu/event/2017-nancy-weiss-malkiel-lecture)

### Contagion: Exploring Modern Epidemics

**Friday, October 27, 2017, 9:00 a.m.  
Opening Remarks and 5:00 p.m.  
Reception, Knafel Center, 10 Garden  
Street, Cambridge**

Epidemic disease spreads quickly in our interconnected, globalized world. This full-day conference assembles epidemiologists, journalists, physicians, public officials, scientists, and sociologists to discuss cutting-edge research, prediction mechanisms, and possible solutions to the range of epidemics that face our world today. Register online at [radcliffe.harvard.edu/event/2017-contagion-symposium](http://radcliffe.harvard.edu/event/2017-contagion-symposium)

## Harvard Museum of Natural History

### World in a Drop: Photographic Explorations of Microbial Life

**Thursday, October 19, 2017, 6:00 p.m.,  
Exhibition Opening Talk and Book Signing**

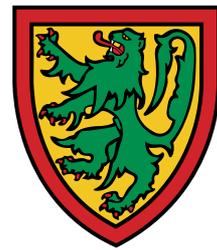


Microbiologist and photographer Scott Chimileski and Professor Roberto Kolter will speak about their photographic exhibition, “World

in a Drop: Photographic Explorations of Microbial Life,” and their 2017 book, *Life at the Edge of Sight: A Photographic Exploration of the Microbial World*. The minuscule ecosystem within a single drop of water is home to an astonishing diversity of organisms busily living out their lives and interconnected by myriad complex relationships. *World in a Drop* is an aesthetic journey into this microbial world, as revealed through cutting-edge imaging technologies. The exhibition is on view through January 7, 2018.

# Don't Miss!

OUR DUDLEY HOUSE PICKS OF THE MONTH. FOR MORE EVENTS, OUTINGS, AND GATHERINGS, GO TO [DUDLEY.HARVARD.EDU/CALENDAR](http://DUDLEY.HARVARD.EDU/CALENDAR).



## Introduction to HUPD Self Defense Class

**Begins Thursday, October 5, 2017, at 6:00 p.m.** in the Dudley House Common Room. The Harvard University Police Department is offering a self-defense course to all Harvard affiliates that teaches participants basic self-defense techniques and safety guidelines. Classes are scheduled for Thursday, October 5, 2017, from 6:00 p.m. to 8:00 p.m.; Monday, January 29, 2018, from 4:00 p.m. to 6:00 p.m.; Thursday, March 22, 2018, from 5:00 p.m. to 8:00 p.m.; Thursday, March 29, 2018, from 5:00 p.m. to 8:00 p.m.; and Thursday, April 5, 2018, from 5:00 p.m. to 8:00 p.m. ♦ *Please e-mail [dudleypublicservice@gmail.com](mailto:dudleypublicservice@gmail.com) with questions and to register.*

## Apple Picking

**Saturday, October 14, 2017, 9:00 a.m.** bus departure for Honey Pot Hill Orchards. Contact [outings@dudley.harvard.edu](mailto:outings@dudley.harvard.edu) for more information about how to sign up.



## Tour of Mount Auburn Cemetery

**Sunday, October 15, 2017, 1:00 p.m. to 3:00 p.m.** Join us on a guided tour of this beautiful historic space, a short bus ride (#71 or #73) or walk up Mount Auburn Street. Dudley administrator (and a volunteer docent at the Cemetery) Susan Zawalich will lead the way. Meet her at the Cemetery at 1:00 p.m. or meet at Dudley at 12:30 to ride the bus together.

## Blood Drive

**Tuesday, October 17, 2017, 9:30a.m. to 2:00 p.m.,** Dudley House Graduate Student Lounge. Donate Love by Giving Blood! Sign up to donate blood and save lives at Mount Auburn Hospital. We will provide plenty of juice and snacks to reward your generosity!

## Book Club

**Wednesday, October 18, 2017, 7:00 p.m. to 9:00 p.m.,** Dudley House Graduate Student Lounge. Join the Dudley Literary Fellows for a friendly discussion of three short stories. ♦ *Readings can be found online at [dudley.harvard.edu/literary](http://dudley.harvard.edu/literary). Free and open to all. Light refreshments provided.*



## Volunteering at Boston Living Center

**Monday, October 23, 2017, 5:00 p.m.,** outside of Dudley House. Boston Living Center is a nonprofit community and resource center that fosters the wellness of all HIV positive people and responds to the changing needs of the HIV/AIDS community through education, treatment information, and support services. Join the Dudley Public Service Team and serve dinner at the Center! ♦ *Please e-mail [dudleypublicservice@gmail.com](mailto:dudleypublicservice@gmail.com) with questions and to register.*

## Boston Pops Nightmare Before Christmas Concert

**Monday, October 30, 2017, 8:00 p.m.** ♦ *Contact [outings@dudley.harvard.edu](mailto:outings@dudley.harvard.edu) for information on how to purchase tickets.*

## Dudley House Your Graduate Student Center since 1991

Lehman Hall, Harvard Yard ♦ [www.dudley.harvard.edu](http://www.dudley.harvard.edu) ♦ 617-495-2255

**Faculty Deans** James M. Hogle and Doreen M. Hogle ♦ **House Administrator** Susan Zawalich

## The Promising Research of a New Generation

**GSAS students win fellowships to support travel and research** By Cynthia Verba



A defining quality of GSAS doctoral students is their intense engagement in original research: Whatever career path they may follow, their Harvard research experience stays with them. The fellowship recipients cited here, as well as some of the research topics described below, represent a brief glimpse into the kind of

rich and exciting research work in which our students are engaged. Many of them are equally engaged in teaching and in active and varied roles within the GSAS or larger community.

One of the most prestigious fellowships are awarded through the Fulbright US Student Program, administered by the Institute of International Education. GSAS students across an impressive range of fields and research topics received support to conduct research abroad. The recipients not only had to demonstrate the worthiness and feasibility of their proposed project, but also show that they are well qualified to serve as mini-ambassadors, with strong knowledge of the destination country and strong interpersonal skills.

The GSAS fellowship winners demonstrate the collective strength of the GSAS student body. Each winner produced a highly polished and professional statement of a research project. I can vouch for the hard work and many drafts that went into the application process, as well as the invaluable input and support from faculty advisors.

*Read about the Fulbright Award winners below.*

### Fulbright Award-Winners and Their Projects

**Mycah Brazelton-Braxton, East Asian Languages and Civilizations**

*Against the Mechanical Eye: Ei-Q and his Rejection of the Photographic Image*

**Michelle Choi, Anthropology**

*South Korean "Unification Preparation:" Preparing for the Uncertain National Future*

**Julia Cross, East Asian Languages and Civilizations**

*Living Buddha Bodies of Japan from the 8th through the 14th centuries*

**Hardeep Dhillon, History**

*Moving Beyond the Nation: Discourses of Anticolonialism, Citizenship, and Rights among Indians in the 20th Century*

**Adam Frost, East Asian Languages and Civilizations**

*"Speculators and Profiteers:" The Entrepreneurs of Socialist China*

**Philip Gant, East Asian Languages and Civilizations**

*Temple Litigation and Korea's Long 19th Century*

**Patrick Meehan, History**

*A Promised Wilderness: The Landscapes of Medieval Prussia, c. 1370-1422*

**Dana Mirsalis, East Asian Languages and Civilizations**

*Female Shinto Priests: Gender and Politics in Contemporary Shinto*

### CONTACT

If you have any questions about your fellowship applications, make an appointment to see **Cynthia Verba, Director of the Fellowships Office**



Richard A. and Susan F. Smith Campus Center  
1350 Massachusetts Avenue, Suite 350

**Phone:** 617-495-1814

**E-mail:** [cverba@fas.harvard.edu](mailto:cverba@fas.harvard.edu)

[gsas.harvard.edu/fellowships](http://gsas.harvard.edu/fellowships)

## Workshops and Discussions at the BSC

### Dissonance, Dialogue, and Discovery

**Six weekly meetings, beginning Friday, October 6, 2017, time TBD**

The enterprise of discovering things and making things—in the arts and sciences as well as in our efforts to create a meaningful life—involves a process that entails identifying a question or tension, taking steps to engage that challenge, assessing what works (or doesn't), revising one's direction and imagined outcome, and so on, in a dialectical process that can lead the artist, investigator, or meaning-maker in us to unexpected places. Along the way, we can find ourselves reconsidering our fundamental understandings, assumptions, values, and commitments. This experiential workshop is an opportunity to engage in a process that fosters discovery and transformative learning. Instances of dissonance in our intellectual, personal, and social experience serve as starting points for dialogue, not debate, in an exploration that allows new ideas and meanings to emerge. *Call 617-495-2581 to schedule a 30-minute pre-group consultation.*

### Peak Performance Workshop

**Friday, October 6, 2017, 12:00 p.m. to 1:00 p.m.**

Learn strategies and techniques to optimize results in one or more domains of your life.

### Procrastination

**Wednesday, October 11, 2017, 2:00 p.m. to 3:30 p.m.**

Explore factors related to our procrastination habits and patterns. Consider practical and attitudinal approaches we might try when we find ourselves resisting or avoiding our academic work.

### Dissertation Writing Workshop

**Wednesday, October 11, 2017, 3:30 p.m. to 5:00 p.m.**

Learn to orient to the nature and scope of your inquiry; write when feeling overwhelmed, lost, daunted, or discouraged; and manage time, anxiety, energy, and tasks. Register online at [bsc.harvard.edu](http://bsc.harvard.edu).

### Commitment and Overcommitment

**Wednesday, October 18, 2017, 4:00 p.m. to 5:30 p.m.**

What drives us to overcommit? Consider where we devote our energy, time, and attention and how we make choices about what to prioritize in our lives. Register at [bsc.harvard.edu](http://bsc.harvard.edu).

### Keeping Ourselves Accountable

**Weekly meetings, beginning Wednesday, October 18, 2017, 4:00 p.m. to 6:00 p.m.**

Bring in your academic work and join fellow students and a BSC counselor as we share and explore our common experiences and challenges with staying focused and getting our work done. We will discuss strategies for staying on target as we spend time each session working independently in this supportive, group setting.

For more information, visit [bsc.harvard.edu](http://bsc.harvard.edu).

### Attending to Attention: Strategies for Focus and Concentration

**Friday, October 20, 2017, 12:00 p.m. to 1:30 p.m.**

Develop strategies to manage difficulties with attention. To register, e-mail Aurora Sanfeliz at [asanfeliz@bsc.harvard.edu](mailto:asanfeliz@bsc.harvard.edu).

### Maximizing Your Approach to Learning

**Friday, October 20, 2017, 1:30 p.m. to 2:45 p.m.**

Identify your learning style and develop strategies to help you learn more effectively. Register online at [bsc.harvard.edu](http://bsc.harvard.edu).

### Time Management

**Wednesday, October 25, 2017, 12:30 p.m. to 2:00 p.m.**

Identify your priorities, learn how to plan and manage your time more effectively, and develop strategies for dealing with challenges. Register online at [bsc.harvard.edu](http://bsc.harvard.edu).

*The Bureau of Study Counsel (BSC) offers a collection of services designed to support you in your efforts to learn and grow and engage in the educational opportunities available to you at Harvard. Visit the BSC at 5 Linden Street in Cambridge or online at [bsc.harvard.edu](http://bsc.harvard.edu).*



## Upcoming Events at the Office of Career Services

The Office of Career Services (OCS) provides a wide range of services and resources tailored specifically to the needs of master's and PhD students. Advisors work confidentially with GSAS students on a wide range of career-related issues, from broad self-assessment and decision-making to specific advice on resume, CV, and cover letter preparation for academic and nonacademic job searches. OCS also offers monthly events designed to help graduate students with their professional development.

📍 **The Networked Job Search: GSAS**  
**October 2, 2017, 4:00 p.m. to 5:00 p.m.,**  
**Conference Room, Office of Career Services,**  
**54 Dunster Street, Cambridge**

Are you struggling with how to leverage networks and use LinkedIn to aid in your job search? Come hear GSAS alumnus Paul Edelman speak about how you can stand out and gain access to the hidden job market. Paul will also share his perspective working with recruiters and what employers are looking for. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).

📍 **Informational Interviews: Talk Your Way into a Great Job**  
**October 5, 2017, 4:00 p.m. to 5:30 p.m., Room L-008, Tosteson Medical Education Building, Longwood Medical Area**

The best way to find the perfect job is to meet with and gather information from people already working in your field of interest. This workshop will demystify the process of networking and give you practical tips on how to actually get out there and talk your way into a fabulous job! Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).

📍 **Conference, Phone, and Skype Interviews: Preparing**

**October 10, 2017, 4:00 p.m. to 5:30 p.m.,**  
**Reading Room, Office of Career Services,**  
**54 Dunster Street, Cambridge**

Come to this workshop to learn how to make a strong impression in these three types of

interviews. You will also learn how to maximize your time and gain visibility at academic meetings through networking, presenting, and interviewing. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students). *Part of the Becoming Faculty series, co-sponsored by GSAS.*

📍 **Behavioral Interviewing Webinar**

**October 12, 2017, 12:00 p.m. to 1:00 p.m.**

Learn more about how to best prepare for behavioral interviews, the most commonly used interviews to evaluate candidates for various positions. The webinar will discuss how to best prepare, common questions that are asked, and how to best answer them. To participate, first pre-register at [attendee.gotowebinar.com/register/424573500988453121](http://attendee.gotowebinar.com/register/424573500988453121) by inputting your name and e-mail. Once pre-registered, you will receive (within seconds) a confirmation e-mail. Second, click on the link included in the confirmation e-mail to join the webinar. Please join at least five minutes before the start.

📍 **Data Analytics: Explore Careers**

**October 12, 2017, 4:00 p.m. to 5:00 p.m.,**  
**Office of Career Services, 54 Dunster Street,**  
**Cambridge**

Data Analytics (a.k.a. Data Science or “Big Data”) is a burgeoning field with growing opportunities for those with advanced quantitative, analytical, and computational skills. In today's competitive global economy, organizations are looking for scientists and engineers with personality who can demystify big data trends into understandable business terms. Learn more about how you can enter this exciting field, and talk with data scientists from a variety of firms that use analytics as the foundation of their business model.

📍 **The View from the Search Committee**

**October 17, 2017, 4:00 p.m. to 5:30 p.m.,**  
**Dudley House Common Room, Cambridge**

What do academic search committees look for in candidates? Come to this event to hear advice, perspectives, and stories from

experienced professors. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students). *Part of the Becoming Faculty series, co-sponsored by GSAS.*

📍 **Job Offer Jungle—Evaluating and Negotiating Job Offers**

**October 19, 2017, 4:00 p.m. to 5:00 p.m.,**  
**Conference Room, Office of Career Services,**  
**54 Dunster Street, Cambridge**

Evaluating compensation packages and determining whether and how to negotiate is often the most stressful part of the job search for students. In this workshop, we will discuss what you should look for in a compensation package and how to negotiate with confidence. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).

📍 **Take Control of Your Career: For STEM Fields**

**October 24, 2017, 4:00 p.m. to 6:00 p.m.,**  
**Reading Room, Office of Career Services, 54**  
**Dunster Street, Cambridge**

What do you want to achieve? What are your career options? How can you even get started? Learn how to take on these big career questions. In this workshop, you will engage in interactive career self-assessment exercises to better understand your skills, interests, and values. Then, we will discuss a variety of careers of interest to PhDs in the sciences and engineering, along with ways to explore them. You'll leave with a tailored plan to discover, explore, and pursue career options. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students).

📍 **Improv Comedy to Improve Interviewing and Communication Skills**

**October 25, 2017, 6:00 p.m. to 7:30 p.m.,**  
**Reading Room, Office of Career Services, 54**  
**Dunster Street, Cambridge**

Improvisational comedy exercises help develop a comfort with engaging others. These skills help with job interviews, presentations, and group discussions. Participants should expect to participate in improv comedy exercises in a supportive and fun environment. Please register to attend at [harvard-csm.symplicity.com/students](http://harvard-csm.symplicity.com/students). *About the facilitator: Jake Livengood is a career advisor for PhD students at MIT and a graduate of the Improv Asylum Training Center in Boston. With the last name “Livengood,” this career path is quite fitting.*

### CONTACT

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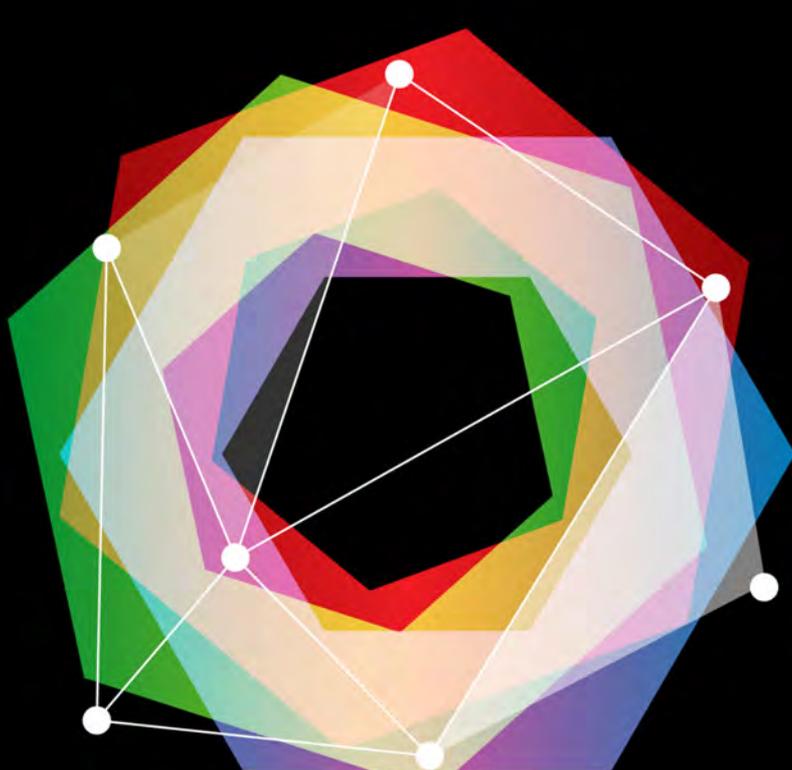
EXPLORATIONS AND ADVENTURES ON AND OFF CAMPUS

## » Art for Free

**Monday, October 9, 2017, 10:00 a.m. to 4:00 p.m., Fenway Cultural District**

Attend the 16th annual Opening Our Doors Festival, the largest single day of free arts and culture programming in Greater Boston! Featuring music and dance performances, museum gallery admissions, backstage theatre access, public art exhibitions, kite flying, interactive workshops, walking tours of the Muddy River restoration, food trucks, and much more.

For a full schedule of events, visit [fenwayculture.org/opening-our-doors-2017-event-schedule](http://fenwayculture.org/opening-our-doors-2017-event-schedule).



a call for conference proposals

THE MAHINDRA HUMANITIES CENTER AT HARVARD

## Call for Proposals: Mahindra Center Interdisciplinary Graduate Student Conference

The Mahindra Humanities Center invites Harvard graduate students to submit a proposal to coordinate an Interdisciplinary Graduate Student Conference. The proposal should be interdisciplinary in design and scope, consist of a one- to two-page description outlining the theme and proposed structure of the conference, and include a well-thought-out budget.

The Mahindra Center will provide funding up to the amount of \$8,000.

Visit graduate conferences at [mahindrahumanities.fas.harvard.edu](http://mahindrahumanities.fas.harvard.edu) for complete proposal submission guidelines.

### » SUBMIT PROPOSALS

E-mail [humcentr@fas.harvard.edu](mailto:humcentr@fas.harvard.edu)

### » SUBMISSION DEADLINE

Monday, October 2, 2017